



Board of Directors' Regular Meeting
July 19, 2023
6:30 PM at District Office, 210 N Park St., and virtually via Zoom

REVISED

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - June 21, 2023 regular board meeting
 - July 6, 2023 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
7. School Community Presentations
 - A. Maintenance and facilities update - Jason Tapia
 - B. Gess Elementary Principal report (gray)
 - C. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
8. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 123208-123249 for a total of \$119,562.79; ACH for \$991.22, voucher numbers 123254-123263 for a total of \$66,900.37; and voucher numbers 123264-123299 for a total of \$126,674.90
 - C. Approve capital projects fund voucher numbers 123250-123251 for a total of \$16,154.43 and voucher numbers 123300-123303 for a total of \$77,002.67
 - D. Approve ASB voucher number 123252 for \$42.60; ACH for \$446.38; and voucher numbers 123304-123307 for a total of \$2,850.79
 - E. Approve payroll in the amount of \$945,426.34
 - F. Approve milk and juice prices for 2023-24 (pink)
 - G. Personnel:
 1. Approval to hire Casey Martin as a Jenkins summer school teacher
 2. Approval to hire Kerry Kelly as 6-12 athletic director
 3. Approval to hire Athena Bornstein as Gess Elementary building secretary
 4. Approval to hire Kailee Morris as a Gess Elementary teacher
 5. Approve resignation of Rachel Stirn as a paraeducator

Chewelah School District #36 Board of Directors' Regular Meeting,
July 19, 2023, 6:30 PM – District Office and virtually via Zoom

6. Approval to post for paraeducator
7. **Approve resignation of Ross Greenfield as a Jenkins science teacher**

9. Old Business
 - A. Review 5th grade sexual health flyers
 - B. Review and update strategic plan/district improvement plan goals
 - C. Create Board goals for 2023-2024 school year

10. New Business
 - A. Approve Resolution 2022/2023-10 Adoption of 2023-24 Budget (green)
 - B. Approve Specialty Environmental quote of \$43,977.34, including tax, for asbestos removal in Jenkins High School science classrooms (buff)
 - C. Approve JMT Petroleum fuel bid for 2023-2024 school year (cherry)
 - D. Approve Charlie's Produce milk and milk products bid for 2023-2024 school year (tan)
 - E. Approve Jenkins Jr/Sr High student handbook (blue)
 - F. Approve Gess Elementary student handbook (white)
 - G. Approve Quartzite Learning student handbook (goldenrod)
 - H. First reading Policy 3412 Automated External Defibrillators (AED) (pink)
 - I. First reading Policy 3419 Self-Administration of Asthma and Anaphylaxis Medications (lavender)
 - J. First reading Policy 3420 Anaphylaxis Prevention and Response (gray)
 - K. Superintendent goals for 2023-2024 (buff)
 - L. Approve Jenkins Jr/Sr High school improvement plan
 - M. Approve Gess Elementary school improvement plan
 - N. Approve Quartzite Learning school improvement plan (yellow)
 - O. Approve Open Doors school improvement plan (pumpkin)
 - P. 2024 EP&O Levy low, middle, and high (white)

11. Superintendent Report
 - A. Annual report on use and efficacy of Policy 3205 Sexual Harassment of Students Prohibited
 - B. Annual report on use and efficacy of Policy 5011 Sexual Harassment of District Staff Prohibited

12. Board Reports
 - A. Director Steve Phillips
 - B. Director Donna Eastabrooks
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean

13. Future Meeting Agenda Topics

14. Potential executive session

15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/88584223268>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

Chewelah School District #36, 210 N Park Street, P.O. Box 47, Chewelah, WA 99109
www.chewelah.k12.wa.us, (509) 685-6800, ext. 1002, FAX (509) 935-8605

7/17/2023

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
District Office, 210 N Park Street, and virtually via Zoom
June 21, 2023

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Steve Phillips were present. Director Dan Krouse was excused. Business Manager Mara Schneider and Administrators Shawn Anderson and Julie Price were present. Superintendent Perrins joined the meeting at 6:48 PM. Three audience members attended in person and one attended virtually. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA: Director Bakken requested the addition of discussion of board letter to staff as Old Business Item E.

APPROVAL OF THE AGENDA: Director Phillips moved to approve the revised agenda. MC

APPROVAL OF MINUTES

- A. Director Bakken moved to approve the minutes of the April 19, 2023 regular meeting. MC
- B. Director Phillips moved to accept the minutes of the May 17, 2023 regular meeting. MC
- C. Director Bakken moved to approve the minutes of the June 1, 2023 work session. MC
- D. Director Phillips moved to accept the minutes of the June 14-15, 2023 special meetings minutes. MC

PUBLIC COMMENTS

No public comments.

SCHOOL COMMUNITY PRESENTATIONS

- A. Mental health counselor Chris Thompson reported on his work with students at all district schools, including referral process, number of clients, issues addressed, and counseling and education methods utilized.
- B. Maintenance and Facilities Supervisor Jason Tapia provided a summer projects update.
- C. Gess Elementary Principal Julie Price and Jenkins Jr/Sr High Principal Shawn Anderson provided written principal reports. Principal Anderson added that the high school boys state championship cross country team was nominated as a Spokane Youth Sports Awards Region Boys High School Team of the Year.
- F. Business Manager Mara Schneider presented the current financial and enrollment reports. She also provided a review of the preliminary 2023-24 budget.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Bakken moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 122932-122981 for a total of \$155,227.80; voucher numbers 123017-123076 for a total of \$174,928.29; voucher numbers 123094-123167 for a total of \$168,383.95; and voucher numbers 123182-123183 for a total of \$13,384.01
- C. Approve capital projects fund voucher numbers 123077-123078 for a total of \$173,230.83 and voucher numbers 123168-123169 for a total of \$80,318.26
- D. Approve ASB voucher numbers 122982-122990 for a total of \$17,102.92; voucher numbers 123079-123092 for a total of \$12,386.42; and voucher numbers 123170-123181 for a total of \$8,489.03
- E. Approve payroll in the amount of \$900,126.89
- F. Donations
 - 1. Approve \$3,000.00 donation from Kiwanis of Chewelah toward the purchase of the electronic reader board
 - 2. Approve \$1,000.00 donation from Chewelah Center for the Arts toward the purchase of the electronic reader board
- G. Personnel:
 - 1. Approve resignation of Lynda Stone as a bus driver
 - 2. Approve resignation of Jacob Lee as junior high girls basketball head coach
 - 3. Approval to post for junior high girls basketball head coach
 - 4. Approve resignation of Jacob Lee as junior high boys basketball head coach
 - 5. Approval to post for junior high boys basketball head coach
 - 6. Approval to hire Lindsey Pettigrew as summer school cook
 - 7. Approval to hire Carrie Sulgrove as a temporary summer custodian
 - 8. Approval to hire Trinity Durham as a temporary summer custodian
 - 9. Approval to hire David Durham as temporary summer groundskeeper
 - 10. Approval to hire Josh Dahl as temporary summer technology assistant

11. Approval to hire James Hanlan as groundskeeper
12. Approval to hire Cole Foster as a temporary summer maintenance laborer
13. Approval to hire Titus Tapia as a temporary summer maintenance laborer
14. Approve resignation of Cara McCanna as a summer school paraeducator
15. Approval to hire Mackenzie Acord as a summer school paraeducator
16. Approval to hire Nick Cook as Technology Director
17. Approve resignation of Patti Boyd as a Gess Elementary teacher
18. Approval to post for an elementary teacher
19. Approval to hire Sheri McDonald as a Gess Elementary teacher with a special education out of endorsement assignment for the 2023-24 school year
20. Approve resignation of Mark Hopkins as a high school football assistant coach
21. Approval to post for a high school football assistant coach
22. Approve administrators salary schedule
23. Approve administrative secretary salary schedule
24. Approve business manager salary schedule
25. Approve CEA certificated instructional staff salary schedule
26. Approve maintenance supervisor salary schedule
27. Approve payroll manager salary schedule
28. Approve substitute teacher wage schedule
29. Approve technology director salary schedule
30. Approve transportation supervisor salary schedule
31. Approve superintendent contract for Jason Perrins for 2023-2026

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- Attended tonight's City Council meeting regarding reader board placement
- Met today with Ron Rehn, Chief Administrative Officer of Providence Health Care-Stevens County regarding Providence's request to maintain first right of refusal for the NEW Health Programs properties the district may acquire
- Annual restraint/isolation report per Policy 3246
- Annual strategic communication plan/review report per Policy 4001
- Letter from Superintendent of Public Instruction Chris Reykdal regarding exceptional transportation inspection results

OLD BUSINESS

- A. Director Bakken moved to approve Resolution 2022/2023-09 for the Acquisition and Sale of Real Property. MC
- B. Director Bakken moved to approve the second reading of new Policy 3225 School Based Threat Assessment with shalls changed to wills. MC
- C. Director Bakken moved to approve the second reading of new Policy 2107 Comprehensive Early Literacy Program. MC
- D. Second review of the Athletic Director job description.
- E. The Board reviewed an updated draft thank you memo to staff. Director Phillips moved to accept the draft memo to staff. MC

NEW BUSINESS

- A. Director Bakken moved to approve the Rockin' DW Construction, Inc. quote of \$64,560.00 including tax for science classroom cabinets. MC
- B. Director Bakken moved to accept the McKinstry budget summary of \$632,962.00 including tax for science classroom upgrades. MC
- C. Director Bakken moved to accept the Shamrock Paving, Inc. quote of \$117,105.60 excluding tax for Gess Elementary playground paving project. MC
- D. Director Bakken moved to approve the sexual health curriculum. MC
- E. Director Bakken moved to approve the first reading of new Policy 4311 School Safety and Security Services Program. MC
- F. First reading new Policy 2145 Suicide Prevention.
- G. Director Bakken moved to approve the first reading of Policy 6112 Rental or Lease of District Real Property. MC. Director Eastabrooks opposed.
- H. Director Phillips moved to adopt the first reading of new Policy 6106 Allowable Costs for Federal Programs. MC
- I. Director Phillips moved to adopt the first reading of new Policy 6101 Federal Cash and Financial Management. MC
- J. Director Eastabrooks moved to adopt the first reading of Policy 6040 Expenditures in Excess of Budget. MC
- K. Director Phillips moved to adopt the first reading of Policy 6030 Financial Reports. MC
- L. Director Bakken moved to adopt the first reading of Policy 6021 Interfund Loans. MC
- M. Director Phillips moved to adopt the first reading of Policy 6212 Charge Cards. MC
- N. Director Bakken moved to approve the first reading of new Policy 3243 Student Driving. MC
- O. Director Bakken moved to adopt the first reading of Policy 3700 Extra-Curricular Transportation. MC

- P. Director Bakken moved to approve the IRS Environmental quote of \$24,992.00 for asbestos removal and disposal from Jenkins Jr/Sr High School science rooms. MC

BOARD REPORTS

- A. Director Phillips gave no report.
- B. Director Eastabrooks reported that she toured Quartzite Learning with Principal Erin Dell and will tour Gess Elementary with Principal Julie Price soon.
- C. Director Bakken said she felt the recent board retreat was very productive and she looks forward to implementing the new vision and goals.
- D. Chairperson Bean notified the Board that board policy requires their self-evaluation to be completed annually by August 1st. The Board discussed postponing the self-evaluation until they receive the results of their community survey and the recent Curriculum Management Solutions, Inc. (CMSi) audit. Director Bakken moved to postpone the self-evaluation from August to October to take advantage of survey results and CMSi results. MC

FUTURE MEETING AGENDA TOPICS

- Chairperson Bean asked the Board to think about where reviewing and updating their goals will fit in future meetings.
- Chairperson Bean recommended reviewing and updating principal job descriptions and the board policy on grading at future meetings.
- Chairperson Bean suggested continuing the discussion of the plan for communicating with the community about upcoming levies at the July 6, 2023 work session.

With there being no other business, the regular meeting was adjourned at 8:53 PM. The next regular board meeting will be Wednesday, July 19, 2023, at 6:30 PM at the District Office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
July 6, 2023

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Donna Eastabrooks, Dan Krouse, and Steve Phillips were present. Director Theolene Bakken was excused. Superintendent Jason Perrins was present. Following the flag salute, the first item of business was:

Director Phillips moved to add discussion of guaranteed learning standards to the agenda. MC

Director Phillips moved to approve the agenda as amended. MC

Director Eastabrooks moved to approve the athletic director job description. MC

The Board discussed the sexual health education flyers that are distributed to fifth grade boys and girls. Discussion will continue during the July 19 regular meeting.

The Board discussed updating the strategic plan/district improvement plan goals. Discussion will continue during the July 19 regular meeting.

The Board discussed guaranteed learning standards being compiled by school staff.

The Board discussed their goals for the 2023-24 school year. Discussion will continue during the July 19 regular meeting.

Director Phillips moved to approve the first reading of Policy 2125 Sexual Health Education with recommended edits. MC

Director Phillips moved to approve the first reading of Policy 2126 HIV-AIDS Prevention Education with recommended edits. MC

Director Krouse moved to approve the first reading of Policy 3413 Student Immunization and Life-Threatening Health Conditions. MC

Director Phillips moved to approve the first reading of Policy 3417 Catheterization. MC

Director Phillips moved to retire Policy 3422 Control of Head Lice. MC

Superintendent Perrins provided a status update on the return of the School Resource Officer next school year and recent grant awards.

With there being no other business, the meeting was adjourned at 8:21 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

Gess Elementary School
Board Report - July 2023

I am pleased to present the board report for the month of July 2023, highlighting significant professional development opportunities attended by our staff members and outlining key lessons to implement moving forward.

Ms. Smith, one of our highly capable student educators, recently attended professional development opportunities at Whitworth University. These sessions provided her with valuable insights and strategies to support the unique needs of our highly capable students. Ms. Smith's attendance at these sessions will undoubtedly benefit our students as she collaborates and shares her knowledge with the committee working to bring a program to the middle school setting.

The Early Learning Summit, hosted by ESD 101, was attended by Ms. Riley, Ms. Gregerson, and Mrs. Hopper. This summit provided them with the opportunity to engage in collaborative discussions and learn about the latest research and best practices in early childhood education. Their participation in this summit will contribute to the continued improvement of our early learning programs.

Furthermore, Ms. Gregory and I had the privilege of attending the National Association of Elementary School Principals (NAESP) Conference, where we took courses in Equity and Access, culture, and early learning with a special emphasis on literacy. These courses equipped us with the necessary tools to foster an inclusive and equitable learning environment for all our students. The knowledge gained at the conference will undoubtedly have a positive impact on our school community.

Moving forward, we have identified some key lessons to implement. Certainly, a big take away is acknowledging the importance of being strategically visible within the school community. As the Gess Leadership team completes the Professional Development calendar, visibility will be a priority. We will encourage our school leaders to increase their presence and accessibility, fostering stronger relationships with staff, parents, and students. This strategic visibility will promote a sense of support and collaboration.

Most importantly, we recognize the significance of furthering our staff's understanding of the Science of Reading. To achieve this, we plan to provide targeted professional development opportunities that focus on evidence-based reading instruction. By enhancing our staff's knowledge and skills in this area, we can ensure our students receive the best possible literacy education.

In conclusion, the professional development opportunities attended by our staff members have enriched their knowledge and skills, ultimately benefiting our students. By implementing lessons learned, such as strategic visibility and increased focus on the Science of Reading, we aim to continuously improve our educational practices. We look forward to the upcoming academic year with renewed enthusiasm and commitment to our students' success.

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2022/2023**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2022	\$389,501.13
450 Investment Balance - September 1, 2022	\$1,855,168.80
241 Warrants Outstanding - September 1, 2022	(\$371,410.03)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2022	<u><u>\$1,873,259.90</u></u>

June 30, 2023

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$859,583.33
District Deposits	\$16,045.85
Investments Earnings	\$6,569.40
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$9,170.57
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$891,369.15

EXPENDITURES FOR MONTH:

Accounts Payable	\$302,331.97
Payroll	\$945,426.34
Transfer to Debt Service	\$0.00
Other: Canceled Warrants	\$0.00
Other: ACH Return	<u>\$0.00</u>
TOTAL EXPENDITURES	<u>\$1,247,758.31</u>

MONTHLY INCREASE/(DECREASE) (\$356,389.16)

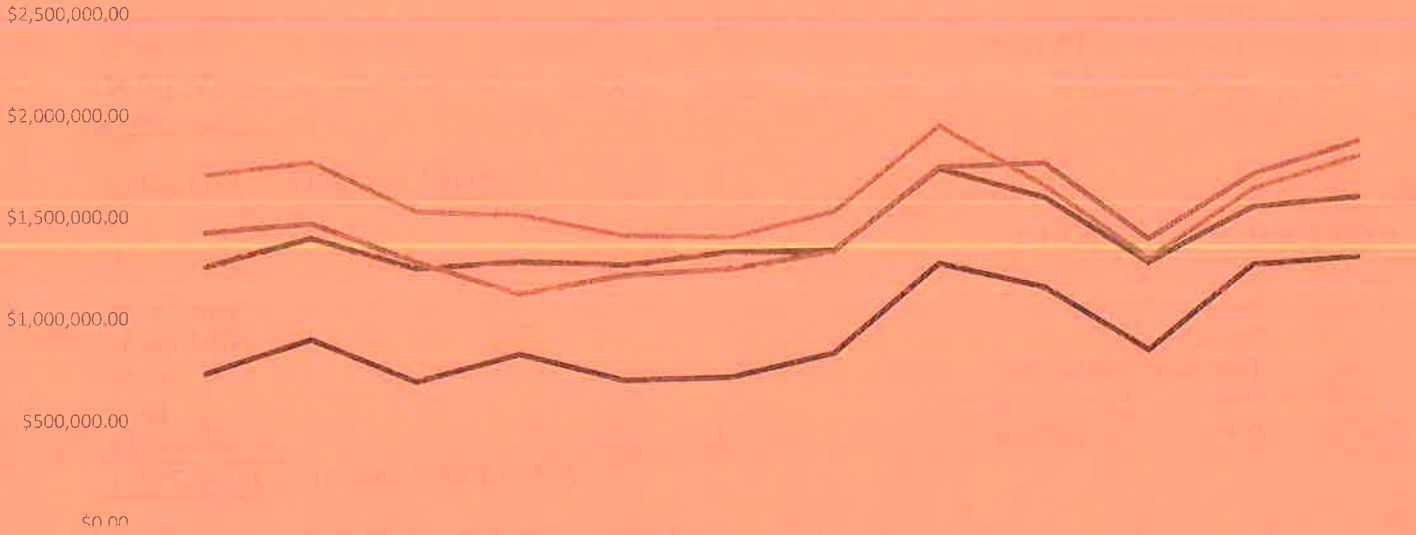
Ending Cash and Investment Balance	
240 Treasurer's Balance	\$445,625.48
450 Investment Balance	\$1,288,319.98
241 Warrants Outstanding	(\$436,522.47)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,297,422.99</u></u>
UNASSIGNED FUND BALANCE	\$807,948.63
Fund Balance Assigned to Other Purposes	\$500,000.00
Total Fund Balance	<u><u>\$1,307,948.63</u></u>

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$480,432.36</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$23,700.15</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$83,695.34</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$90,247.14</u></u>

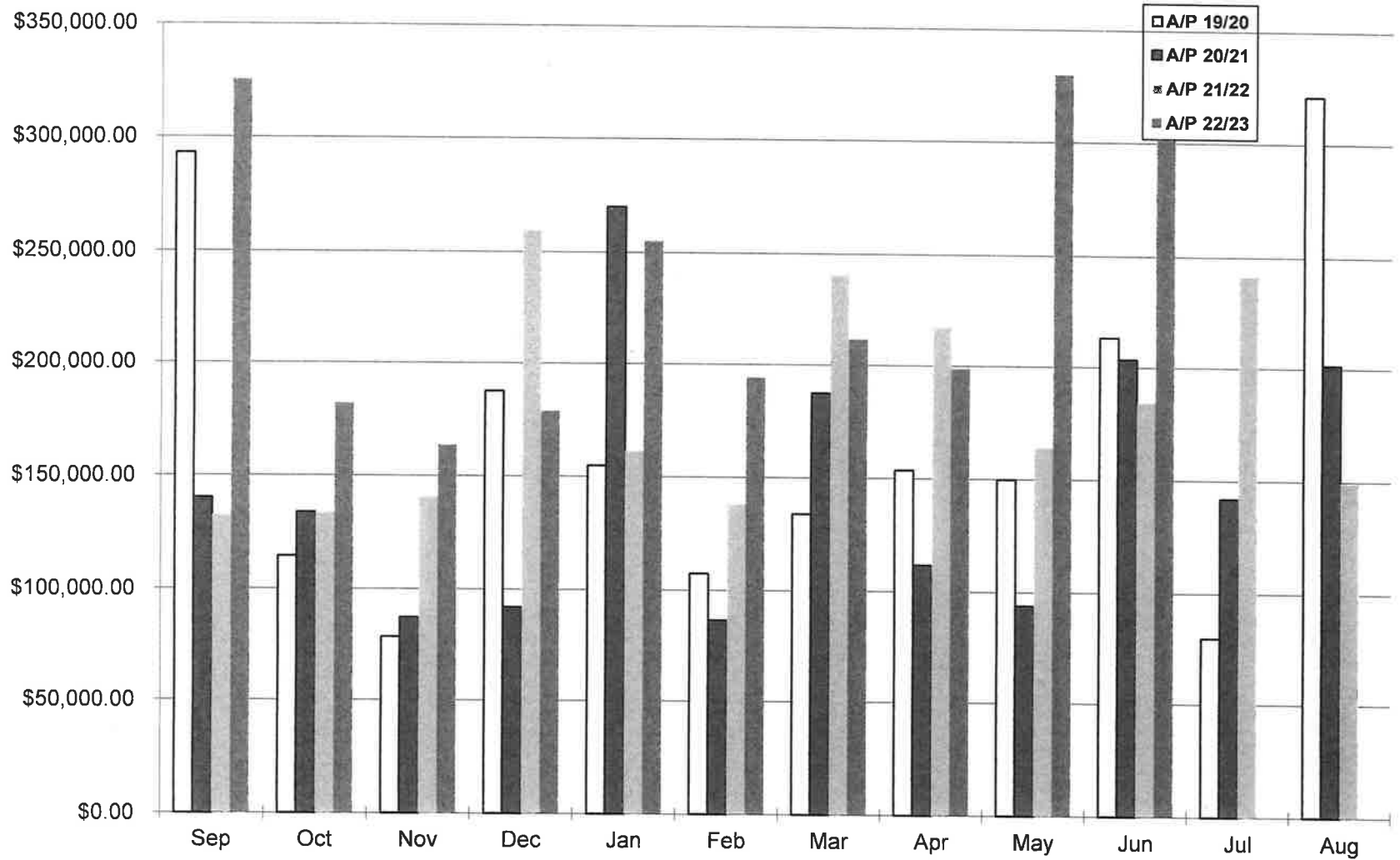
2022-2023 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95	Sep-22	\$1,707,870.36	
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60	Oct-22	\$1,769,516.00	
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93	Nov-22	\$1,526,152.23	
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26	Dec-22	\$1,509,898.40	
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08	Jan-23	\$1,406,749.52	
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,243,922.79	Feb-23	\$1,400,593.86	
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,331,851.46	Mar-23	\$1,527,604.84	
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,745,961.23	Apr-23	\$1,948,117.24	
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,766,334.68	May-23	\$1,653,812.15	
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,392,533.42	Jun-23	\$1,297,422.99	
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,712,306.54	Jul-23	\$1,640,000.00	Estimate
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,873,259.90	Aug-23	\$1,800,000.00	Estimate

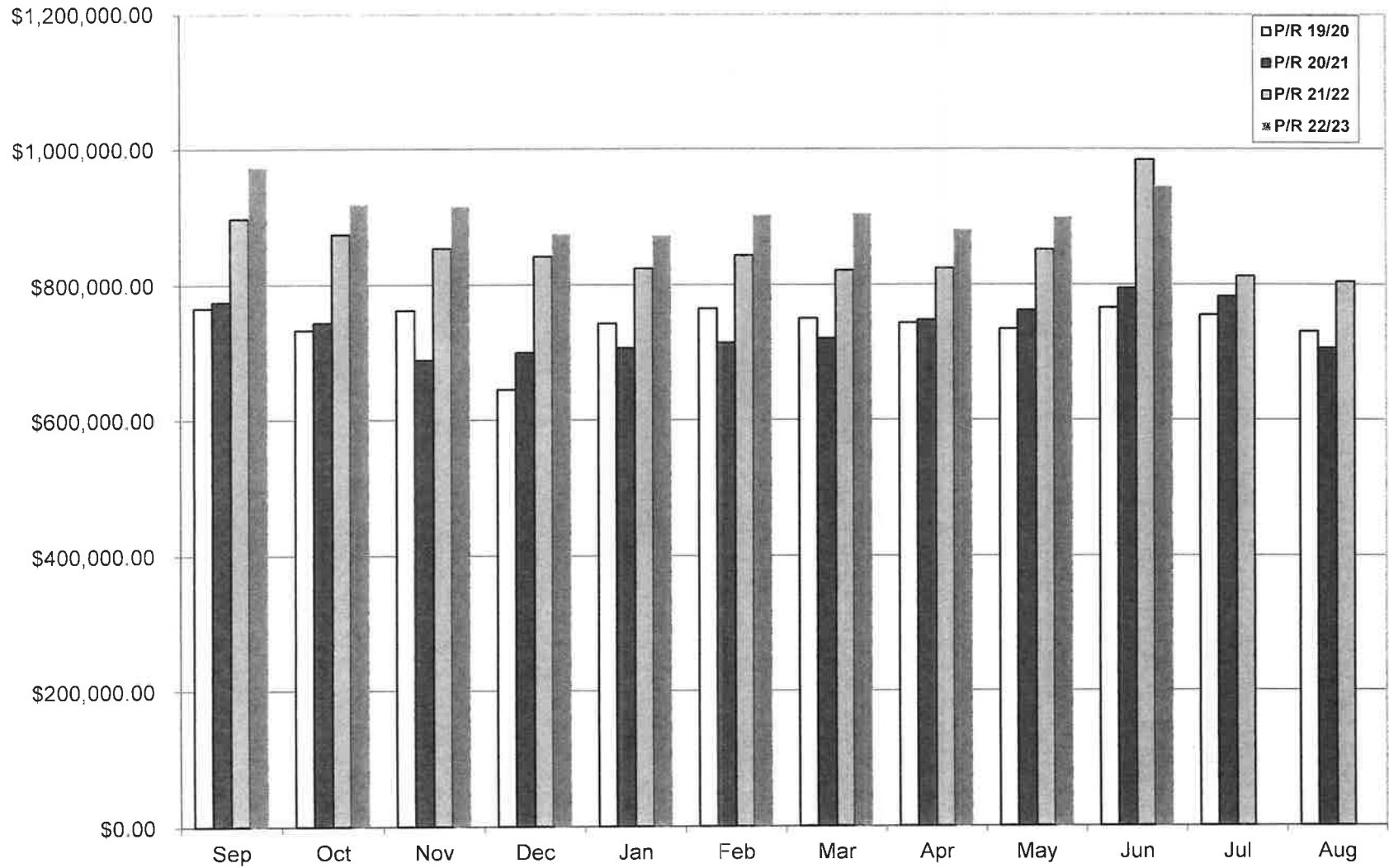
Treasurer's Ending Balance



CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



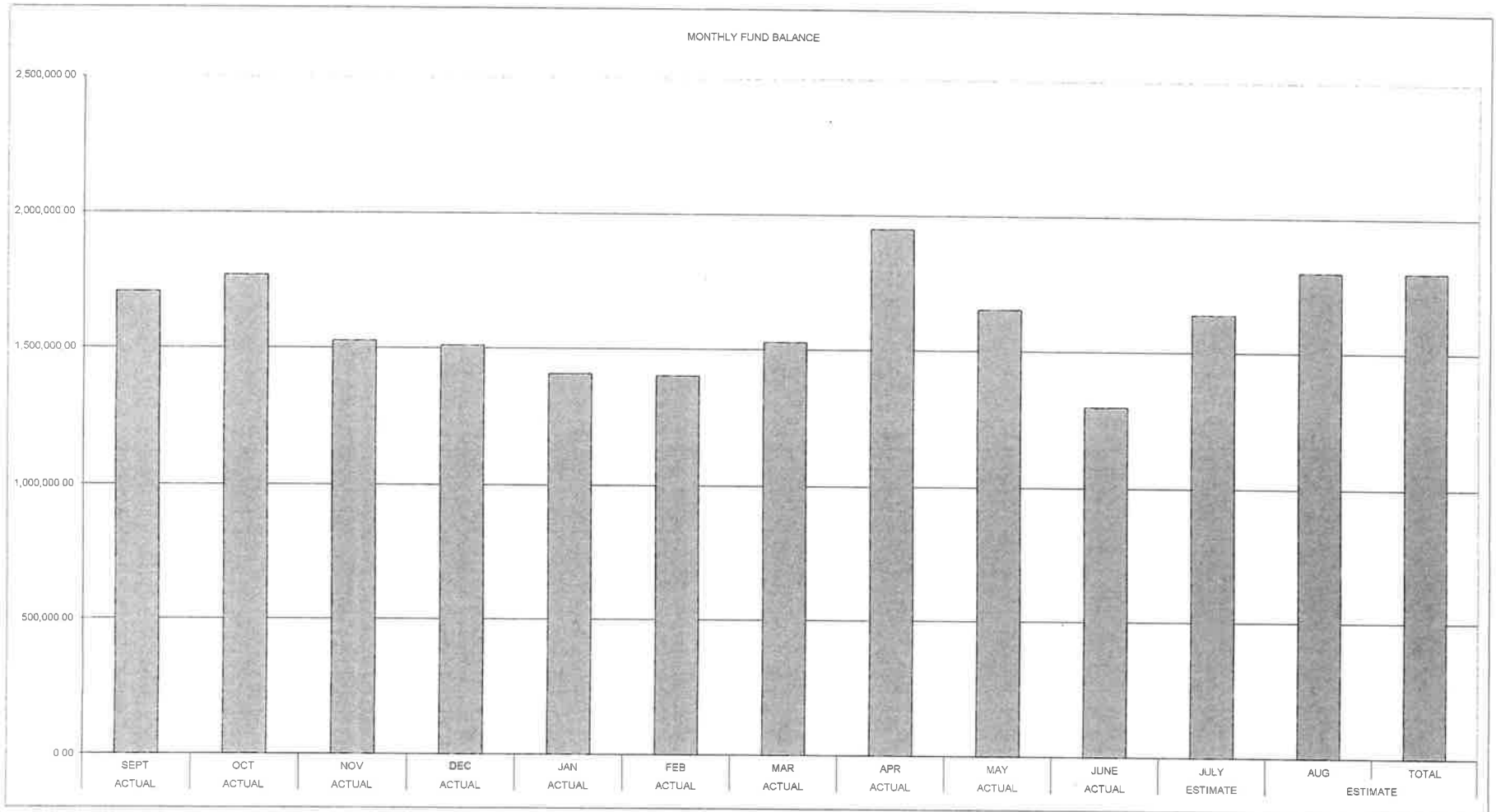
CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT

CASH FLOW 2022-2023

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ESTIMATE JULY	ESTIMATE AUG	TOTAL
BEGINNING CASH BALANCE	1,873,259.90	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,653,812.15	1,297,422.99	1,639,422.99	1,873,259.90
REVENUE					FTE ADJUST								
APPORTIONMENT	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
PROPERTY TAXES	989,288.86	909,535.05	769,743.52	1,012,368.25	1,007,776.19	1,058,598.84	1,087,451.36	1,121,310.38	819,834.65	859,583.33	1,525,000.00	1,350,000.00	12,510,490.43
LOCAL RECEIPTS	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	7,278.04	144,811.62	345,623.82	95,426.31	9,170.57	7,000.00	7,000.00	979,768.52
OTHER	89,632.82	3,359.35	5,669.10	14,053.51	8,644.53	9,274.39	6,672.59	7,973.28	13,067.72	16,045.85	4,000.00	3,000.00	181,393.14
EXPENDITURES	3,598.04	4,094.08	4,583.74	5,057.11	5,170.22	16,481.08	5,287.30	26,350.38	7,649.21	6,569.40	6,000.00	20,000.00	110,840.56
A/P	1,133,278.61	1,162,610.75	836,059.00	1,038,526.59	1,025,557.58	1,091,632.35	1,244,222.87	1,501,257.86	935,977.89	891,369.15	1,542,000.00	1,380,000.00	13,782,492.65
PR	325,505.00	182,011.08	163,455.96	178,783.62	255,255.97	194,153.81	211,733.34	198,706.89	330,156.09	302,331.97	300,000.00	300,000.00	2,942,093.73
TRANSFER	973,163.15	918,954.03	915,966.81	875,996.80	873,450.49	903,634.20	905,478.55	882,038.57	900,126.89	945,426.34	900,000.00	920,000.00	10,914,235.83
ENDING CASH BALANCE	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,653,812.15	1,297,422.99	1,639,422.99	1,799,422.99	1,799,422.99

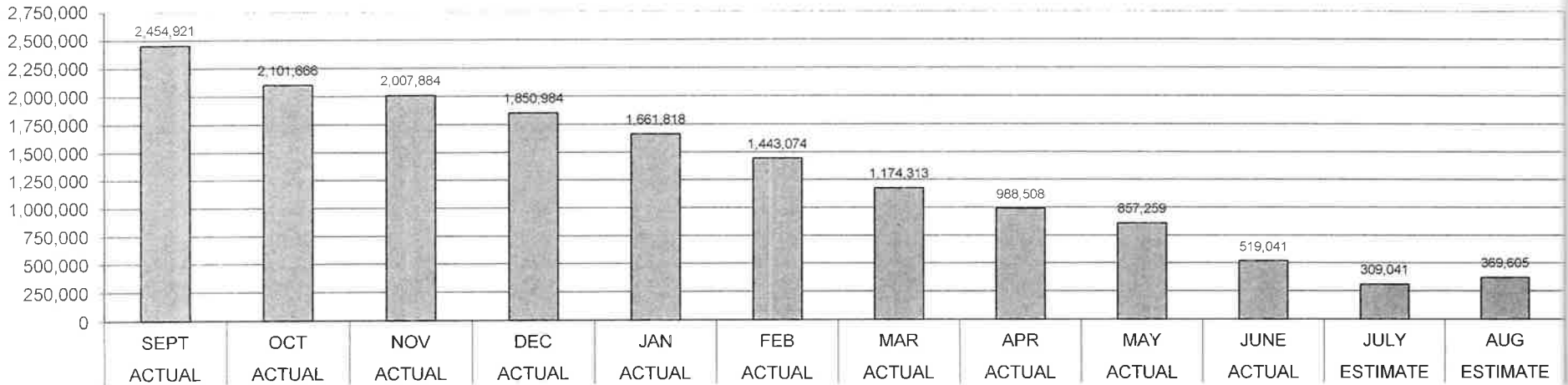


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2022-2023

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610
YTD EXPENDITURES	1,407,064	2,505,539	3,581,841	4,640,134	5,766,020	6,865,512	7,978,396	9,059,330	10,297,823	11,537,005	12,817,005	14,117,005
ENCUMBRANCES	10,624,626	9,879,405	8,896,885	7,995,492	7,058,772	6,178,023	5,333,901	4,438,772	3,331,528	2,430,564	1,360,564	
BUDGET STATUS	2,454,921	2,101,666	2,007,884	1,850,984	1,661,818	1,443,074	1,174,313	988,508	857,259	519,041	309,041	369,605
PERCENTAGE OF BUDGET REMIANING	17%	15%	14%	13%	11%	10%	8%	7%	6%	4%	2%	3%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2023

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	1,000,000	9,170.57	977,530.22		22,469.78	97.75
2000 LOCAL SUPPORT NONTAX	74,406	6,454.63	77,696.86		3,290.86-	104.42
3000 STATE, GENERAL PURPOSE	7,388,261	450,817.93	5,980,052.94		1,408,208.06	80.94
4000 STATE, SPECIAL PURPOSE	2,518,963	240,906.26	1,950,565.31		568,397.69	77.44
5000 FEDERAL, GENERAL PURPOSE	22,000	.00	20,492.25		1,507.75	93.15
6000 FEDERAL, SPECIAL PURPOSE	3,108,468	175,868.95	1,602,791.54		1,505,676.46	51.56
7000 REVENUES FR OTH SCH DIST	20,000	7,605.00	22,799.11		2,799.11-	114.00
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	64,211.00		64,211.00-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	14,132,098	890,823.34	10,696,139.23		3,435,958.77	75.69
B. EXPENDITURES						
00 Regular Instruction	6,288,966	538,913.95	5,184,888.92	1,098,654.30	5,422.78	99.91
10 Federal Stimulus	1,551,029	95,325.89	616,291.38	196,275.23	738,462.39	52.39
20 Special Ed Instruction	1,531,326	137,807.93	1,372,884.04	260,549.93	102,107.97-	106.67
30 Voc. Ed Instruction	625,230	55,960.29	558,283.09	96,136.25	29,189.34-	104.67
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,629,213	157,472.90	1,157,467.20	286,552.98	185,192.82	88.63
70 Other Instructional Pgms	22,552	2,955.94	17,214.82	2,707.56	2,629.62	88.34
80 Community Services	16,000	.00	.00	0.00	16,000.00	0.00
90 Support Services	2,822,294	250,744.62	2,629,975.56	489,687.76	297,369.32-	110.54
Total EXPENDITURES	14,486,610	1,239,181.52	11,537,005.01	2,430,564.01	519,040.98	96.42
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)						
	354,512-	348,358.18-	840,865.78-		486,353.78-	137.19
F. TOTAL BEGINNING FUND BALANCE						
	1,900,000		2,147,401.95			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)						
	1,545,488		1,306,536.17			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	400,000	500,000.00
G/L 890 Unassigned Fund Balance	1,123,488	806,536.17
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
 <u>TOTAL</u>	 1,545,488	 1,306,536.17

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	425,511	3,838.99	410,507.70		15,003.30	96.47
2000 Local Support Nontax	1,000	1,632.35	10,603.08		9,603.08-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,613,000	130,448.53	683,005.75		2,929,994.25	18.90
5000 Federal, General Purpose	5,500	6,089.70	6,089.70		589.70-	110.72
6000 Federal, Special Purpose	580,000	.00	244,566.49		335,433.51	42.17
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	4,625,011	142,009.57	1,354,772.72		3,270,238.28	29.29
B. EXPENDITURES						
10 Sites	561,011	1,514.43	289,268.77	334,266.88	62,524.65-	111.14
20 Buildings	540,000	16,140.00	16,752.50	81,560.80	441,686.70	18.21
30 Equipment	3,953,000	80,318.26	875,597.67	2,628,831.13	448,571.20	88.65
40 Energy	2,500	.00	.00	0.00	2,500.00	0.00
50 Sales & Lease Expenditure	10,000	.00	3,200.00	0.00	6,800.00	32.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	5,066,511	97,972.69	1,184,818.94	3,044,658.81	837,033.25	83.48
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)						
	441,500-	44,036.88	169,953.78		611,453.78	138.49-
F. TOTAL BEGINNING FUND BALANCE						
	460,000		300,433.58			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
	18,500		470,387.36			
(E+F + OR - G)						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	13,000	545,797.21
G/L 863 Restricted from State Proceeds	0	77,785.36-
G/L 864 Restricted from Fed Proceeds	0	10,059.43-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	12,434.94
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	18,500	470,387.36

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	95.65	777.24		527.24-	310.90
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	95.65	777.24		527.24-	310.90
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	250	95.65	777.24		527.24	210.90
<u>F. TOTAL BEGINNING FUND BALANCE</u>	23,000		22,922.91			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	23,250		23,700.15			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		23,700.15			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	23,250		23,700.15			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2023

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	58,200	464.27	35,889.76		22,310.24	61.67
2000 Athletics	126,500	6,508.00	56,295.64		70,204.36	44.50
3000 Classes	21,500	.00	.00		21,500.00	0.00
4000 Clubs	50,950	1,860.00	25,524.85		25,425.15	50.10
6000 Private Moneys	11,600	.00	4,760.00		6,840.00	41.03
<u>Total REVENUES</u>	268,750	8,832.27	122,470.25		146,279.75	45.57
<u>B. EXPENDITURES</u>						
1000 General Student Body	53,500	4,587.89	31,061.73	1,491.97	20,946.30	60.85
2000 Athletics	101,500	1,889.38	51,682.31	19,209.82	30,607.87	69.84
3000 Classes	21,500	.00	.00	322.80	21,177.20	1.50
4000 Clubs	52,150	1,221.31	24,494.13	1,291.20	26,364.67	49.44
6000 Private Moneys	13,600	903.63	4,077.44	0.00	9,522.56	29.98
<u>Total EXPENDITURES</u>	242,250	8,602.21	111,315.61	22,315.79	108,618.60	55.16
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	26,500	230.06	11,154.64		15,345.36-	57.91-
<u>D. TOTAL BEGINNING FUND BALANCE</u>						
	95,000		82,040.70			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>						
	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>						
<u>C+D + OR - E)</u>	121,500		93,195.34			
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	121,500		93,195.34			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	121,500		93,195.34			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of June, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	364.20	5,055.85		3,555.85-	337.06
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,000	.00	.00		155,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	2,001.00		1.00-	100.05
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	158,500	364.20	7,056.85		151,443.15	4.45
B. 9900 TRANSFERS IN FROM GF						
	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	158,500	364.20	7,056.85		151,443.15	4.45
D. EXPENDITURES						
Type 30 Equipment	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
E. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
F. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)						
	208,000-	364.20	117,499.35-		90,500.65	43.51-
H. TOTAL BEGINNING FUND BALANCE						
	208,000		207,746.49			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)						
	0		90,247.14			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		90,247.14			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	0		90,247.14			

**Chewelah School District
Fund Balance Projection (Apportionment Based-Budget)**

ENROLLMENT REVENUE	SY 2022-23	Original Budget	APPORTIONMENT	September	October	November	December	January	February	March	April	May	June	July	August
		763	763	730.58	784.63	776.63	778.63	780.96	780.51	777.24	777.96	779.46	775.98	0	0
		Original Budget Annual Amt.	APPORTIONMENT Current	September 9.5% Actual	October 8.8% Actual	November 5.5% Actual	December 9.5% Actual	January 8.5% Actual	February 9.5% Actual	March 9.5% Actual	April 9.5% Actual	May 5.0% Actual	June 6% Actual	July 12.5% estimate	August 10% estimate
3100	Regular Apportionment	6,979,440.67	7,196,848.69	628,151.72	558,357.08	348,973.17	628,151.72	665,683.39	650,051.24	647,413.86	652,707.07	364,622.21	433,446.25	899,606.09	719,684.87
3121	Apport Spec Ed	207,723.50	209,161.53	18,700.31	16,622.50	10,389.07	18,700.31	17,061.56	19,427.79	19,122.54	19,088.99	10,598.24	12,388.88	26,145.19	20,916.15
3300	LEA (Sept through Dec)	115,872.00	45,061.37	0.00	14,482.72	27,361.27	3,217.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	LEA (Jan through Aug)	60,224.00	179,237.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	74,688.31	57,248.49	4,982.80	21,159.00
3300-01	LEA Stabilization	-	58,414.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	58,414.05	0.00	0.00	0.00
4100-01	General Fund Projects (Para PD)	25,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4121	Special Ed	995,411.68	996,258.47	89,612.01	79,655.11	49,784.45	89,612.01	78,505.51	91,124.12	90,402.78	90,715.01	51,495.56	61,193.75	124,532.31	99,625.85
4155	Learning Assist	526,038.88	529,866.50	47,687.99	42,389.32	28,493.32	47,687.99	45,038.65	47,687.99	47,687.99	47,687.98	26,493.33	31,791.99	66,233.31	52,986.65
4158-03	National Board Certs	53,104.52	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4158-04	Grant	63,000.00	120,245.00	0.00	1,377.21	1,900.54	1,637.24	18,024.36	20,767.80	41,312.18	6,492.64	5,259.52	1,642.40	10,915.56	10,915.56
4158-06	Tuancy	-	869.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	869.79	0.00	0.00
4158-07	Digital Equity Grant	236,000.00	193,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,204.51	72,435.87	55,000.00	50,000.00
4174	Highly Capable	22,758.81	23,172.61	2,048.29	1,820.71	1,137.94	2,048.29	2,085.54	2,087.95	2,085.03	305.68	6,204.51	1,158.63	2,896.58	2,317.26
4198	Food Serv	3,000.00	56,000.00	0.00	6,746.14	6,837.27	4,790.40	3,436.81	6,377.67	126.95	171.50	17,570.25	205.90	500.00	500.00
4199	Transportation	569,249.00	630,073.76	51,038.02	45,367.13	28,354.46	51,038.02	48,202.57	70,885.20	54,721.01	54,721.01	52,463.18	36,480.66	78,759.22	58,043.29
4300	Other State Agencies	19,898.56	34,928.00	0.00	0.00	0.00	0.00	6,678.38	1,655.81	1,656.25	1,657.82	2,720.26	0.00	6,382.14	0.00
4358	Special and Pilot Programs	5,000.00	4,000.00	0.00	0.00	0.00	0.00	307.19	0.00	0.00	0.00	0.00	0.00	3,684.71	0.00
611133	SLFRF LEA Stabilization	98,605.00	98,605.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98,605.00
6112	ESSER II	180,000.00	167,843.98	0.00	22,417.39	26,786.56	23,533.75	0.00	14,540.64	28,940.87	24,181.98	11,590.96	5,570.45	10,281.38	0.00
611294	ESSER-ITK, Bal Calendar, 9th Success	-	179,500.00	0.00	1,404.06	1,404.06	2,158.54	1,908.76	1,250.24	2,963.56	5,317.16	4,187.52	5,073.02	18,000.00	46,500.00
6113	ESSER III	1,485,950.00	1,469,926.36	0.00	47,925.31	41,644.37	27,661.63	17,435.75	33,133.09	51,548.97	28,217.24	47,997.75	44,545.55	59,718.62	50,000.00
6113	ESSER III Homeless	11,680.00	11,680.00	0.00	207.40	207.40	671.13	1,340.54	538.03	0.00	0.00	164.43	2,922.11	1,300.00	500.00
6114	ESSER III-Learning Loss	105,000.00	70,577.10	0.00	32,666.02	10,489.92	11,282.11	10,489.15	5,629.91	0.00	0.00	0.00	0.00	0.00	0.00
6119	DOH Learn to Return	-	32,669.00	0.00	0.00	1,358.18	6,214.88	0.00	5,105.87	0.00	2,640.15	5,212.42	2,680.64	7,462.99	0.00
6123	Fed Special ED-23	13,500.00	10,773.00	0.00	0.00	0.00	0.00	0.00	4,431.88	362.62	2,148.36	2,831.01	999.13	0.00	0.00
6124	Fed Special ED-24	190,516.00	190,516.00	0.00	0.00	31,818.37	16,742.50	16,108.46	16,190.36	16,495.24	16,554.31	16,201.00	16,368.39	22,018.69	22,018.69
6136	Fed Vocational-38	14,000.00	32,108.00	0.00	7,490.51	1,552.33	2,296.26	5,768.90	0.00	234.89	2,614.44	3,387.68	168.71	4,797.15	4,797.15
6151	Fed Title I-51	522,876.00	520,683.35	0.00	0.00	95,871.30	38,089.63	38,693.52	29,399.00	38,762.00	34,969.23	35,866.77	34,138.58	35,000.00	70,000.00
6152	Fed Title II -52 & KESE SPED	188,521.00	174,049.54	0.00	0.00	22,922.75	13,684.44	4,311.25	7,884.10	14,611.51	18,346.41	19,348.70	9,289.71	15,000.00	15,000.00
6176	FEMA	-	617.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	617.72	0.00	0.00
6189	Other Community Services	12,000.00	12,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,500.00	7,500.00
6198	Food Service	245,000.00	279,000.00	0.00	34,059.36	34,456.79	24,150.02	17,309.31	32,088.38	30,658.85	37,857.38	21,518.44	54,044.14	53,500.00	0.00
619802	Breakfast Meals for Kids Grant	-	30,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28,355.83	0.00	0.00
6198-11	School Food-Fed Supply Chain Assist	5,000.00	33,536.63	17,176.89	0.00	0.00	0.00	16,359.74	0.00	0.00	0.00	0.00	4,978.32	0.00	0.00
Apportionment Totals-	Balance to Apportionment report	12,975,689.62	13,591,723.05	854,415.23	911,376.51	769,743.52	1,012,368.25	1,014,761.76	1,060,254.85	1,089,107.61	1,122,968.20	822,554.91	866,580.94	1,527,392.92	1,350,569.46
1100 Taxes collected	Line 020 F-197	974,092	980,000	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	7,278.04	144,811.62	345,623.82	95,426.31	9,170.57	7,115.74	7,115.74
1500 Timber Excise	Line 035 F-197	25,908	25,908	0.00	0.00	0.00	0.00	0.00	11,761.70	0.00	0.00	0.00	0.00	0.00	14,146.30
2300 Interest	Line 002 F-197	3,000	65,000	3,598.04	4,094.08	4,583.74	5,057.11	5,170.22	4,719.38	5,354.41	5,858.13	7,649.21	6,569.40	6,173.14	6,173.14
2000 Local Deposits	Line 001 F-197	71,406	30,000	2,656.51	596.50	1,252.31	831.50	1,631.23	6,810.32	994.03	6,127.51	-114.77	2,478.43	2,478.43	
5500 Federal Forests		22,000	22,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,492.25	0.00	0.00	0.00	
6321 Medicaid		15,000	10,000	0.00	1,374.08	1,888.62	909.96	439.68	867.51	398.52	442.80	1,944.94	1,012.20	360.90	360.90
6998 Commodities		25,000	25,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
7000 Other SD		20,000	27,000	0.00	0.00	1,498.74	10,745.19	534.37	0.00	0.00	0.00	0.00	0.00	25,000.00	
8000 Other deposits:	Alcoa Grant	-	64,211	64,211.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,415.81	7,805.00	0.00	0.00
Total Revenues	Balance to Budget Status Report	14,132,096	14,840,842	975,639.67	1,163,063.44	835,029.57	1,036,959.63	1,026,503.90	1,091,691.60	1,240,666.19	1,499,643.20	936,118.69	890,823.34	1,543,521.13	1,405,843.97
Expenditures															
		Annual Amt.	Current Estimate ACTUALS ANNUALIZ	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July estimate	August estimate
Payroll - Certificated	Object 2	5,424,996	5,273,911	495,503.48	433,947.14	441,562.64	414,551.58	407,820.50	432,808.97	439,023.42	415,136.09	430,054.65	486,953.49	438,274.53	438,274.53
Payroll - Classified	Object 3	2,576,301	2,329,169	195,326.78	205,830.91	203,790.84	200,624.12	197,879.01	206,371.29	199,291.25	206,060.25	190,560.42	157,955.64	157,955.64	
Benefits	Object 4	3,370,774	3,188,327	260,509.41	278,047.98	269,522.33	265,270.63	266,156.68	265,608.96	263,839.94	260,824.23	265,818.21	270,684.09	261,022.28	261,022.28
Substitute & Timesheet Estimate			90,000											50,000.00	40,000.00
Additional PO Estimate			25,000											5,000.00	20,000.00
Accounts Payable	Objects 5 through 9	3,114,529	3,176,172	455,724.05	180,649.27	161,425.69	177,847.01	254,029.81	194,703.37	210,728.73	198,913.36	335,108.06	290,983.52	358,029.47	358,029.47
Other cash decreases	per county			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	Balance to Budget Status Report	14,486,600	14,082,569	1,407,063.72	1,098,475.30	1,076,301.50	1,058,293.34	1,125,886.00	1,099,492.59	1,112,883.34	1,080,933.93	1,238,493.97	1,239,181.52	1,270,281.91	1,275,281.91
Beginning Fund Balance		2,145,316	2,147,402	2,147,401.95	1,715,977.90	1,780,566.04	1,539,294.11	1,517,960.40	1,418,578.30	1,410,777.31	1,538,560.16	1,957,269.43	1,654,894.15	806,535.97	1,079,775
Plus Revenue		14,132,096	14,840,842	975,640	1,163,063	835,03									

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 16, 2023, the board, by a _____ vote, approves payments, totaling \$135,759.82. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123208 through 123252, totaling \$135,759.82

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123208	AMAZON	06/30/2023	1194-LFT6-1RNC	Dramatic play Sensory Areas ITK GRANT	1100007979	117.85	2,885.37
10 E 530 1294 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER			117.85	
			11J1-1JKC-447R	ESSER III Summer school supplies- paint, paint brushes, glue sticks, crayons, cardstock	1100007961	48.75	
10 E 530 1302 27 2130 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III AFTER SCHOOL			48.75	
			13WK-R3TV-GXG9	Dramatic play Sensory Areas ITK GRANT	1100007979	545.84	
10 E 530 1294 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER			545.84	
			16HR-T7QJ-7W49	RUBBER BANDS, PAPER CUPS, PENCILS, ERASERS, PENS, MARKERS, PAPERCLIPS, GLUE STICKS, FOLDERS, CRAYONS	1400008095	425.07	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			425.07	
			1CYL-WTT6-34PG	Dramatic play Sensory Areas ITK GRANT	1100007979	109.08	
10 E 530 1294 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER			109.08	
			1DTW-VGVY-DCHT	DISTRICT OFFICE	1000010755	28.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES			
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		28.21	
			1FKH-6LGL-JVM7	Alcoa Grant-Tool Set, Acrylic Jars, Viva Peppermint Oil, Thermometers, Beeswax, Lemon Oil, Orange Oil	1300007986	355.53	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		355.53	
			1GC4-DRHT-4FVW	HP 26A Black Toner Cartridge, HP 58! Black toner Cartridge	1300008003	260.18	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		260.18	
			1GMF-DGPN-1WXG	DISTRICT OFFICE SUPPLIES	1000010755	170.01	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		170.01	
			1J71-RJG3-G3GW	Alcoa Grant-Motivational Wall Art, Periodic Table of Elements Flashcard Science, Answer Buzzers, cocoa Butter Chunks	1300007996	99.99	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		99.99	
			1NF6-DCVR-1PT1	ESSER III Summer school supplies- paint, paint brushes, glue sticks, crayons, cardstock	1100007961	158.45	
10 E 530 1302 27 2130 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III AFTER SCHOOL		158.45	
			1Q4M-XQ13-FYDQ	9th Grade Success Grant Cognitive Behavioral Therapy in 7 Weeks	1300008000	193.55	
10 E 530 1262 27 5640 4300 0000 0000 0				General Fund/EXPENDITURES/NINTH GRADE SUCCESS		193.55	
			1VQC-KVTW-CYKM	Story of the world Books	1400008100	59.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		59.08	
			QRPY-JRVW-1J6Y	CHARGERS, TAPE, SCIENCE, SHREDDER	1400008086	313.78	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		10.75	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		303.03	
123209	AMEND MUSIC CENTER	06/30/2023	52302	Instrument Repair: Trombone, Trumpet, Flute, Alto Sax	1300007957	599.50	599.50
10 E 530 0100 27 7340 4300 1400 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		599.50	
123210	AVISTA UTILITIES	06/30/2023	061223	UTILITIES	1000010513	8,903.22	8,903.22
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		400.43	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		678.04	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,055.80	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,394.48	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		374.47	
123211	CANON FINANCIAL SERVICES	06/30/2023	30657009	Copier Lease Contract 05214/3091	1000010515	716.84	759.21
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		111.80	
			30657010	Copier Lease Contract 05214/3091	1000010515	42.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
123212	CAROLINA BIOLOGICAL SUPPLY CO	06/30/2023	52191651 RI	Alcoa Grant-Total Immersion 12" c/f Thermometers, Organic/Inorganic Molecular Model Set - Student	1300007975	1,431.97	1,431.97
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,431.97	
123213	CENTRAL WASHINGTON UNIVERSITY	06/30/2023	061423	COLLEGE IN THE HIGH SCHOOL SPRING 2023	1000010514	11,100.00	11,100.00
10 E 530 0100 27 7565 4300 1530 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		7,422.25	
10 E 530 5811 27 7565 4300 1530 0000 0				General Fund/EXPENDITURES/DUAL CREDIT GRANT		3,677.75	
123214	CENTURYLINK	06/30/2023	061523	PHONE CHARGES ACCT #300738678	1000010516	405.02	405.02
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		405.02	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123215	CENTURYLINK	06/30/2023	644869368	PHONE SERVICE ACCT #84728321	1000010517	56.30	56.30
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		56.30	
123216	CHARLIE'S PRODUCE	06/30/2023	887550	FOOD & SUPPLIES	1000010579	164.00	164.00
10 E 530 9801 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		164.00	
123217	CHEWELAH AUTO PARTS	06/30/2023	062523	TRANSPORTATION SUPPLIES ACCT #68	1000010519	257.08	257.08
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		257.08	
123218	CHEWELAH INDEPENDENT	06/30/2023	061523	CLASSIFIED ADS-BUS DRIVERS	1000010587	39.20	129.20
10 E 530 9700 14 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		39.20	
			32589	LEGAL ADS AND CLASSIFIED ADS-SURPLUS	1000010587	90.00	
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		90.00	
123219	CHEWELAH SCHOOL DISTRICT #36 I	06/30/2023	062123	REPLENISH IMPREST-IN LIEU TRANSP, TRI CITIES BAND, BKfst W/BUDDIES, RETIREMENT PTY	0	1,963.77	1,963.77
10 E 530 5100 27 5610 1100 3390 0000 0				General Fund/EXPENDITURES/TITLE I		360.70	
10 E 530 5290 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL		499.00	
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
10 E 530 9900 52 5626 0000 2030 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		522.03	
10 E 530 5100 27 5610 4300 2030 0000 0				General Fund/EXPENDITURES/TITLE I		112.01	
10 E 530 1322 27 5610 0000 2030 0000 0				General Fund/EXPENDITURES/HOMELESS ARP		410.03	
123220	CRYSTAL SPRINGS	06/30/2023	15901662 061723	WATER AND COOLER RENTAL	1400007875	238.77	306.59
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		238.77	
			15902043 061723	WATER AND COOLER RENTAL	1000010522	67.82	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		67.82	
123221	DELL, ERIN M	06/30/2023	062723	REIMBURSE FOR MEALS & MILEAGE AT INNOVATIVE SCHOOLS SUMMIT IN ATLANTA GA 6-19 TO 6-24	0	267.78	346.88
10 E 530 5290 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL		267.78	
			062923	REIMBURSE FOR	0	79.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5893 31 8580 0000 0000 0000 0				MEALS & MILEAGE AT AWSP CONFERENCE IN SPOKANE WA 6-26 TO 6-27-2023		79.10	
			General Fund/EXPENDITURES/TPEP				
123222	EWU	06/30/2023	202320	COLLEGE IN THE HIGH SCHOOL CLASSES FOR 2022-2023 SPRING	1000010527	17,485.00	17,485.00
10 E 530 0100 27 7565 4300 1530 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		17,485.00	
123223	FLINN SCIENTIFIC INC	06/30/2023	2876184	Alcoa Grant-E-Z Pour Sill Control Kit, glass Disposal container, Notice-Authorized personnel Only Sign, Safety Data Sheet Library	1300007997	486.23	486.23
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-36.95	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		523.18	
123224	GOODHEART-WILLCOX PUBLISHER	06/30/2023	01939628	OIR Princip Floral Online 1 Year Program	1300007992	103.30	103.30
10 E 530 3100 27 5650 4300 1100 0000 0				General Fund/EXPENDITURES/VOCATIONAL		103.30	
123225	HARTILL SAW SHOP	06/30/2023	47175	Grounds supplies	2300006674	112.43	112.43
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		112.43	
123226	INSTITUTE FOR EXCELLENCE IN WR	06/30/2023	1013031	Ancient History based writing lessons-teacher student combo	1400008093	190.45	190.45
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		190.45	
123227	K LOG.COM	06/30/2023	23-321437-1	Haven Adjustable height Carrel Item #SC-700A--ESSER III to accommodate students for student learning recovery	1100007944	3,341.60	3,341.60
10 E 530 1300 27 5610 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		3,341.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123228	KATZER, AMANDA S	06/30/2023	061223	Reimburse for PNW coaches conference meals	0	67.00	67.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		67.00	
123229	KCDA PURCHASING COOPERATIVE	06/30/2023	300715691	Classroom Voice Amplification Systems. 52 AE Mini systems and installation. Charge to digital equity and inclusion grant.	2600001609	18,885.60	26,847.81
10 L 601 0000 00 0000 0000 0000 0000				General Fund/ACCOUNTS PAYABLE		-1,935.00	
10 E 530 5819 32 9734 0000 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		20,820.60	
			300721673	Additional Sound systems for libraries, gym, and classrooms w/o drop tile ceilings. [Digital Equity and inclusion grant] [Advanced Classroom Technologies]	2600001616	7,962.21	
10 L 601 0000 00 0000 0000 0000 0000				General Fund/ACCOUNTS PAYABLE		-815.80	
10 E 530 5819 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		8,778.01	
123230	KELVIN	06/30/2023	318487	Leanne Jones Cardstock Solar Car x60	1100007931	655.20	655.20
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-49.80	
10 E 530 5288 27 5610 1100 4700 0000 0				General Fund/EXPENDITURES/TITLE IV		705.00	
123231	NEWESD 101	06/30/2023	1232211936	Sara Riley, Kaylee Hopper-UNITE Training 6/20/23 at ESD 101 TK Inclusion grant	1100007980	150.00	15,760.79
10 E 530 1294 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER		150.00	
			1232211944	Becky Gregerson; UNITE Training 6/20/23 at ESD 101 TK Inclusion grant	1100007980	75.00	
10 E 530 1294 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER		75.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1232211985	FEES & SCIENCE	1000010541	15,085.79	
10 E 530 0100 32 7352 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			125.00	
10 E 530 0100 33 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3,040.00	
10 E 530 0100 33 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			228.00	
10 E 530 3100 27 7810 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			210.00	
10 E 530 9700 72 7591 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			11,482.79	
			1232212062	NE WA SCHOOL	1000010764	450.00	
				SAFETY SUMMIT AUG			
				1-2, 2023 FOR			
				SKOK, LEE,			
				MOTT-TITLE IV			
10 E 530 5288 31 7330 1100 4730 0000 0			General Fund/EXPENDITURES/TITLE IV			225.00	
10 E 530 5288 31 7330 4300 4730 0000 0			General Fund/EXPENDITURES/TITLE IV			225.00	
123232	NORTHERN HARDWOOD INC	06/30/2023	2023 0139	JHS Gym floor	2300006635	5,595.20	5,595.20
				refinish			
10 E 530 9700 64 9720 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			5,595.20	
123233	NUPP II, BRUCE E	06/30/2023	062723	REIMBURSE FOR DOT	0	110.00	110.00
				PHYSICAL			
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			110.00	
123234	OFFICE DEPOT	06/30/2023	314049980001	toner for	2100006251	315.74	1,163.15
				McKinnis 305a			
10 E 530 2100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			315.74	
			314057325001	Open PO for	1100007954	251.55	
				building supplies			
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			251.55	
			315957282001	Open PO for	1100007954	78.89	
				building supplies			
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			78.89	
			316718330001	Open PO for	1100007954	257.53	
				building supplies			
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			257.53	
			316980292001	DISTRICT OFFICE	1000010754	199.68	
				SUPPLIES			
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			199.68	
			318036743001	Uniball Vision	1300007994	59.76	
				Pens, Manila			
				envelopes			
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			50.03	
10 E 530 0100 24 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			9.73	
123235	PURCHASE POWER	06/30/2023	061823	POSTAGE FOR METER	1000010544	200.00	200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ACCT #8000-9090-1050-45 90			
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		49.86	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		19.20	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.32	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		22.62	
123236	QUILL CORPORATION	06/30/2023	32995333	Office Supplies	1400008094	17.75	466.52
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		17.75	
			32995490	Office Supplies	1400008094	448.77	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		448.77	
123237	RICHLAND SCHOOL DISTRICT	06/30/2023	092722	Levy-Entry fee for Max Jensen Cross Country - Invite October 2022 - BOYS & GIRLS	1300008004	150.00	150.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		150.00	
123238	RWC GROUP	06/30/2023	XA106054979:01	2022-2023 BUS PURCHASES	1000010549	-85.08	5,216.79
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		-85.08	
			XA106055902:01	2022-2023 BUS PURCHASES	1000010549	5,142.33	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		5,142.33	
			XA106056746:01	2022-2023 BUS PURCHASES	1000010549	159.54	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		159.54	
123239	SINGAPORE MATH INC	06/30/2023	S272045	DIMENSIONS MATH CURRICULUM SUPPLIES	1400008097	279.97	279.97
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		279.97	
123240	SOLUTION-TREE	06/30/2023	S280598	Title II PLC Institute for July 18-21 Lee, Shoemaker, Hoxie, Smith & Oltman	1300007993	3,745.00	3,745.00
10 E 530 5290 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL		3,745.00	
123241	STEVENS CLAY, P.S.	06/30/2023	061223	LEGAL FEES TO LEASE JMS-MAY	1000010552	1,375.00	1,375.00
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,375.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123242	TANNER, KELLIE M	06/30/2023	062723	REIMBURSE FOR INNOVATIVE SCHOOLS SUMMIT MEALS IN ATLANTA GA 6-19 TO 6-24-23	0	218.00	218.00
10 E 530 5290 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		218.00	
123243	THE MODERN CLASSROOMS PROJECT	06/30/2023	1824	VMP - Virtual Mentorship Program Enrollment - Jenny Youngblood	1300008008	750.00	750.00
10 E 530 5290 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		750.00	
123244	ULTIMATE SLP.COM	06/30/2023	134699888	ANNUAL SUBSCRIPTION TO ULTIMATE SLP.COM FOR ONE YEAR	1000010761	139.92	139.92
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-10.63	
10 E 530 5819 27 5650 0000 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		150.55	
123245	VERIZON WIRELESS	06/30/2023	9936578551	CELL PHONE SERVICES ACCT #365401170-00001	1000010558	538.94	944.48
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		538.94	
			9937621180	WIRELESS HOTSPOTS MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001	1000010559	405.54	
10 E 530 0100 32 7530 0000 1622 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		405.54	
123246	WA ACTE	06/30/2023	8282	WA ACTE SUMMER CONFERENCE REGISTRATION FOR MARKEL, YOUNGBLOOD, HARTILL, DELL, SHOEMAKER ON AUGUST 6-9, 2023 SPOKANE	1000010756	2,895.00	2,895.00
10 E 530 3863 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		2,895.00	
123247	WASHINGTON OFFICIALS ASSOCIATI	06/30/2023	9606	OFFICIAL FEES FOR MIDDLE SCHOOL SPORTS BASEBALL & SOFTBALL	1000010561	828.00	828.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		828.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
123248	WA STATE AUDITORS OFFICE	06/30/2023	1155401	STATE AUDIT	1000010563	896.00	896.00	
10 E 530 9700 11 7342 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		896.00		
123249	WEX BANK	06/30/2023	89938036	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010562	231.84	231.84	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		231.84		
123250	FERGUSON ENTERPRISES, INC.	06/30/2023	1630493	Covered playground drainage pipe-ESSER III CPF	2300006676	1,514.43	1,514.43	
20 E 530 1300 12 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		1,514.43		
123251	ROCKIN' DW CONSTRUCTION INC	06/30/2023	2970	CABINETS FOR SCIENCE ROOM REMODEL-PROGRESS INVOICE	7100000862	14,640.00	14,640.00	
20 L 601 0000 00 0000 0000 0000 0000 0				Capital Projects/ACCOUNTS PAYABLE		-1,500.00		
20 E 530 2206 22 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		16,140.00		
123252	AMAZON	06/30/2023	13TJ-JCWX-DGH9	Invest Ed - CVLIFE Tactical Backpack Military Army Rucksack 60L Large Assault Pack Detachable Molle Bag	1400008085	42.60	42.60	
40 E 530 6001 00 0000 5400 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		42.60		
						45 Computer	Check(s) For a Total of	135,759.82

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	45	Computer	Checks For a Total of	135,759.82
Total For	45	Manual, Wire Tran, ACH & Computer	Checks	135,759.82
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	135,759.82

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-2,848.18	0.00	122,410.97	119,562.79
20	Capital Projects	-1,500.00	0.00	17,654.43	16,154.43
40	Associated Student Body Fund	0.00	0.00	42.60	42.60

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 16, 2023, the board, by a _____ vote, approves payments, totaling \$1,437.60. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP ACH:
ACH Numbers 222300009 through 222300010, totaling \$1,437.60

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300009	WA STATE DEPT OF REVENUE	06/30/2023	CTAX11 20230629AAA	Comp Tax owed for Cash Account 11 through 06/30/2023	0	991.22	991.22
	10 L 630 0000 00 0000 0000 0000 0000		General Fund/DUE TO OTHER	GOVERNMENT UNITS		991.22	
222300010	WA STATE DEPT OF REVENUE	06/30/2023	CTAX11 20230629AAB	Comp Tax owed for Cash Account 11 through 06/30/2023	0	446.38	446.38
	40 L 630 0000 00 0000 0000 0000 0000		Associated Student Body Fund/DUE TO OTHER	GOVERNMENT UN		446.38	

2 ACH Check(s) For a Total of 1,437.60

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	1,437.60
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	1,437.60
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,437.60

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	991.22	0.00	0.00	991.22
40	Associated Student Body Fund	446.38	0.00	0.00	446.38

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 19, 2023, the board, by a _____ vote, approves payments, totaling \$206,528.36. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123264 through 123307, totaling \$206,528.36

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123264	A-L COMPRESSED GASES INC	07/14/2023	0003019662	OPEN PO FOR SUPPLIES	1000010512	85.12	85.12
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			85.12	
123265	ALSCO	07/14/2023	LSP02644837	coverall and rags	1000010509	33.94	135.76
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			33.94	
			LSP02642828	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			33.94	
			LSP02646835	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			33.94	
			LSP02648841	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			33.94	
123266	AMAZON	07/14/2023	13VD-J6HM-DLYH	9th Grade Success Grant-2023-2024 Student Planners	1300008007	1,043.00	14,208.37
10 E 530 1262 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/NINTH GRADE SUCCESS			1,043.00	
			19DM-YM64-6VHV	Amazon, Pad locks for Gess freezer	2300006678	388.51	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			388.51	
			1DCN-GXX6-KKMY	Student Use Printers B&W x8 color x2 Digital Equity Grant	2600001624	6,611.03	
10 E 530 5819 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			6,611.03	
			1G93-WKXD-6KW7	fitbit charge 5 advanced health	1100007969	5,146.32	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5276 27 5610 1100 0000 0000 0				and fitness tracker x40 TITLE V General Fund/EXPENDITURES/RURAL & LOW INCOME		5,146.32	
			1JGN-YFT3-1CY1	Amazon, Carpet Fan Blowers	2300006684	989.88	
10 E 530 9700 63 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		494.94	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		494.94	
			1QV9-1RXL-CD1H	12x 3.5mm audio m2m (connecting laptops to classroom speakers)	2600001622	29.63	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		29.63	
123267 AT&T MOBILITY		07/14/2023	287301239699X062823	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000010510	43.23	43.23
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		43.23	
123268 BOOKSHARK LLC		07/14/2023	BI0020065	CURRICULUM-HANDWRI TING, LANGUAGE, SCIENCE, ETC	1400008089	2,561.09	3,443.33
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		2,561.09	
			BI0020251	Curriculum order-MATH LANGUAGE AND SCIENCE	1400008099	818.75	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		818.75	
			BI0020309	CURRICULUM-HANDWRI TING, LANGUAGE, SCIENCE, ETC	1400008089	63.49	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		63.49	
123269 CAROLINA BIOLOGICAL SUPPLY CO		07/14/2023	52208507RI	Alcoa Grant or money for science room furniture Goggle UV Sanitizer	1300008009	927.90	927.90
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		927.90	
123270 CHEWELAH CHAMBER OF COMMERCE		07/14/2023	2324-38	MEMBERSHIP DUES 2023-2024	1000010769	75.00	75.00
10 E 530 9700 12 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		75.00	
123271 CHEWELAH VALLEY LIONS		07/14/2023	052523	COOK BURGERS &	1000010768	500.00	500.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 12 5610 0000 0000 0000 0				HOTDOGS FOR SHOWCASE IN THE PARK 5-25-2023			
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			500.00	
123272	CITY OF CHEWELAH	07/14/2023	063023	UTILITIES	1000010520	13,786.86	13,786.86
10 E 530 9700 65 7410 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			529.69	
10 E 530 9700 65 7420 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			107.10	
10 E 530 9700 65 7622 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			625.46	
10 E 530 9700 65 7410 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			298.03	
10 E 530 9700 65 7420 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,681.25	
10 E 530 9700 65 7622 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			3,431.05	
10 E 530 9700 65 7410 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			109.23	
10 E 530 9700 65 7622 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			540.00	
10 E 530 9700 65 7410 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			341.20	
10 E 530 9700 65 7420 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,401.25	
10 E 530 9700 65 7622 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			4,265.87	
10 E 530 9700 65 7410 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			110.75	
10 E 530 9700 65 7420 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			141.25	
10 E 530 9700 65 7622 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			204.73	
123273	DARTMORE SCHOOL	07/14/2023	42572	SPED STUDENT ACADEMIC INSTRUCTION FOR 2022-2023 JUNE	2100006226	3,280.00	3,280.00
10 E 530 2100 27 7569 4300 3900 0000 0			General Fund/EXPENDITURES/SPED STATE			3,280.00	
123274	DEERE CREDIT INC	07/14/2023	2794945	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010524	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			647.17	
123275	DOOR SPECIALTIES INC	07/14/2023	66381	JHS roll up office door	2300006687	338.95	338.95
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			338.95	
123276	DRAGONFLY WELLNESS AND EDUCATI	07/14/2023	070523	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING JUNE	1000010567	4,462.50	4,462.50
10 E 530 1300 24 7322 0000 1665 0000 0			General Fund/EXPENDITURES/ESSER III			4,462.50	
123277	ELAN CARDMEMBER SERVICE	07/14/2023	060823	TD SNAP TOBIIDYNVOX-APP STORE	1100007901	53.79	14,968.38
10 E 530 2100 27 5650 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			53.79	
			ED-053123	Dinner for the Quartzite Graduates and the	1400008082	1,700.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				GED Completers			
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		850.22	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		850.24	
			ED-060223	COSTCO SUPPLIES FOR DISTRICT RETIREMENT PARTY	1000010751	38.01	
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		38.01	
			ED-060323	3/4 Jenkins, 1/4 QLC Flowers for Graduation: Fresh Arrangements, Ferns	1300007987	295.90	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		221.92	
10 E 530 0200 24 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		73.98	
			ED-060523	Solar system and plant research Templates	1400008084	4.25	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		4.25	
			ED-060723B	Elan Card - Cooking Class - \$18.74	1400008087	18.74	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		18.74	
			ED-060723C	NACAC - Coordinating a Dynamic Post Secondary Counseling Program Course FOR VANESSA BIGLER	1300007982	300.00	
10 E 530 0100 31 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		300.00	
			ED-060823	Cooking class	1400008090	112.99	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		112.99	
			ED-060923	Notary for Foreign Exchange Student Ana S-reimbursed by student	1300007995	15.00	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		15.00	
			ED-060923B	TPT Chenea 4th grade summer	1400008098	5.92	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5650 5400 0000 0000 0				review Packet, year end MATH AND ELA			
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			5.92	
			ED-061323	Virtual-Only Full Conference ASCA member for Kellie Tanner \$199.00	1400008096	199.00	
10 E 530 0200 31 7330 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			199.00	
			ED-061323d	9th Grade Grant -Reconnecting Youth Workbook	1300008001	924.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-70.22	
10 E 530 1262 27 5640 4300 0000 0000 0			General Fund/EXPENDITURES/NINTH GRADE SUCCESS			994.22	
			ED-062123	BOOKS FROM INNOVATIVE SCHOOLS SUMMIT IN GA	0	73.90	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-5.62	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			79.52	
			ED-062223	Hotel room for the WAAG conference for Mrs. Markel JUNE 18-22, 2023	1300007899	527.32	
10 E 530 3863 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS RESERVE			527.32	
			ED-062323	TRAVEL CHARGES FOR ERIN AND KELLIE AT INNOVATIVE SCHOOLS SUMMIT IN ATLANTA GA	0	328.23	
10 E 530 5290 31 8580 5400 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL			328.23	
			ED-062423	OSSI Grant PD Even Atlanta - Cobb Galleria, hotel reservation for Innovative School conference June 19, through June 24th 2-23 1312.52 Alaska Airlines Seattle to Atlanta round	1400008048	1,312.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5807 31 8580 5400 0000 0000 0				trip 1928.82 for two e-ticket # 0272331704189 Erin Dell e-ticket # 0272331704190 Kelly Tanner			
				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		1,312.51	
			JP-060223	Book; NEVER WORK HARDER THAN YOUR STUDENTS	1100007975	74.90	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-5.69	
10 F 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		80.59	
			JP-060923	UniversalClass.com Behavior Management 101 -Cara McCanna	1100007963	70.00	
10 E 530 0100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		70.00	
			JP-061223	TK grant for storage shed for tricycles.	1100007976	5,552.16	
10 E 530 1294 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER		5,552.16	
			JP-06222023	"Money Savy Teacher" curriculum	1100008020	372.75	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-28.33	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		401.08	
			JP-062223	Summer School ESSER III field trips- 100 Indian's baseball tickets and 50 food vouchers and Camas Center 52 group tickets	1100007977	1,200.00	
10 E 530 1301 27 7340 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III SUMMER SCHOOL		1,200.00	
			JP-062423	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010526	12.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			JT-061323	North 40, Truck	2300006675	130.16	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 0000 0000 0000 0				hitch General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		130.16	
			JT-061323B	Rodda Paint, JHS classrooms	2300006673	561.75	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		561.75	
			JT-062423	Rodda Paint, JHS Door Jambs	2300006682	266.35	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		266.35	
			KF-062123	MICROSOFT LICENSE	1000010525	43.04	
10 E 530 0100 32 7350 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		43.04	
			MS-060123	POSTAGE FOR QL PACKAGE KRISTOVICH	1000010750	13.35	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		13.35	
			MS-061423	REFRESHMENTS FOR BOARD RETREAT	1000010762	380.73	
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		380.73	
			SA-053023	Fuel for Small Engines Class - 2 Gallons	1300007978	9.41	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		9.41	
			SA-053123	2023 Graduation Programs-split with JJSBS & QL	1300007979	269.17	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		201.88	
10 E 530 0200 24 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		67.29	
			SA-053123B	Awards Night Program, Diplomas & Set Up - Deer Park Printing	1300007980	131.61	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		44.53	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		87.08	
			SA-060123	CREDIT FOR FUND FOR AMERICA CHARGE DISPUTED	0	-150.00	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		-150.00	
			SA-061623	CANVA ANNUAL SUBSCRIPTION FOR VANESSA BIGLER	0	119.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-9.12	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 24 5650 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		129.11	
123278	ESSENTIALS IN WRITING	07/14/2023	166489	Grade 7 Student Textbook & Resource Books	1400008065	154.10	154.10
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-11.71	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		165.81	
123279	FLINN SCIENTIFIC INC	07/14/2023	2877440	Alcoa Grant - Charts, Cylinders, Beakers, Posters, Chemical emonstration Kits etc.	1300007984	8,923.17	8,954.24
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-678.16	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		9,601.33	
			2878161	Alcoa Grant - Charts, Cylinders, Beakers, Posters, Chemical Demonstration Kits etc.	1300007984	31.07	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.36	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		33.43	
123280	H & H INC	07/14/2023	070323	COPIER MONTHLY USAGE CHARGES	1000010529	467.43	467.43
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		114.59	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		64.22	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		263.39	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		25.23	
123281	JMT PETROLEUM	07/14/2023	102110	FUEL ACCT	1000010533	5,529.09	5,529.09
10 E 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		781.35	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		809.74	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		3,336.39	
10 E 530 9900 52 5626 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		601.61	
123282	LAKESHORE	07/14/2023	809534062323	\$500 grant from SECU: foam paint, chart stand, washable color ink, clues bingo, touch and read phonics, tweezer/tong, counting cones,	2100006256	536.81	536.81

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 1740 0000 1				alphabet cones, nuts, sequencing number, puzzles, General Fund/EXPENDITURES/BASIC EDUCATION		536.81	
123283	LAMONT SCHOOL DISTRICT	07/14/2023	062223	KESE GRANT CLAIM FOR LAMONT-JUNE	1000010775	1,792.54	1,792.54
10 E 530 5238 31 7340 0000 2701 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		1,792.54	
123284	LEADER SERVICES	07/14/2023	WA12396	SERVICES FOR MEDICAID	1000010535	65.80	65.80
10 E 530 2100 27 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		65.80	
123285	NAPA AUTO PARTS	07/14/2023	070723	TRANSPORTATION SUPPLIES ACCT #16420840	1000010538	419.66	419.66
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		167.59	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		52.82	
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		85.14	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		114.11	
123286	OFFICE DEPOT	07/14/2023	320849518001	HP 58A BLACK TONER CARTRIDGES-2	1000010767	251.77	251.77
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		125.89	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		125.88	
123287	OXARC INC	07/14/2023	61499461	Argon and Stargon gas	1000010543	14.53	14.53
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		14.53	
123288	PAPE MACHINERY INC	07/14/2023	14567021	Four Lakes Pape machinery, Lawn mower parts	2300006685	469.10	1,449.10
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		469.10	
			14567058	Four Lakes Pape machinery, Lawn mower parts	2300006685	980.00	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		980.00	
123289	PITNEY BOWES GLOBAL FINANCIAL	07/14/2023	3317730147	MAILING MACHINE LEASE #0040848019	1000010545	222.54	222.54
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		222.54	
123290	ROLLING HILLS PUBLISHING	07/14/2023	7729	Auto Upkeep - Text books and work books (10) @ 45.00 each	1400008091	495.00	495.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-37.62	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		532.62	
123291	SAFEWAY ALBERTSON COMPANIES	07/14/2023	070723	FOOD SERVICE SUPPLIES ACCT #60821	1000010554	12.59	12.59
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3.99	
10 E 530 9801 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		8.60	
123292	SCHOOL OUTFITTERS	07/14/2023	INVL3997141	Alcoa Grant or money for furnishing science rooms 2-Read-It Adjustable-Height Reading Table w/ Square Top 48 x 48 2-Teacher's Work Desk 2-Mesh Back & Seat Task Chairs	1300008010	443.21	443.21
10 E 530 0100 27 9733 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		443.21	
123293	SETYS ACE HARDWARE	07/14/2023	061623	1" diameter PVC Pipe - 30 feet to hang curtain on room divider for events and graduation	1300007991	28.06	1,931.73
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		28.06	
			063023	PURCHASES OPEN PO ACCT #101365	1000010555	1,903.67	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		753.87	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		311.11	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		379.66	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		417.22	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		13.54	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		28.27	
123294	SHAMROCK PAVING INC	07/14/2023	6878	TRICYCLE COURSE PAVING PROJECT-ITK GRANT	1000010765	31,714.83	34,964.30
10 L 601 0000 00 0000 0000 0000 0000 0				General Fund/ACCOUNTS PAYABLE		-3,249.47	
10 E 530 1294 64 9710 1100 0000 0000 0				General Fund/EXPENDITURES/INCLUSIVE TRANSITIONAL KINDER		34,964.30	
			6894GF	TRICYCLE COURSE PAVING PROJECT-ITK GRANT	1000010765	3,249.47	
10 L 601 0000 00 0000 0000 0000 0000 0				General Fund/ACCOUNTS PAYABLE		3,249.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123295	TERRYS DAIRY	07/14/2023	062723	DAIRY FOR CUST #1513	1000010556	1,384.21	1,384.21
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		206.96	
10 E 530 9801 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		97.67	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		1,079.58	
123296	WALTER E NELSON CO	07/14/2023	501609	Gess-liners, towels, cleaning supplies	2300006683	832.85	832.85
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		832.85	
123297	WASBO	07/14/2023	200030505	VIRTUAL ACCOUNTS PAYABLE WORKSHOP 7-18 AND 7-20 FOR MARA SCHNEIDER	1000010772	200.00	500.00
10 E 530 9700 13 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		200.00	
			200030506	VIRTUAL YEAR END WORKSHOP 8-15 AND 8-17 FOR MARA SCHNEIDER	1000010772	200.00	
10 E 530 9700 13 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		200.00	
			200030592	PAYROLL 110 TRAINING BADGES FOR REANNA DURHAM 4 @ \$25	1000010622	100.00	
10 E 530 9700 13 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		100.00	
123298	WA STATE DEPT OF LABOR & INDUS	07/14/2023	322914	Labor and Industries, Annual Operating Certificate, JMS	2300006688	86.45	86.45
10 E 530 9700 64 7340 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		86.45	
123299	WASHINGTON STATE SCHOOL FOR TH	07/14/2023	11107	OUTREACH TVI & OUTREACH FUND FOR DEC 2022-MAR 2023	1000010776	4,117.50	9,264.38
10 E 530 2100 27 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		4,117.50	
			11603	OUTREACH TVI & OUTREACH FUND FOR APR 2023-JUNE 2023	1000010776	5,146.88	
10 E 530 2100 27 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		5,146.88	
123300	DAWSON TRUCKING INC	07/14/2023	53386	Bedding sand for drainage-ESSER III Playground Project	2300006686	699.40	699.40

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20 E 530 1300 12 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		699.40	
123301	ELAN CARDMEMBER SERVICE	07/14/2023	JT-062023	Gess Covered playground drainage	2300006680	92.67	845.87
20 E 530 1300 12 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		92.67	
			JT-062223	Chelsy's Courtyard, Gess drainage top soil	2300006681	753.20	
20 E 530 1300 12 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		753.20	
123302	ROCKIN' DW CONSTRUCTION INC	07/14/2023	2970B	CABINETS FOR SCIENCE ROOM REMODEL	7100000862	1,500.00	1,500.00
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		1,500.00	
123303	SHAMROCK PAVING INC	07/14/2023	6894	CONCRETE PAVING FOR PLAYGROUND PROJECT	7100000863	73,957.40	73,957.40
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-11,160.01	
20 E 530 1300 12 7000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		85,117.41	
123304	ELAN CARDMEMBER SERVICE	07/14/2023	ED-060223B	Costco- Breakfast Supplies	8300007058	190.84	614.84
40 E 530 3023 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CLASS OF 2023		190.84	
			ED-060723	EWU Women's Basketball- Brandon Morris	8300007053	424.00	
40 E 530 2120 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASKETBALL GI		424.00	
123305	PATTISON'S NORTH SKATING	07/14/2023	00471	6th grade Accelerated Reading Skate party	8100006196	652.91	652.91
40 E 530 1060 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FIELD TRIP		652.91	
123306	UNIVERSAL ATHLETIC LLC	07/14/2023	180-0009796-02	Under Armor Socks	8300006998	72.50	478.53
40 E 530 2340 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SOFTBALL		72.50	
			180-0009981-01	Alleson Women's crush Knicker Pants	8300006999	406.03	
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		406.03	
123307	ZOOM ID	07/14/2023	21538	Chenielle C, sport Inserts, Bar	8300007062	1,104.51	1,104.51
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		1,104.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			44	Computer	Check(s) For a Total of		206,528.36

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	44	Computer	Checks For a Total of	206,528.36
Total For	44	Manual, Wire Tran, ACH & Computer	Checks	206,528.36
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	206,528.36

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-849.82	0.00	127,524.72	126,674.90
20	Capital Projects	-9,660.01	0.00	86,662.68	77,002.67
40	Associated Student Body Fund	0.00	0.00	2,850.79	2,850.79

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 19, 2023, the board, by a _____ vote, approves payments, totaling \$66,900.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123254 through 123263, totaling \$66,900.37

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123254	AMAZON	07/14/2023	13H3-X6CG-QLWH	Aimee Bergman/Chistine Chalmers 2nd Grade clear pocket folder and 1 inch 3-ring binders	1100008022	366.57	2,960.63
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			366.57	
			13LN-WXR7-7Q7H	Jones classroom supplies, dry erasers, elmers glue, number organizer, glue gun, calculator	1100008010	126.22	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			126.22	
			17CY-LYK3-43QL	Gregerson/Carlson Kindergarten supplies-pencils, paint pack, playdoh, pocket folders, headphones	1100008003	387.43	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			387.43	
			1CXR-DH4F-9416	Gregerson/Carlson Kindergarten supplies-pencils, paint pack, playdoh, pocket folders, headphones	1100008003	172.06	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		172.06	
			1FKH-RX74-3JXX	4th grade: rulers, pocket folders pencils pouches, pencil sharpener scissors expo markers, postit pads, comp notebooks,	1100008013	35.07	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		35.07	
			1G6N-CF3D-1X07	4th grade: rulers, pocket folders pencils pouches, pencil sharpener scissors expo markers, postit pads, comp notebooks,	1100008013	494.14	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		494.14	
			1L7Q-KKGW-7T6W	5th Sautter/Hulin-clas sroom supplies	1100008008	83.33	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		83.33	
			1LFL-KMHC-33YJ	TK Sara Riley; crayons sheets, light filters, kinetic sand, play doh, cotton balls, mirrors, pompom balls, dough tool sets, pencil sharpener, feathers,	1100008016	353.86	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		353.86	
			1NLP-FM3C-7QDG	2nd Grade-Chalmers/Ber gman-glue sticks, expo markers	1100008006	205.14	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		205.14	
			1XL6-H77N-H4W7	6th grade-green pens, pocket folders, pencils,	1100008001	736.81	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				blue pocket folders, headphones, bic pens, pencil sharpeners, highlighters.		736.81	
			General Fund/EXPENDITURES/BASIC EDUCATION				
123255	AWSP	07/14/2023	071023	ANNUAL DUES FOR 2023-2024 SCHOOL YEAR-TOM SKOK, JULIE PRICE, SHAWN ANDERSON AND ERIN DELL	1000010810	3,748.00	3,748.00
10 E 530 5290 21 7810 0000 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		3,748.00	
123256	CURRICULUM ASSOCIATES LLC	07/14/2023	90747372	IREADY TESTING SERVICES AND PROFESSIONAL DEVELOPMENT FOR 2023-24	1000010803	21,904.64	22,039.31
10 E 530 5100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		14,956.40	
10 E 530 5290 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		4,000.00	
10 E 530 5500 27 5650 5400 2020 0000 0				General Fund/EXPENDITURES/LAP		2,948.24	
			90749956	2nd grade curriculum "Quick Word"	1100008018	134.67	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		134.67	
123257	IN TOUCH	07/14/2023	IN020729	IT RECEIPTING HOSTING SERVICE ANNUAL 2023-2024 SCHOOL YEAR	1000010805	2,525.27	2,525.27
10 E 530 0100 32 5650 4300 3320 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		2,007.82	
10 E 530 0100 32 5650 1100 3320 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		517.45	
123258	KCDA PURCHASING COOPERATIVE	07/14/2023	300721904	Kaylee Hopper 1st Grade; cups, crayons, pens, lap boards, pencils, folders	1100008014	415.38	557.10
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		415.38	
			300723219	2nd GRADE 3-ring binders	1100008025	141.72	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		141.72	
123259	NWEA NORTHWEST EVALUATION ASSO	07/14/2023	94387	MAP GROWTH K-12 & SCIENCE TO	1000010802	7,236.10	7,236.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ADDRESS LEARNING LOSS			
10 E 530 1300 27 5650 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		2,411.79	
10 E 530 1300 27 5650 4300 1660 0000 0				General Fund/EXPENDITURES/ESSER III		2,412.52	
10 E 530 1300 27 5650 5400 1660 0000 0				General Fund/EXPENDITURES/ESSER III		2,411.79	
123260	OFFICE DEPOT	07/14/2023	314898518001	Carlson/Gregerson Kindergarten Supplies: erasers, crayons, glue sticks, easel pads, pencils	1100008004	192.28	3,721.02
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		192.28	
			314901986001	Carlson/Gregerson Kindergarten Supplies: erasers, crayons, glue sticks, easel pads, pencils	1100008004	170.83	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		170.83	
			314901993001	Carlson/Gregerson Kindergarten Supplies: erasers, crayons, glue sticks, easel pads, pencils	1100008004	61.72	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		61.72	
			314966432001	2nd Grade Chalmers/Bergman-c rayons, notebook paper, eraser caps, pencil case, sharpie, pens, highlighters, pencils, notebooks scissors,	1100008005	476.57	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		476.57	
			314978173001	2nd Grade Chalmers/Bergman-c rayons, notebook paper, eraser	1100008005	118.35	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION	caps, pencil case, sharpie, pens, highlighters, pencils, notebooks scissors,		118.35	
			314978189001	2nd Grade Chalmers/Bergman-c rayons, notebook paper, eraser caps, pencil case, sharpie, pens, highlighters, pencils, notebooks scissors,	1100008005	257.92	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			257.92	
			314987443001	3rd grade markers, magnetic whiteboard, earphones, Crayons, pink erasers, comp paper, dry erase markers, Ziplock baggies, glue sticks, highlighters, pencil pouch, folders, rulers, pencils	1100008002	412.58	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			412.58	
			314987443002	3rd grade markers, magnetic whiteboard, earphones, Crayons, pink erasers, comp paper, dry erase markers, Ziplock baggies, glue sticks, highlighters, pencil pouch,	1100008002	53.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION	folders, rulers, pencils		53.80	
			315051580001	4th Boyd/Paulson classroom supplies	1100008009	278.76	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			278.76	
			315054974001	3rd grade markers, magnetic whiteboard, earphones, Crayons, pink erasers, comp paper, dry erase markers, Ziplock baggies, glue sticks, highlighters, pencil pouch, folders, rulers, pencils	1100008002	22.42	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			22.42	
			315054980001	3rd grade markers, magnetic whiteboard, earphones, Crayons, pink erasers, comp paper, dry erase markers, Ziplock baggies, glue sticks, highlighters, pencil pouch, folders, rulers, pencils	1100008002	63.53	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			63.53	
			315252359001	3rd grade markers, magnetic whiteboard, earphones, Crayons, pink erasers, comp paper, dry erase markers, Ziplock baggies, glue	1100008002	31.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				sticks, highlighters, pencil pouch, folders, rulers, pencils			
			General Fund/EXPENDITURES/BASIC EDUCATION			31.10	
			315257324001	6th grade 23/24 supplies sticky notes, sharpie, expo, sharpies, Crayola pencils, glue sticks, filler paper, 3-ring binder, notebooks, eraser caps, pencil pouch	1100008000	519.65	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			519.65	
			315257324002	6th grade 23/24 supplies sticky notes, sharpie, expo, sharpies, Crayola pencils, glue sticks, filler paper, 3-ring binder, notebooks, eraser caps, pencil pouch	1100008000	142.57	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			142.57	
			315269135001	5th Sautter/Hulin-clas sroom supplies	1100008007	296.70	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			296.70	
			315273537001	5th Sautter/Hulin-clas sroom supplies	1100008007	50.96	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			50.96	
			316688539001	1st Grade Hopper/Gregerson; chalk, pens, dry erase, containers, color pencils, markers, erasers, comp	1100008015	410.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION		410.50	
			316696486001	1st Grade Hopper/Gregerson; chalk, pens, dry erase, containers, color pencils, markers, erasers, comp notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION	1100008015	17.18	
10 E 530 0100 27 5610 1100 0000 0000 0				notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION		17.18	
			316696499001	1st Grade Hopper/Gregerson; chalk, pens, dry erase, containers, color pencils, markers, erasers, comp notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION	1100008015	21.50	
10 E 530 0100 27 5610 1100 0000 0000 0				notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION		21.50	
			316696505001	1st Grade Hopper/Gregerson; chalk, pens, dry erase, containers, color pencils, markers, erasers, comp notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION	1100008015	99.53	
10 E 530 0100 27 5610 1100 0000 0000 0				notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION		99.53	
			316696516001	1st Grade Hopper/Gregerson; chalk, pens, dry erase, containers, color pencils, markers, erasers, comp notebooks, spiral notebooks, paint, glue sticks General Fund/EXPENDITURES/BASIC EDUCATION	1100008015	22.57	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
10 E 530 0100 27 5610 1100 0000 0000 0				glue sticks General Fund/EXPENDITURES/BASIC EDUCATION		22.57		
123261	RENAISSANCE LEARNING INC	07/14/2023	INV5288755	2023-24 RENAISSANCE ACCELERATED READER SUBSCRIPTION RENEWAL	1000010804	5,342.34	5,342.34	
10 E 530 5100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		3,579.37		
10 E 530 5100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		1,762.97		
123262	SOLUTION-TREE	07/14/2023	S280972	Year 2 PD Services, Resources and Event Registrations for 2023-2024	1000010800	12,940.60	12,940.60	
10 E 530 1300 31 7330 0000 1660 0000 0				General Fund/EXPENDITURES/ESSER III		12,940.60		
123263	WASHINGTON OFFICIALS ASSOCIATI	07/14/2023	9989	Middle and High School Officiating for 2023 - 2024 School Year FOOTBALL & VOLLEYBALL	1000010806	5,830.00	5,830.00	
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		5,830.00		
							10 Computer	Check(s) For a Total of 66,900.37

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	10	Computer	Checks For a Total of	66,900.37
Total For	10	Manual, Wire Tran, ACH & Computer	Checks	66,900.37
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	66,900.37

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	66,900.37	66,900.37

CHEWELAH SCHOOL DISTRICT

FOOD SERVICE PRICES

2023-2024

GRADES	K-3	4-6	7-8	9-12	ADULT
Changes (highlighted):					
2017-2018 REGULAR PRICE BREAKFAST	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 3.50
2018-2019 REGULAR PRICE BREAKFAST	\$ 1.55	\$ 1.55	\$ 1.55	\$ 1.55	\$ 3.50
2019-2020 REGULAR PRICE BREAKFAST	\$ 1.85	\$ 1.85	\$ 1.85	\$ 1.85	\$ 3.50
2020-2021 REGULAR PRICE BREAKFAST	\$ 1.90	\$ 1.90	\$ 1.90	\$ 1.90	\$ 3.50
2021-2022 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2022-2023 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2023-2024 REGULAR PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	\$ 3.50
2017-2018 REGULAR PRICE LUNCH	\$ 2.50	\$ 2.50	\$ 2.60	\$ 2.60	\$ 4.50
2018-2019 REGULAR PRICE LUNCH	\$ 2.60	\$ 2.60	\$ 2.70	\$ 2.70	\$ 4.50
2019-2020 REGULAR PRICE LUNCH	\$ 2.80	\$ 2.80	\$ 3.00	\$ 3.00	\$ 4.50
2020-2021 REGULAR PRICE LUNCH	\$ 2.80	\$ 2.80	\$ 3.00	\$ 3.00	\$ 4.50
2021-2022 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2022-2023 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2023-2024 REGULAR PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	\$ 5.00
2019-2020 REDUCED PRICE LUNCH	\$ -	\$ 0.40	\$ 0.40	\$ 0.40	n/a
2020-2021 REDUCED PRICE LUNCH	\$ -	\$ 0.40	\$ 0.40	\$ 0.40	n/a
2021-2022 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2022-2023 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2023-2024 REDUCED PRICE LUNCH	\$ -	\$ -	\$ -	\$ -	n/a
2019-2020 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2020-2021 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2021-2022 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2022-2023 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2023-2024 REDUCED PRICE BREAKFAST	\$ -	\$ -	\$ -	\$ -	n/a
2017-2018 MILK AND JUICE	\$ 0.25	\$ 0.25	\$ 0.25	\$ 0.25	\$ 0.25
2018-2019 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2019-2020 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2020-2021 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2021-2022 MILK AND JUICE	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35	\$ 0.35
2022-2023 MILK AND JUICE	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40
2023-2024 MILK AND JUICE	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40	\$ 0.40
*No changes for the 2023-2024 school year					

Always Changing & Growing Up

#LIKEAGIRL

Everything you need
to know about puberty



always

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Click the page number to go directly to that page.

Growing from a girl to a woman - what a trip!

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Find out More

From a Girl to a Woman

An important time of your life!

You're a growing girl. Growing independent, strong and into a woman. Puberty isn't just the time when you get your period; it's when you learn to be a better leader, a better friend, and a better you.

Puberty can start as early as 7 years old for some girls or as late as 12 for others. Puberty is a series of changes that your body will go through as you grow up. It can be a confusing time. Don't worry! These changes are completely

normal and natural; they will happen to all women.

The goal of this guide is to get you started with what to expect and help you feel more relaxed and confident. It includes helpful tips from experts.

It also helps to talk about puberty. Ask your parent or trusted adult for advice to help answer your questions. They've experienced it, too, so they can help.

Let's get started!

You can ask your parent(s) or guardian to fill in the text below:

I _____ have reviewed the Always Changing and Growing Up puberty guide materials with my daughter. I understand that she may have additional questions and I agree to be a resource to help her answer her questions.

Parent Signature: _____

Student Signature: _____

Your Body is Changing

Puberty

Puberty is a time of physical and emotional change that happens as children grow and mature. These changes are normal, they're a sign you're healthy and all girls and boys experience them!

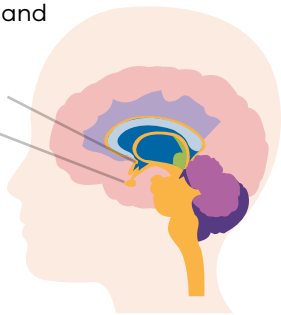
They usually start occurring earlier for girls (between the ages of 7 and 12), than they do for boys (between 9 and 14). But keep in mind, the time puberty begins is different for everyone. Your time is the right time for you!

So, why do we all change?

Puberty simply happens to prepare your body for reproducing. During puberty, two parts of the brain called the hypothalamus and the pituitary gland start making more hormones.

Hormones are chemical substances that act as messengers in the body and make changes happen. Some hormones will make your bones grow longer, others will guide the development of your brain or the changes in your reproductive system.

Hypothalamus
Pituitary Gland



Did you know? Girls and boys produce all the same hormones, but in different levels. Boys have more testosterone and girls have more estrogen. That's one of the things that makes us different!

Changes During Puberty

Now you know why changes occur, let's take a look at what changes children go through during puberty.

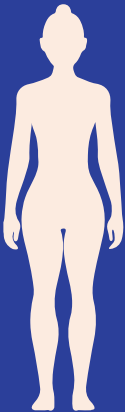
Female

- Breasts start to grow
- Vaginal discharge begins
- Hips and thighs broaden
- Labia may change

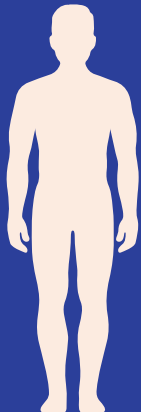
Male

- Breasts can grow
- Voice cracks and gets deeper
- Adam's apple enlarges
- Shoulders get larger and body gets more muscular
- Chest hair may appear
- Penis and testicles grow

Shared



- Emotions and feelings may seem stronger
- Brain development improves the way you think and understand
- New feelings of attraction may begin
- You grow taller
- Skin gets oilier and pimples may appear
- Sweating increases, body develops own odor
- Body hair grows: face, armpit, leg and pubic



These changes can be tough for many people, so it's helpful to support each other as best you can through this stage in life.

How to Deal With all These Changes?

With all these changes happening, it's important to learn how to keep your body healthy. As you're growing up, it's time to start making your own choices and developing healthy habits.

Breasts

Developing breasts is exciting because it's one of the first signs that your body is changing. Your breasts grow gradually; most of the time you won't notice it. As your breasts develop, they might sometimes feel uncomfortable or sore; this is normal. Like everything else, breasts come in all different shapes and sizes, and develop at different rates. One may grow larger than the other; that's okay. If you're worried, talk to a trusted adult or doctor.



Bra Basics

Once your breasts develop, wearing a bra provides support and coverage that can help you feel more comfortable. Additionally, as breasts grow, nipples may become more visible through clothing, so a bra can also provide better privacy. It's important to have a proper fitting bra for the support you need. Plus, bras come in tons of fun colors and designs, so you can find ones that match your personal style. Talk to a parent or trusted adult to help find a bra that fits you.

Skin Care

As the skin on your face gets oilier you may start getting pimples, blackheads or acne. If you get acne, it doesn't mean you're not clean or you've done something wrong. Most of the time, it's related to your new hormones that cause the extra oiliness, and it is also genetic. The good news is that developing a regular skin care routine can help!

3 Steps to Better Skin

1. Clean – To help get rid of everyday dirt and oil on your face, wash twice daily with a gentle soap or cleanser. It can be medicated or non-medicated. Deep cleanse with a cleanser containing salicylic acid (look for "salicylic acid" to be listed in the active ingredients on the back of the bottle).



2. Prevent – To help prevent pores from becoming clogged, use a salicylic acid product all over your face. Make sure to moisturize after each wash so your skin stays hydrated.

3. Treat – To help eliminate pimples quickly, use a benzoyl peroxide product to unclog pores.

Acne Do's and Don'ts

- Do eat a healthy diet and make sure to get regular exercise and proper rest.
- Don't squeeze any pimples – this can cause scars and may even cause more acne!
- Don't scrub skin hard. This may actually spread acne or make it worse.

Smile Care

Part of staying healthy is making sure you keep your teeth clean. Make sure you brush them properly every morning and every night with a good toothpaste and a soft bristled brush.

Toothpaste helps fight cavities, strengthen teeth enamel and freshen breath. You should also floss daily in between your teeth and a mouthwash can help reach places that brushing may have missed.



Hair Care

Puberty may cause your hair to become oilier, thicker, coarser – even curlier or straighter. Some girls need to wash their hair more often, some don't. The important thing is to develop a routine for taking care of your hair and scalp.

1. Wash with shampoo

A good shampoo will clean your hair by removing deposits such as dirt, sebum and styling products. It can also protect it from damage and nourish it, too!

2. Apply conditioner

The role of the conditioner is to untangle your hair and make it easier to manage. It will also keep it moisturized and protect it from damage.

Sweat and Body Odor

Everybody sweats, or perspires. It's a normal and important function – it helps regulate your body temperature. But once you hit puberty, sweating can also cause body odor. Your body actually has two different types of sweat glands.

Eccrine glands start working at birth, producing a clear and odorless perspiration. But when you hit puberty, your **apocrine glands** kick in, producing the kind of sweat that can smell bad when it comes into contact with the bacteria on your skin. It's these apocrine glands that activate when you are in stressful situations.

Body odor busters

Wash regularly with soap – at least once a day and especially after physical activity. Make sure to wash your underarms thoroughly. Apply deodorant or antiperspirant at least once a day.

What's the difference between deodorants and antiperspirants?

Deodorants are basically perfumes that help mask or cover your body odor.

Antiperspirants help stop the body odor from developing by reducing sweat. Both come in many different styles and fragrances and are usually combined in one product. Talk to your parent about choosing the right product for you.



Changes to the Reproductive System

Some of the most significant changes that happen during puberty are the changes that happen to our reproductive organs.

What happens to girls?

During puberty, girls start to produce more estrogen and progesterone. **Estrogen** causes your reproductive organs to grow, mature, and prepare to start your **menstrual cycle**. It is a very normal, healthy and positive part of growing up. Your menstrual cycle prepares your body for pregnancy. Most of the time, an unfertilized egg occurs, and then the lining of your uterus will shed and leave your body as a **period**.

Remember – just because your body is now able to prepare itself to carry a baby, it does not mean that you need to start thinking about becoming a mom.



What happens to boys?

During puberty, boys start to make more androgens (reproductive hormones), especially **testosterone**, which causes a lot of the male puberty changes and makes the penis and testicles grow.

As testosterone increases, boys begin having more **erections**, which is when the penis becomes stiff and sticks up as it fills with blood. During puberty, most erections happen randomly, usually for no reason.

Eventually, the testicles begin making the male reproductive cell called **sperm**. This is the cell that can fertilize the female egg to help create a pregnancy.

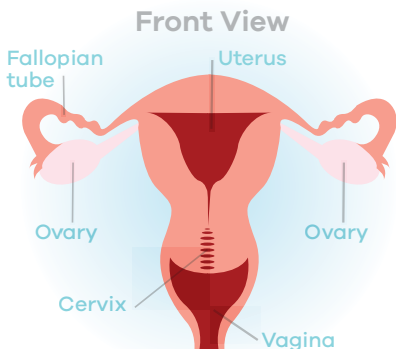
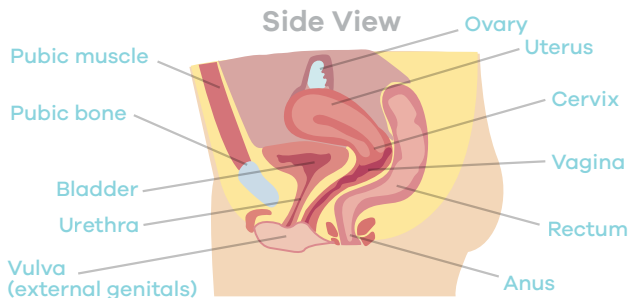


Your Period

Understanding your menstrual cycle

Your menstrual cycle is the time from the first day of one period to the first day of the next period. The average time this takes is 28 days, but between 21 and 35 days is normal. Then the cycle starts again.

Like many girls, your period will most likely be irregular at first. You could have one period one month and then two periods the next, or wait as long as six months for the next one.

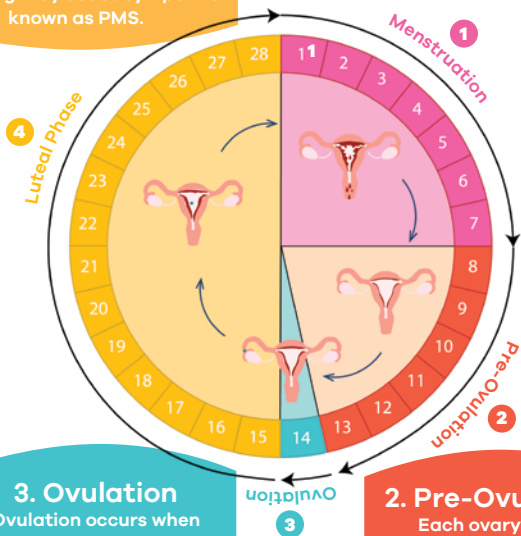


4. Pre-Menstrual (Luteal Phase)

The endometrium is thick and ready to receive a fertilized egg, but if fertilization does not happen, the lining is no longer needed. As a result, hormone levels change and the lining is shed. The hormones and shedding may cause symptoms known as PMS.

1. Menstruation

Your menstrual period, which is made of endometrial tissue, blood, and other fluids, exits the uterus through the cervix and vagina.



3. Ovulation

Ovulation occurs when a mature egg is released from the ovary. The egg travels along the fallopian tube to the uterus. If a sperm fertilizes the egg, the cells can begin to form a pregnancy. Around the time of ovulation you may notice increased vaginal discharge.

2. Pre-Ovulation

Each ovary holds thousands of eggs, and every month, rising hormones cause the ovary to produce a mature egg. During this time, estrogen causes the endometrium to get thicker.

Period FAQs

You've just seen that during menstruation, you will shed the lining of your uterus (made up of tissue, blood and other fluids) through your vagina - this is known as your period. But, relax! Periods are simply a sign that your body is healthy and well.

How long does your period last?

It varies. For most girls and women, a period usually lasts between 3 to 7 days.

I haven't started my period, am I late?

There is no right time for your first period to come. You're most likely to get it between the ages of 10 and 16, but every girl is different. Your period will start when your body is ready.

Why and how to keep track of my cycle?

Everyone's menstrual cycle is unique. Keeping track of your cycle helps you understand how your body works and when your period will start. It can also be a big help for your doctor if you ever think there is a problem. Simply use a period calendar to keep track of your cycle. You can find one on [Always.com](https://www.always.com)

What if my period is irregular?

Many girls have unpredictable periods for the first 2 years. You could have a period one month, then skip several months before the next one.

How much blood will I shed?

The average female loses about 4 to 12 teaspoons of menstrual fluid during her period. But only a small amount of that is blood. Since your body contains 4 liters of blood on average, it doesn't miss the little bit lost during a period - and your body makes up for it quickly.


Will my period hurt?

While period themselves don't hurt, a lot of women experience pain or cramps before their period. We'll learn more on how to deal with this discomfort later in this guide.

If you haven't started your period by age 16, or your period remains irregular, talk to your parent or trusted adult about seeing a doctor.

An Overview of Period Protection

How do you deal with the menstrual fluid coming out of your vagina? There are lots of options. As you learn about them and try different things you'll be able to decide what works best for you.

Period Protection	Worn Inside or Outside the Body	Disposable or Reusable
 PADS	Outside	Both
 TAMPONS	Inside	Disposable
 CUPS	Inside	Reusable
 MENSTRUAL UNDERWEAR	Outside	Reusable

Don't get caught by surprise

Before your cycle becomes regular, your period may happen unexpectedly. It's a really good idea to always be prepared—especially when you're at school, camp or just out with friends.

Below are some tips to make sure you're never caught off guard:

- Keep a pad or tampon in your purse, schoolbag, or locker for yourself or a friend.
- Start **using a pantyliner** a few days before you expect your period to start. It will help protect your underwear from discharge and light period flow.
- If you don't have period protection available, or simply can't afford it, you can ask a friend, teachers or school nurse, or use rolled up toilet paper until you get a pad.



All You Need to Know About Pads

Most girls start with pads to manage their period, as they're really easy to use. A pad, or sanitary towel, is a piece of absorbent material that you stick to the inside of your underwear to absorb your menstrual flow.

Understanding a pad is fairly easy



How to Use a Pad



1. Wash hands with soap and water before changing your pad.



2. Open the wrapper of your pad.



3. Detach the pad from its wrapper and remove the paper strip that covers the wings.



4. Attach the sticky part securely to the inside center of your underwear. Wrap the wings around it. When done, wash your hands with soap and water.

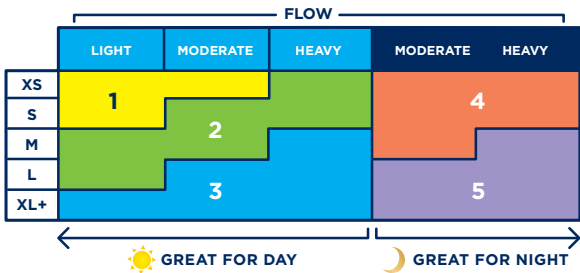


Change your pad every 4 to 8 hours, or more often if your flow is heavy. Don't forget to use clean underwear every day; change them if they become soiled.

Choosing a pad

It is important to choose a pad that will be the best fit for you. Always pads have different shapes, lengths and level of absorbencies so you can choose yours according to your shape and flow. The pad you choose should be touching your body in order to minimize the risk of leaks.

The better it fits, the better it protects!



Types of Always® Pads

Always Radiant™ and Always Infinity®. An absorbent thin pad made with a soft cover that feels incredibly light. Look for the Always Radiant and Infinity pads in a box.

Ultra Thin. A thin pad that provides great protection and comfort without the bulk of a maxi pad. Look for the green Always bag.

Maxi. A thicker pad with a close body fit and gentle, panty-hugging shape for comfort. Look for the blue Always bag.

How to dispose of a pad

Bin it – Don't flush it!

1. Fold the pad up & wrap it in the wrapper from your new pad or in toilet paper if you don't have a wrapper available.

2. Put the wrapped up pad in the waste bin and ensure the lid is closed once the product has been disposed.













Are Always pads safe?

Every woman and girl deserves what's best for their body. At Always, we have more than 500 scientists working across the globe to ensure our products are 100% safe and comply with all laws and regulations - so you can use them with confidence. For more information visit Always.com.

Types of Always® pads

A range of period protection is available for your period needs. Always pads are designed to fit different body shapes and sizes, and to provide protection for all types of period flows (from a light flow to a heavy flow). Whether you prefer thick pads or thin pads, or day or overnight protection, there are several options of pads to choose from to fit your shape and flow.

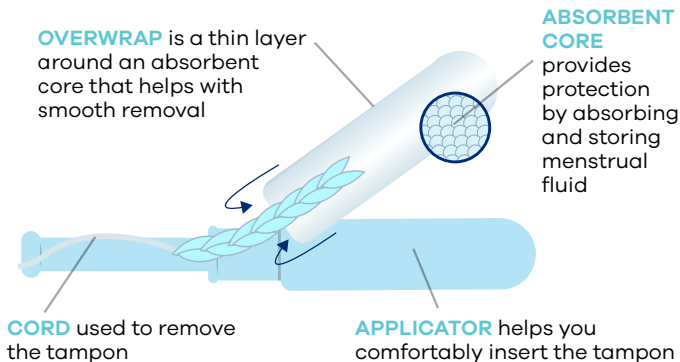
	Radiant™	Infinity® stylish & absorbent	Ultra Thin thin & absorbent	Maxi thick & absorbent	
Slender, Teen					shorter pad & daytime protection longer pad & overnight protection
Size 1, Regular					
Size 2, Heavy Flow					
Size 3, Extra Heavy Flow					
Size 4, Overnight					
Size 5, Extra Heavy Overnight					

All You Need to Know About Tampons

A tampon is a type of period protection made from soft materials, that you insert in your vagina to soak up menstrual fluid before it leaves your body. Tampons can give you the protection and comfort you need to move freely, whether you're in class, on the field, or in the pool!

Keep in mind: Tampons go in your vagina (not your urethra). That means you can still pee while wearing a tampon, as the tampon does not go in the same hole as where your pee comes from.

Understanding a tampon is fairly easy



Choosing a tampon

Tampons come in different levels of absorbencies. Your flow is different every day. Your tampon should be, too. Choosing the right tampon absorbency throughout your period can make a big difference in protecting you from leaks and helping you have a comfortable experience.



We recommend you start with using a regular absorbency tampon. If you find it is difficult to remove your tampon after 4-8 hours and there are still white parts on your tampon when you remove it, try switching to a lower absorbency. If you find you're having to change it very frequently, try switching to a higher absorbency.



Bin it – Don't flush it!

Too many people still believe tampons, wrappers or applicators can be flushed in the toilet. Good habits make a difference. You can contribute to the care for the environment by not flushing your period products and disposing them in the bin instead.



What's TSS?

TSS, or Toxic Shock Syndrome, is a rare but serious infection that has been associated with tampon use. It is caused by a certain type of bacteria that may live on healthy skin, but become a problem if they grow too rapidly. It isn't just associated with tampon use, it may also occur in men, children, and women who are not menstruating.

TSS is treatable, but the earlier you catch it the better. Be aware of the warning signs:

- Sudden high fever
- Vomiting
- Diarrhea
- Sunburn-like rash
- Dizziness
- Muscle ache
- Fainting/near fainting when standing

TSS can rapidly progress from flu-like symptoms to a serious illness that can be fatal. If you have one or more of the warning signs above, immediately remove your tampon and contact a doctor. Tell them your symptoms, that you were using tampons and you think you may have TSS. Also, make sure you consult your doctor before you use tampons again if you have had TSS warning signs in the past or if you have any questions about TSS or tampon use.

Although TSS is rare, here are a few ways to reduce your risk of getting it:

- Use the lowest absorbency necessary for your flow
- Alternate between tampons and pads during your period
- Look out for the warning signs above

Are Tampax tampons safe?

Tampax tampons have been trusted by millions of girls and women since 1936. Our scientists are working across the globe to ensure our products are 100% safe so you can use them with confidence. If you want to learn more on safety and quality standards visit Tampax.com.

Discharge, What Is It?

You've probably noticed that your underwear sometimes has traces of a creamy white/yellowish fluid. This is called discharge. It comes from your vagina and is **perfectly normal**, natural and a healthy sign that your body is functioning properly – all women have it. It helps prevent the vagina from drying out and protects it from infections. Similar to the way tears clean and protect your eyes.

The amount of vaginal discharge varies during the menstrual cycle as hormone levels in the body change. If your discharge is significantly different than usual, has a bad smell or you experience itching in your intimate area you should talk to a trusted adult and go see a doctor.

All you need to know about Pantliners

A pantliner is worn on the inside of your underwear like a pad, and most are smaller and thinner than pads and can feel invisible.

Unlike pads (which are designed to be used during your period) pantliners are designed to be worn every day. You may want to try wearing them as part of your daily hygiene routine, like putting on deodorant.



Caring for the Environment

At Always and Tampax, we are committed to environmental sustainability and we believe we have a role to play in reducing waste. This is why we design our products to have as little impact on the environment as possible. We are also launching new projects that will help with the recycling of the period products we create.



Caring for those in need

At Always, we believe that every girl has the right to be able to manage her period with dignity, and that no girl should have to miss school and things she loves because of her period.

If your family is struggling to afford period products, speak to your teacher or school nurse.



Premenstrual Syndrome and Period Cramps

Premenstrual Syndrome (PMS)

Between ovulation and the first day of your period, your hormones levels go up and down. These fluctuations can sometimes make you feel more emotional than normal and cause physical symptoms. These symptoms are usually called Premenstrual Syndrome (PMS) and are very normal.

Common PMS symptoms that you might experience:

- Feeling swollen or bloated
- Change in appetite
- Breast tenderness
- Abdominal cramps and feeling queasy
- Acne or skin rash

- Mood changes: feeling sad, tearful, tired or irritable
- Headaches

How to manage PMS?

- Chart your symptoms and be aware of when you may experience them
- Get enough rest
- Exercise
- Take time for yourself
- Practice deep breathing exercises
- Eat foods rich in fiber and low in sugar and fat
- Listen to how you feel — don't feel bad if you want to curl up on the sofa instead of going out with your friends

Period Cramps

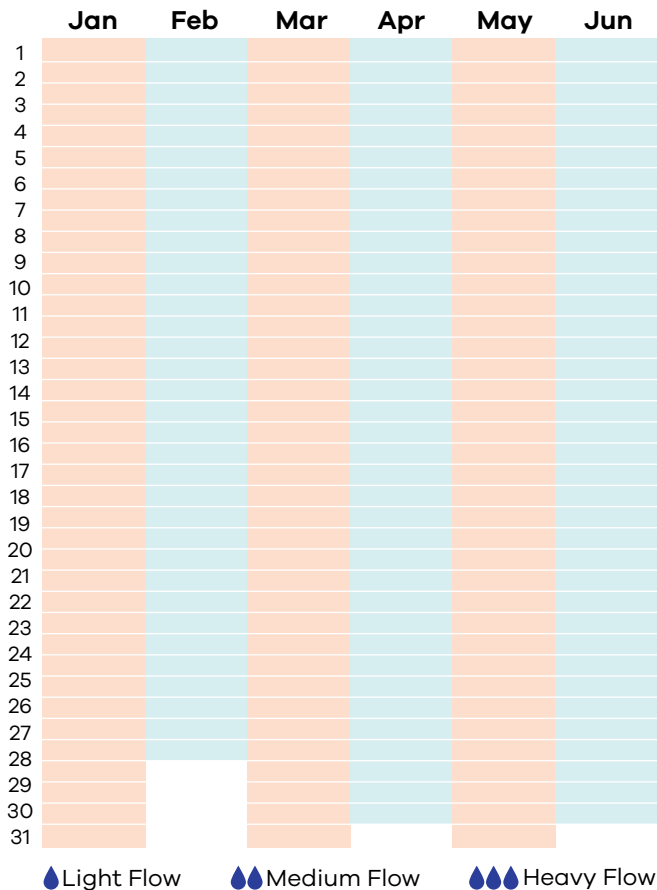
Cramps can occur just before or during your period when the muscle of your uterus contracts to make the lining of your uterus leave your vagina as menstrual flow.

How to treat them?

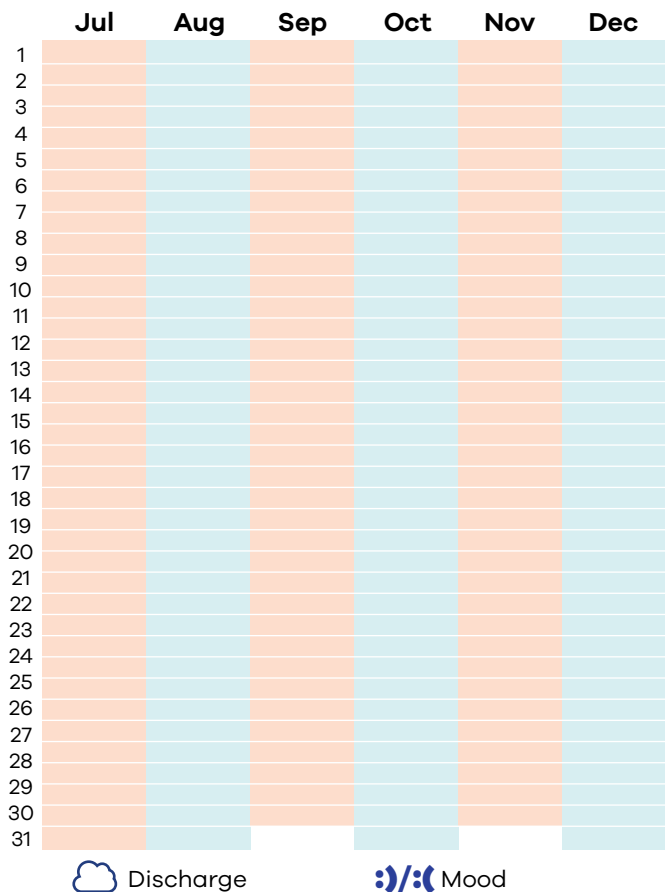
- Moderate exercise and stretching
- Use a hot water bottle or warm towel on your belly
- Take a warm bath
- Practice deep breathing exercises

Tracking your Period

Everyone's menstrual cycle is unique. Use this calendar or go to [Always.com](https://www.always.com) to keep track of your menstrual cycle and help you prepare for your next period.



Simply mark the days you have your period and track your mood, too, so you can see when your mood changes could be explained by your hormones!



Staying Confident and Healthy

Your brain is changing, too!

While changes to your body are obvious, there's a lot of changes happening to your brain, too! You develop new, stronger emotions and these changes can affect your confidence. But they are normal and you have control over whether you listen to the negative or focus on the positive.

Build your brain power & embrace the Growth Mindset

Your brain is like a muscle, so you need to exercise it. When you take on challenges and practice until you overcome them, neurones in your brain create new and stronger connections. And when your brain gets stronger, your skills do, too. The growth mindset is the belief that your mind can grow and change with practice. Start training using the table below.

Growth Mindset		Fixed Mindset	
CHALLENGING YOURSELF	Embrace Challenges		Avoid opportunities
FACING CRITICISM	Learn From Feedback		Ignore useful feedback
MAKING AN EFFORT	See effort as key to success		See effort as useless
OVERCOMING OBSTACLES	A misstep is a step forward		A misstep is a reason to give up
WHEN OTHERS SUCCEED	Find inspiration in their performance		Feel threatened and upset

Take risks and keep going

Remember – you only truly fail when you don't even try, so take positive risks. It can be scary, hard and, well, risky. It can also be exciting, fun and rewarding!

Here are a few tips to take positive risks:

- **Don't be afraid to fail!** If you fail, use it as an opportunity to learn, get stronger and keep going!
- **Try again, and again, and again.** Know that sometimes you have to keep practicing and trying new ways to get better.
- **Remind yourself of all the things you've achieved** in the past. It can help you feel positive when you feel like you can't do something.
- **Break big things down** in to smaller, more manageable steps.
- **We all have strengths** - focus your attention on yours. It will help you become more confident and will give you energy!

Powerful words to help you out

A majority of girls believe words can harm. The good news is that changing the words you use can change your world.

Try these words:

YET! Yet is a very powerful word. You can use it to remind yourself that though you haven't accomplished it yet, you will!

AND. When you praise yourself, it's easy to add "but" to lessen your success. Try using "and" instead. So instead of "I'm pretty good at geometry, but I still have a B", try saying "and I am getting better every week".

I CAN. Have you ever said things like "I'm totally going to fail this test, I got so many questions wrong"? Lose the negative talk and think about how you can study harder and do better next time.

Making good decisions

You're probably starting to earn more freedom at school and at home – and probably more responsibilities, too! As a result, you'll be making more decisions on your own than when you were younger. You'll need to evaluate and make sense of all the influencing factors in your life such as friends, parents, teachers and things you see in the media and read on the internet.

At times, it can be difficult to know what to think and how to act. Learning to make the right decision for YOU is an important part of growing up. It's easy to get into situations that are challenging when you don't take the time to think about your decisions.

Remember, great decision-making skills are learned – no one is born with them!

I-D-E-A-L solution building

IDENTIFY the problem

DESCRIBE all the ways you might solve the problem

EVALUATE all the possible solutions

ACT on one of the solutions and try it out

LEARN if your solution solved the problem effectively

Sex, Gender & Society

Let's start with a few definitions:

Biological sex: Your biological sex is based on the genitals you're born with and the chromosomes you have. At birth, most people are either male or female.

Gender identity: This is about how you feel and how you think about yourself when it comes to gender. Everyone's gender identity is unique to them and should be respected.

Gender roles and stereotyping: These are socially constructed – they relate to characteristics and behaviors that are typically thought to go alongside a person's biological sex. They can often stereotype girls & boys. You might have started to notice that people expect you to look, act or behave in a certain way just because you're a girl. We call this stereotyping.

Don't let society limit you!

Your biological sex shouldn't define what you can or can't do – and stereotyping someone because of their gender, or thinking that someone is better or worse because of their gender, can be very harmful. Remember – you don't have to let these norms limit you. Girls can be strong, play the sports they want and speak up. Stay strong and believe that you can achieve anything!

You're great, just the way you are

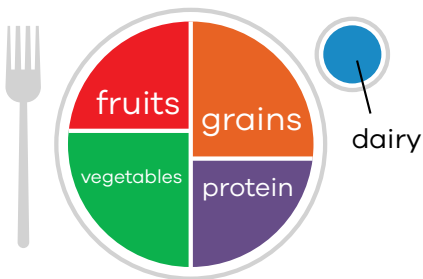
We are all different and that's what makes us beautiful. Imagine if we all looked the same – how boring would that be? If someone teases you about how you look, try and ignore it. There is no right or wrong way to look. Instead, try and focus on staying healthy & happy, be proud of your uniqueness and be supportive of those around you.

Healthy Choices

Eat well

Taking care of yourself also means supplying your body with the energy and nutrients it needs. Growing like you do during puberty needs a lot of energy and most of it comes from the food you eat. This is why it's very important to make sure you eat a healthy, well-balanced diet.

Here is what a healthy meal looks like:



Be Active

Being physically active through sports or other physical activities helps keep your body healthy and boost your energy levels! The key to enjoying it is to pick something you like, such as – dancing like crazy to your favorite song, playing goalie on a soccer team, or challenging your brother or sister to a jump rope competition.

Sleep well

Getting enough sleep is an essential part of staying healthy and happy. On average you'll need between 8 to 10 hours of sleep a night.

Tips to getting enough sleep:

- Stick to a regular sleep schedule
- Avoid watching and using screens (e.g. TV, phone) one hour before going to bed
- Use a comfortable mattress and pillow
- Exercise daily

Visit the doctor

Regular healthcare is important, so be sure to visit your doctor and dentist on a regular basis. As you get older and start your period, you may also want to start seeing an OB-GYN—a doctor that specializes in women’s health. Talk to your parents about getting routine exams.

Stay safe

During puberty, you’re going through so many changes that everything seems possible, and this is great. Just remember to stay safe too.

- **Say no to drugs**—whether or not they’re illegal, they can affect your brain and cause long term damage.
- **Treat everyone with respect**—nobody should be mean to others.
 - Stop and think before you say or do something hurtful.
 - If you are being bullied try to speak up and ask the bully to stop. If speaking up seems too hard, walk away and find an adult to help.
 - Talk to an adult you trust. Don’t keep your feelings inside; they can help you make a plan to improve your situation.
 - If you think you have bullied someone in the past, apologize. Everyone feels better.

Healthy Relationships

Taking care of others around you

During puberty, everyone is going through changes that can be hard to deal with. Look out for others and share with a trusted adult if you're worried about any of your friends.

Discovering new feelings

At this particular moment of your life when your body is producing a lot more of hormones, you will start to experience new feelings. Some of these feelings may cause you to be more curious about your sexuality and it's good to remember that this curiosity is totally normal.

Personal intimacy

As these hormones can make people feel more curious about their new feelings, some may begin to explore intimate parts of their body, especially the genital area. This is not right or wrong, but it's personal and should be done in private.

Intimate feelings towards others

You might also begin to see others as more than just friends, and start having new feelings and crushes. This is completely normal!

Just remember to keep in mind that others may not feel the same as you, and it's important to respect other's personal choices.



Continue the Conversation

Talking to your friends and family about your feelings and questions during puberty can help them better understand and support you.

Don't feel like you need to cope with everything on your own. Ask your parents or a trusted adult for their advice and to help answer your questions. They've experienced it, too, so they'll have lots of good advice and tips.

To help start the conversation, follow these tips:

Keep it casual: Find a time when you typically talk with your parents, and use it to discuss the things you've learned in this guide. You might want to ask them what it was like when they were younger and experienced puberty.

Write it down: Sometimes it helps to write down your questions, so you can make sure you get all the answers.

Be direct: Take a deep breath and just share how you're feeling. Chances are they've experienced similar feelings at some point in their life, too!

Celebrate it: Getting your first period can be a great moment to celebrate with those around you! Why not share the news with your parents or best friends and use it as an opportunity to do something nice.



Where To Get More Info



Start a conversation with your parents, teachers or other trusted adults.



Watch and subscribe to the **Always** and **Tampax** YouTube channels for more information and advice.



Check out **Always.com** and **Tampax.com** for more information.

Brought to you by:

always | **TAMPAX**



These materials have been reviewed by the American Association for Health Education and accepted as educationally appropriate.

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Always Changing & Growing Up

Everything you need to know about puberty



Old Spice

always

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Find out more

From a Boy to a Man

An Important time of your life!

You're a growing boy. Growing independent, strong and into a man. Puberty is an exciting time, full of changes to the way you look and the way you feel.

Puberty can start as early as 9 years old for some boys or as late as 14 for others. Puberty is a series of changes that your body will go through as you grow up. It can be a confusing time. Don't worry! These changes are completely normal and natural, they will happen to all men.

The goal of this guide is to get you started with what to expect and help you feel more relaxed and confident. It includes helpful tips from experts.

It also helps to talk about puberty. Ask your parent or trusted adult for advice to help answer your questions. They've experienced it too, so they can help.

Let's get started!

You can ask your parent(s) or guardian to fill in the text below:

I _____ have reviewed the Always Changing and Growing Up puberty guide materials with my son. I understand that he may have additional questions and I agree to be a resource to help him answer his questions.

Parent Signature: _____

Student Signature: _____

Your Body is Changing

Puberty

Puberty is a time of physical and emotional change that happens as children grow and mature. These changes are normal, they're a sign you're healthy and all boys and girls experience them!

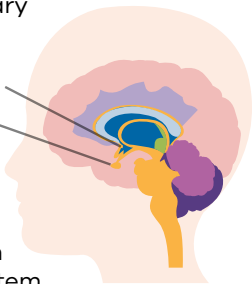
They usually start occurring earlier for girls (between the ages of 7 and 12), than they do for boys (between 9 and 14). But keep in mind, the time puberty begins is different for everyone. Your time is the right time for you!

So, why do we all change?

Puberty simply happens to prepare your body for reproducing. During puberty, two parts of the brain called the hypothalamus and the pituitary gland start making more hormones.

Hormones are chemical substances that act as messengers in the body and make changes happen. Some hormones will make your bones grow longer, others will guide the development of your brain or the changes in your reproductive system.

Hypothalamus
Pituitary Gland



Did you know? Boys and girls produce all the same hormones, but in different levels. Boys have more testosterone and girls have more estrogen. That's one of the things that makes us different!

Changes During Puberty

Now you know why changes occur, let's take a look at what changes children go through during puberty.

Male

- Breasts can grow
- Voice cracks and gets deeper
- Adam's apple enlarges
- Shoulders get larger and body gets more muscular
- Chest hair may appear
- Penis and testicles grow

Female

- Breasts start to grow
- Vaginal discharge begins
- Hips and thighs broaden
- Labia may change



Shared

- Emotions and feelings may seem stronger
- Brain development improves the way you think and understand
- New feelings of attraction may begin
- You grow taller
- Skin gets oilier and pimples may appear
- Sweating increases, body develops own odor
- Body hair grows: face, armpit, leg and pubic



These changes can be tough for many people, so it's helpful to support each other as best you can through this stage in life.

How to Deal With all These Changes?

With all these changes going on, it's important to learn how to keep your body healthy. As you're growing up, it's time to start developing your own healthy habits.

Skin Care

As the skin on your face gets oilier you may start getting pimples, blackheads or acne. If you get acne, it doesn't mean you're not clean or you've done something wrong. Most of the time, it's related to your new hormones that cause the extra oiliness, and it is also genetic. The good news is that developing a regular skin care routine can help!

3 Steps to Better Skin

- 1. Clean** – To help get rid of everyday dirt and oil on your face, wash twice daily with a gentle soap or cleanser. It can be medicated or non-medicated. Deep cleanse with a cleanser containing salicylic acid (look for "salicylic acid" to be listed in the active ingredients on the back of the bottle).
- 2. Prevent** – To help prevent pores from becoming clogged, use a salicylic acid product all over your face. Make sure to moisturize after each wash so your skin stays hydrated.
- 3. Treat** – To help eliminate pimples quickly, use a benzoylperoxide product to unclog pores.

Acne Do's and Don'ts

- Do eat a healthy diet and make sure to get regular exercise and proper rest.
- Don't squeeze any pimples – this can cause scars and may even cause more acne!
- Don't scrub skin hard. This may actually spread acne or make it worse.

Smile Care

Part of staying healthy is making sure you keep your teeth clean. Make sure you brush them properly every morning and every night with a good toothpaste and a soft bristled brush.

Toothpaste helps fight cavities, strengthen teeth enamel and freshen breath.

You should also floss daily in between your teeth and a mouthwash can help reach places that brushing may have missed.



Hair Care

Puberty may cause your hair to become oilier, thicker, coarser – even curlier or straighter. Some boys need to wash their hair more often, some don't. The important thing is to develop a routine for taking care of your hair and scalp.

1. Wash with shampoo

A good shampoo will clean your hair by removing deposits such as dirt, sebum and styling products. It can also protect it from damage and nourish it, too!

2. Apply conditioner

The role of the conditioner is to untangle your hair and make it easier to manage. It will also keep it moisturized and protect it from damage.



Sweat and body odor Sponsored by *Old Spice*

Everybody sweats, or perspires. It's a normal and important function – it helps regulate your body temperature. But once you hit puberty, sweating can also cause body odor. Your body actually has two different types of sweat glands. Eccrine glands start working at birth, producing a clear and odorless perspiration. But when you hit puberty, your apocrine glands kick in, producing the kind of sweat that can smell bad when it comes into contact with the bacteria on your skin. It's these apocrine glands that activate when you are in stressful situations.

Body odor busters

Wash regularly with soap – at least once a day and especially after physical activity, make sure to wash your underarms thoroughly. Apply deodorant or antiperspirant at least once a day.

What's the difference between deodorants and antiperspirants?

Deodorants are basically perfumes that help mask or cover your body odor.

Antiperspirants help stop the body odor from developing by reducing sweat. Both come in many different styles and fragrances and are usually combined in one product. Talk to your parent about choosing the right product for you.



Body Hair

During puberty, thicker and darker hair begins to appear in many new places, such as legs, underarms, chest and in the pubic area. Having body hair is normal and natural. Some people may decide to remove it, some may choose not to.

You may also notice hair starting to grow on your upper lip and chin and may want to start shaving or grooming it. Before you start shaving, talk to someone like your dad, guardian or relative - ask for advice and your own razor. At first you may not need to shave very often



but eventually, as it grows faster and thicker, you may start shaving more regularly, even daily. Like most things, the more you shave, the better you get at it!

Remember – everyone’s facial hair is different - and that’s ok!

Breasts

You may think that only girls grow breasts during puberty, but many boys actually have some breast growth during puberty, too – and it’s normal! It usually just involves a little enlargement of the nipple area or a small amount of breast growth. For boys who have this, it almost always disappears within 6 months to a year or so.

Changes to the Reproductive System

The most significant changes that happen during puberty are the changes that happen to our reproductive organs.

What happens to boys?

During puberty, boys start to make more androgens (reproductive hormones), especially testosterone, which causes a lot of the male puberty changes and makes the penis and testicles grow.

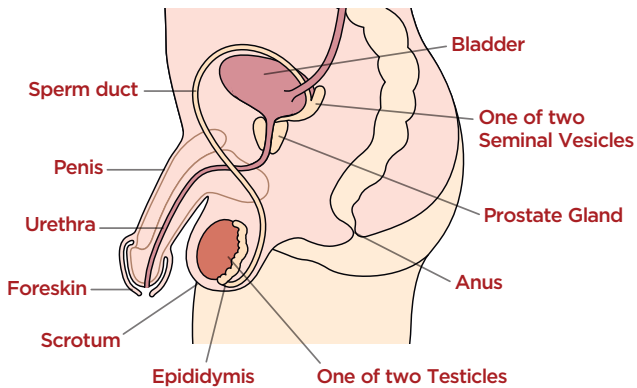
As testosterone increases, boys begin having more erections, which is when the penis becomes stiff and sticks up as it fills with blood. During puberty, most erections happen randomly, usually for no reason.

Eventually, the testicles begin making the male reproductive cell called sperm. This is the cell that can fertilize the female egg to help create a pregnancy.

Remember – just because your body is now making sperm, it does not mean that you need to start thinking about becoming a dad.



Male reproductive system



FAQs

Do men stop having erections when they get older?

No. Healthy males of all ages, from babies to old men, can get erections. They occur more commonly during and after puberty.

Does it matter what size your penis is?

Not at all! Penises do vary in length and shape from person to person, but not as much as you may think. Remember, the size of your penis has nothing to do with how manly you are or whether you can become a father (if that's what you want to do one day).

What is circumcision?

This is a minor surgical procedure, usually performed soon after birth, which removes all or part of the foreskin of the penis. A circumcision is not usually considered medically necessary, but it may be performed for religious or cultural reasons, or because it makes it easier to keep the penis clean. To help prevent the growth of bacteria, uncircumcised boys and men should wash under the foreskin every day. Remember – circumcised or not, the penis works the same.

What are wet dreams?

Sometimes you can ejaculate when you are asleep. This is called a nocturnal emission, more commonly known as a "wet dream". Usually they happen without disturbing your sleep - you may just notice that your pajamas or sheets feel sticky when you wake up. This is nothing to worry about – most boys have them. You will experience them less frequently after your body has gone through puberty, because as you grow older you'll start having more control over your body.

Changes to the Reproductive System

What happens to girls?

During puberty, girls start to produce more estrogen and progesterone. Estrogen causes her reproductive organs to grow, mature, and prepare to start her menstrual cycle. It is a very normal, healthy and positive part of growing up. A menstrual cycle prepares her body for pregnancy. Most of the time an unfertilized egg occurs in the lining of the uterus which will shed and leave their body as a period. Periods are simply a sign that her body is healthy and well.





How do girls manage their periods?

Just so you know and in case you ever need to get one for a girl, these are the products girls might use to manage their periods. They all either absorb or hold the menstrual blood.

PMS and cramps

A week or so before her period, a girl's hormone level goes up and down a lot. These fluctuations can change how a girl feels. The physical and emotional symptoms that occur are known as premenstrual syndrome (PMS). They are completely normal and affect most women at some point in their lives.

Girls may also get period cramps just before or during their period. These happen because the muscle of the uterus contracts, in order to push its lining out of the vagina.

Period Protection	Worn Inside or Outside the Body	Disposable or Reusable
 PADS	Outside	Both
 TAMPONS	Inside	Disposable
 CUPS	Inside	Reusable
 MENSTRUAL UNDERWEAR	Outside	Reusable

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Let's start with a few definitions:

Biological sex: Your biological sex is based on the genitals you're born with and the chromosomes you have. At birth, most people are either male or female.

Gender identity: This is about how you feel and how you think about yourself when it comes to gender. Everyone's gender identity is unique to them and should be respected.

Gender roles and stereotyping: These are socially constructed – they relate to characteristics and behaviors that are typically thought to go alongside a person's biological sex. They can often stereotype boys & girls. You might have started to notice that people expect you to look, act or behave in a certain way just because you're a boy. We call this stereotyping.

Don't let society limit you!

Your biological sex shouldn't define what you can or can't do – and stereotyping someone because of their gender, or thinking that someone is better or worse because of their gender, can be very harmful. Remember – you don't have to let these norms limit you. Boys can be whoever they want to be! Stay strong and believe that you can achieve anything!

You're great, just the way you are

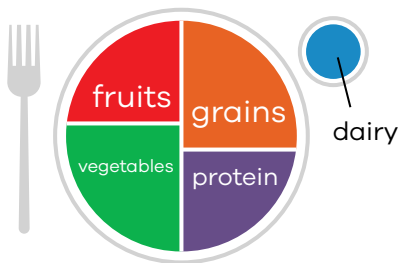
We are all different and that's what makes us beautiful. Imagine if we all looked the same – how boring would that be? If someone teases you about how you look, try and ignore it. There is no right or wrong way to look. Instead, try and focus on staying healthy and happy, be proud of your uniqueness and be supportive of those around you.

Healthy Choices

Eat well

Taking care of yourself also means supplying your body with the energy and nutrients it needs. Growing like you do during puberty needs a lot of energy and most of it comes from the food you eat. This is why it's very important to make sure you eat a healthy, well-balanced diet.

Here is what a healthy meal looks like:



A few tips:

- **Eat regular meals** and don't skip breakfast. Dips in energy can lead to crankiness.
- **Make eating healthy fun** - try out new fruits and vegetables each week!
- **Help with the grocery shopping** – and try and pick out healthy food you think you'll like.
- **Try your hand at cooking** – and make something for all the family.
- **Eat healthy snacks** - if you treat yourself with very salty or sweet ones, do so in moderation.
- When you're craving something sweet, **why not try a fruit** smoothie – it's full of delicious natural sugars.

Be active

Being physically active through sports or other physical activities helps keep your body healthy and boost your energy levels! The key to enjoying it is to pick something you like, such as – dancing like crazy to your favorite song, playing goalie on a soccer team, or challenging your brother or sister to a running race. The key to enjoying an activity is to pick something you like.

Sleep well

Getting enough sleep is an essential part of staying healthy and happy. On average, you'll need between 8 to 10 hours per night.

Here's why your body needs sleep:

- To restore and rejuvenate
- To grow muscles
- To repair tissue
- To file away all your thoughts from the day
- To help increase your ability to learn more and pay attention.
- Plenty of sleep can also help prevent you from becoming overweight, and reduces the chance of diabetes.



Tips to getting enough sleep:

- Stick to a regular sleep schedule
- Avoid watching and using screens (e.g. TV, phone) one hour before going to bed
- Use a comfortable mattress and pillow
- Exercise daily

Visit the doctor

Healthcare is important, so be sure to visit your doctor and dentist on a regular basis. Good health begins with proactive care, so remember to schedule your annual checkups.

Stay safe

During puberty, you're going through so many changes that everything seems possible, and this is great. Just remember to stay safe too.

- **Say no to drugs**—whether or not they're illegal, they can affect your brain and cause long term damage.
- **Treat everyone with respect**—nobody should be mean to others.
 - Stop and think before you say or do something hurtful.
 - If you are being bullied try to speak up and ask the bully to stop. If speaking up seems too hard, walk away and find an adult to help.
 - Talk to an adult you trust. Don't keep your feelings inside; they can help you make a plan to improve your situation.
 - If you think you have bullied someone in the past, apologize. Everyone feels better.
- **Use the internet and social media safely, responsibly and positively.** While they can be great ways to find out information and connect with others, they can also have drawbacks. Talk to your parents, guardians or a trusted adult to learn more about how to best use them, and follow these key tips:
 - Be careful about what you share. What goes online stays there forever
 - Don't feel pressured to do anything
 - Be aware that social media is not always real life
 - Don't gossip online - things can spread easily

Healthy Relationships

Taking care of others around you

During puberty, everyone is going through changes that can be hard to deal with. Look out for others and share with a trusted adult if you're worried about any of your friends.

Discovering new feelings

At this particular moment of your life when your body is producing a lot more hormones, you might start to experience new feelings. Some of these feelings may cause you to be more curious about your sexuality and it's good to remember that this curiosity and this is totally normal.

Personal intimacy

As these hormones can make people feel more curious about their new feelings, some may begin to explore intimate parts of their body, especially their genital area. This is not right or wrong, but it's personal and should be done in private.

Intimate feelings towards others

You might also begin to see others as more than just friends, and start having new feelings and crushes. This is completely normal!

Just remember to keep in mind that others may not feel the same as you, and it's important to respect other's personal choices.



Continue the Conversation

Talking to your friends and family about your feelings and questions during puberty can help them better understand and support you.

Don't feel like you need to cope with everything on your own. Ask your parents or a trusted adult for their advice and to help answer your questions. They've experienced it too, so they'll have lots of good tips.

To help start the conversation, follow these tips:

Keep it casual: Find a time when you typically talk with your parents, and use it to discuss the things you've learned in this guide. You might want to ask them what it was like when they were younger and experienced puberty.



Write it down: Sometimes it helps to write down your questions, so you can make sure you get all the answers.

Be direct: Take a deep breath and just share how you're feeling. Chances are they've experienced similar feelings at some point in their life, too!

Where To Get More Info



Start a conversation with your parents, teachers or other trusted adults.



Watch and subscribe to the **Old Spice** and **Always** YouTube channels for more information and advice.



Check out **OldSpice.com** and **Always.com** for more information.

Brought to you by:

Old Spice | *always*

CHEWELAH BOARD OF DIRECTORS 2023-24 GOALS



Vision

"Chewelah School District engages and empowers students and staff through challenging, rigorous 21st Century learning in a safe, caring environment"



Policy

Monitor and support policy implementation and updates



Governance & Team Leadership

The Chewelah School District commits to a culture of responsive, respectful, student-centered problem solving, where high expectations are met and where students, staff and families feel they belong.

- Receive quarterly reports by administration reflecting relationship/culture progress among staff, students, or parents.



Accountability

By June 2024 %75 of all students P-12 will achieve proficiency in core subject areas as measured by SBA or District level standard-based assessments.

- Establish classroom/building assessment and measure a GS (Guaranteed Standard) quarterly.
- Expect written unit plans by staff for GS by June 2024.

Community Leadership

- Be visible in community and at school events.
- Engage in 2-way communication activities.
- Promote District initiatives in the community through organized public forums and venues beyond board meetings.
- Participate in student assessment training for board members.
- Communicate District expectations and support student/staff achievement goals on a regular basis.



Chewelah Promise

We teach to ready our younger generations.

CHEWELAH SCHOOL DISTRICT NO. 36

RESOLUTION NO. 2022/2023-10

ADOPTION OF 2023-24 BUDGET

A RESOLUTION of the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, fixing and determining fund appropriations; adopting the 2023-24 budget, the four-year budget plan summary and the four-year enrollment projection; approving certain fund transfers and providing for other related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY, WASHINGTON, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Chewelah School District No. 36, Stevens County, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

(a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2023-24 fiscal year and published electronic notice of the same on its website. The 2023-24 budget includes, among other things, certain fund transfers, a complete financial plan of the District for the ensuing 2023-24 fiscal year and a summary of the four-year budget plan that includes a four-year enrollment projection.

(b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2023-24 budget on or before August 1, 2023. Prior to adoption of the 2023-24 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2023-24 budget, the four-year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a educational programs and operation levy).

(c) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 19, 2023, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2023-24 budget.

Section 2. Fixing and Determining Fund Appropriations; Adoption of 2023-24 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2023-24 budget, as follows:

General Fund	\$ 14,699,296
Capital Projects Fund	\$ 1,576,833
Transportation Vehicle Fund	\$ 580,791
Debt Service Fund	\$ 0
Associated Student Body Fund	\$ 316,300

(b) The Board hereby adopts the 2023-24 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. Fund Transfers.

The Board hereby approves and adopts all fund transfers as described in the 2023-24 budget.

Section 4. General Authorization and Ratification.

The Secretary to the Board, the Chair of the Board, and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, at a special open public meeting thereof, of which due notice was given as required by law, held this 19th day of July 2023, the following Directors being present and voting in favor of the resolution.

CHEWELAH SCHOOL DISTRICT NO. 36
STEVENS COUNTY, WASHINGTON

Chair and Director

Director

Director

Director

Director

Secretary to the Board of Directors



Date: 4/20/2023

Specialty Environmental
PO Box 644
Liberty Lake, WA 99019
Phone: 509-535-1313
Fax: 509-535-5304
Salesperson Contact:
Manuel Escobar

Customer: Chewelah school distric # 36
Address: , Chewelah , WA 99109
Contact: o: 509-936-2550 Jason Tapia
Terms: Due Upon Receipt
Job Location: 702 East Lincoln chewelah , WA 99109
Bid # & Name: 1556628 - Chewelah Jenkins Science Room 7 & 8 702 East Lincoln Ave Chewelah WA

Specialty Environmental is pleased to provide you with a quotation based on the requirements determined at the site address listed above.

WE PROPOSE TO SUPPLY ALL EQUIPMENT, LABOR AND MATERIALS TO THE FOLLOWING SPECIFICATIONS:

Removal

- Room 7 & 8 science room floor vinyl and grind cement - 2,268 SQFT

Sub-Total:

\$41,293.27

Tax:

\$2,684.07

Base Price:\$43,977.34

Terms and Conditions

Rooms must be cleared /removed of cabinets, science table, wallcover base, and contents removed prior to start of project.

Availability for project timeline is limited to the following weeks:

June 12-16th, 2023 and two (2) consecutive weeks in August)

A 3% convenience fee will be applied with the use of a CC.

CHARLIE'S PRODUCE

Chewelah School District,

Thank you for the opportunity to bid milk and milk products for the 2023-2024 school year. Below you will find our bid for the requested products.

Milk:

1% Milk Half Pints, 50 per carton: \$13.44/case

Fat Free Chocolate Milk half pints, 50 per carton : \$14.40/case

Buttermilk lowfat, half gallon: \$3.95/ .5 gallon

Buttermilk lowfat, half gallon full case: \$17.84/case (6/.5gal)

Charlies Produce would deliver milk products with the produce orders on Tuesday and Thursday. We look forward to hearing from you after the school board meeting.

Best regards,



Bo Bos
Sales Manager
Charlies Produce Spokane
509-535-7393 ext

1875

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Jenkins

Jr/Sr High School

Logo Here

2023-2024

Parent/Student Handbook

Principal
Assistant Principal
Athletic Director
CTE Director
Counselor
Jr/Sr High School Web Site
Jr/Sr High School Office Phone
Office Fax number

Shawn Anderson, ext. 2001
Tom Skok, ext. 2003
Kerry Kelly, ext. 3107
Erin Dell, ext. 2129
Vanessa Bigler, ext. 2010
<http://www.chewelak12.wa.us>
(509) 685-6800, ext. 2025
(509) 935-9206

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BOARD OF DIRECTORS

Steve Phillips, Donna Eastabrooks, TO Bakken, Judy Bean, Dan Krouse

SUPERINTENDENT

Jason Perrins

JENKINS JR/SR/ HIGH STAFF

ADMINISTRATION

Anderson, Shawn	Principal	2001	sanderson@chewelahk12.us
Skok, Tom	Assistant Principal	2003/4123	tskok@chewelahk12.us
Kelly, Kerry	Athletic Director	3107	kkelly@chewelahk12.us

FACULTY/STAFF

	Position	Phone Ext.	E-Mail
Baker, Shirley	Language Arts	3110	sbaker@chewelahk12.us
Bennetch, Bethany	Speech	4012	bbennetch@chewelahk12.us
Bigler, Vanessa	Counselor	2010	vbigler@chewelahk12.us
Boswell, Chelsi	Math	2114	cboswell@chewelahk12.us
Breiter, Kassi	Nurse	4015	kbreiter@chewelahk12.us
Burnell, Lisa	Custodian		lburnell@chewelahk12.us
Campbell, Paige	History	2104	pcampbell@chewelahk12.us
Christian, Rhonda	Librarian	2200	rchristian@chewelahk12.us
Cook, Nick	Technology Director	1010	ncook@chewelahk12.us
Forsberg, Ryan	Science	3103	rforsberg@chewelahk12.us
French, Kirsten	Language Arts	2108	kfrench@chewelahk12.us
Gilreath, Ann	Para-Educator		agilreath@chewelahk12.us
Greenfield, Ross	Science	2118	rgreenfield@chewelahk12.us
Hilpert, Tracy	Registrar	2009	thilpert@chewelahk12.us
Johnson, Sheri	English	3128	sjohnson@chewelahk12.us
Johnstone, David	Math	3106	djohnstone@chewelahk12.us
King, Kevin	Custodian	3020 VM	kking@chewelahk12.us
Lee, Jacob	Math	2113	jlee@chewelahk12.us
Lehman, Alan	Para-Educator		alehman@chewelahk12.us
Lehrbas, Rosa	Special Education	3125	rlehrbas@chewelahk12.us
Markel, Aubrey	Agriculture/FFA	2102	amarkel@chewelahk12.us
Oltman, Ryan	Special Education	2101	roltman@chewelahk12.us
Pettigrew, Lindsey	Cook		lpettigrew@chewelahk12.us
Sawyer, Cheryl	Office Secretary	2002	csawyer@chewelahk12.us
Schulz, Mikhaila	History		mschulz@chewelahk12.us
Sheppard, Carrie	ASB Bookkeeper	2006	cshppard@chewelahk12.us
Shoemaker, Jerome	CTE/Shop Teacher	2121	jshoemaker@chewelahk12.us
Smith, LaVonne	Art	2111	lsmith@chewelahk12.us
Gregory, Sarah	Special Education Director	4121	sgregory@chewelahk12.us
Trudeau, Geri	Para-Educator		gtrudeau@chewelahk12.us
Trudeau, Joe	Band/History	2100	jtrudeau@chewelahk12.us
Watts, Jennifer	Math	2117	jwatts@chewelahk12.us
Youngblood, Jenny	Science	2103	jyoungblood@chewelahk12.us

STUDENT ASB OFFICERS

Senior High School:

President: Elijah Fazio

Vice President: Brooke Bennett

Treasurer: Bindi Bennett

Secretary: Caelyn Beck

Sergeant at Arms: Avi Sahota

School Board Representative: Keona Ross

ASB Advisor: TBD

Junior High School:

President:

Vice President:

Secretary:

Treasurer:

STUDENT HANDBOOK REVIEW COMMITTEE

Parents: JSHS Parent Advisory Committee

Staff: Shawn Anderson, Shirley Baker, Tom Skok, & Carrie Sheppard

Chewelah School District #36 Board Members: Judy Bean, TO Bakken, Dan Krouse, Donna Eastabrooks and Steve Phillips

**NONDISCRIMINATION FOR SCHOOL PUBLICATIONS
AND PUBLIC ANNOUNCEMENTS**

The Chewelah School District does not discriminate in any programs or activities on the basis of race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identify, disability, marital status, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator

Erin Dell
PO Box 47
Chewelah, WA 99109
509-685-6800, Ext. 8-1005
edell@chewelahk12.us

Section 504/ADA Coordinator

Sarah Gregory
PO Box 47
Chewelah, WA 99109
509-685-6800, Ext. 8-4121
sgregory@chewelahk12.us

Compliance Coordinator for State Law (RCW 28A.640/28A.642)

Jason Perrins
PO Box 47
Chewelah, WA 99109
509-685-6800, Ext. 8-2001
jperrins@chewelahk12.us

The Chewelah School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Renee Jungblom 685-6800

CHEWELAH SCHOOL DISTRICT #36 MISSION STATEMENT

“We teach to ready our younger generations.”

In partnership with parents and community, the Chewelah School District provides a well-rounded education in a safe and secure environment, through focused quality programs and collaborative teaching and learning experiences for all learners, to maximize personal achievement as productive members of society.

HISTORY OF JENKINS JR/SR HIGH SCHOOL

Before the year 1879, a school was not known to the settlers of what is now, Chewelah (derived from a Native American word). A small log building served the residents of the area until growth demanded a larger building in 1885. By 1910 a high school stood where the old middle school gym now stands. A newer high school was constructed in the 1930s with additions in the 1950s. This school served high school students until the current high school housed its first classes in 1977. Photographs of past graduating classes from 1939 to present line the halls of our school.

JENKINS JR/SR HIGH SCHOOL MISSION STATEMENT

“Create a safe, positive learning community to prepare productive, responsible citizens.”

STUDENT INFORMATION

ABSENCES

Good attendance is essential for the maximum education benefit and mastery of the programs provided for students. Continuity of instruction and student participation are principles which underlie and give purpose to the requirement of compulsory school attendance.

Students and parents are responsible for complying with District policy and the compulsory attendance laws of Washington State (Board Policy 3121 and Procedure 3122). To that end, students are required to be in attendance and on time for their assigned classes when school is in session. In addition, students must check out with the office if they are leaving campus with parent permission prior to the end of the school day. Students will not be granted permission to leave early without the approval of parent/guardian by phone or verifiable note. Failure to follow proper checkout procedures will result in disciplinary action.

Attendance Expectations

Attendance will be taken daily for all students each period. Students are expected to remain in their scheduled class for the duration of the class period. Attendance is extremely important. Our district is planning to be in a full-year of in-person learning.

If the Chewelah School District or Jenkins is participating in remote learning, due to state or local requirements, a remote learning absence is defined as a student not participating in planned instructional activities on a scheduled remote learning day. Student participation, to be counted as present, may include, but not be limited to:

- Daily logins to Canvas
- Daily interactions with teacher to acknowledge attendance (including messages, emails, phone calls, or Zoom meetings)
- Evidence of participation in a task or assignment.

If a student does not engage or demonstrate participation in required work, the student would be marked absent. For our non-internet connected students, if assignments are not turned in as outlined in the individual remote learning plan, their attendance for the week would be marked as unexcused.

Parents or guardians will still need to notify the school office if their student is sick, has an appointment, etc.

If your student is sick, or shows symptoms of Covid-19, please do not send your student to school.

1. Do they have any of the following symptoms that are not caused by another condition?
 - Fever (100.4 F) or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Unusual fatigue
 - Muscle or body aches
 - Headache
 - Unusual fatigue
 - Muscle or body aches
 - Headache
 - Recent loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nauseas or vomiting
 - Diarrhea
2. Have they been in close contact with anyone with confirmed Covid -19?
3. Have they had a positive Covid -19 test for active virus in the past 10 days?
4. Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about Covid infection?
5. If you answered yes to any of the above questions in 1-4 your student will need to stay home for student and staff health and safety, this includes attending partial school or any entry to the buildings. Please contact the office attendance secretary Renee Whitley if this situation arises.

EXCESSIVE EXCUSED ABSENCES

In certain circumstances a student's excessive absences will have a negative impact on their grades and possible failure of courses. Students with chronic excused absences may be required to attend a Community Engagement Board hearing and abide by the board's recommendations for improved attendance.

TRUANCY/UNEXCUSED ABSENCES

Truancy/unexcused absence is a violation of law and district rules and will result in disciplinary action and possible court actions. Some examples of truancy are skipping class, being absent without parental and school permission, and failure to attend required scheduled assemblies.

Along with disciplinary action that will be imposed as a result of truancy, students will not be allowed credit for any work missed during the period of truancy. Unexcused absences are those not defined by law or policy or those without an excuse statement provided by the parent.

ACCIDENTS

When an accident occurs, it must be reported at once to the teacher or staff member in charge, who will then report it to the office and any other necessary authorities within 24 hours. Proper medical referrals are made when necessary. First-Aid kits are in the office, physical education department, and vocational building.

ADMINISTRATIVE OFFICE/BUSINESS HOURS

The office at JSHS is open from 7:45 a.m. – 4:00 p.m. every day school is in session. It is important that students and visitors use the window provided for matters needed in the office. The Principal, Assistant Principal and Athletic Director offices are in the main office. The main part of the school is closed at 4:00 p.m. daily and is not accessible to students unless under the direct supervision of a teacher or advisor.

ANIMALS AT SCHOOL

Students are not allowed to bring pets or other animals to school without permission from the principal. This includes leaving pets in vehicles during the day.

ASSOCIATED STUDENT BODY (ASB)

The Associated Student Body (ASB) is comprised of all Jenkins Jr/Sr High School students. Student Council includes all elected officers of classes, clubs, activities and the ASB officers. High School (9-12) and Junior High (7-8) have separate student council officers and separate student council meetings.

ASB CARDS

Students may purchase an ASB card for \$35.00 for high school and \$30.00 for junior high. The ASB card is required to participate in all sports, band, theater, and clubs. The ASB card allows students to attend all varsity home events (except playoffs) for free and attend dances at a reduced cost. Pictures for cards will be taken shortly after the start of the school year. All students must have their picture taken. If you are a Free or Reduced Meal participant there is no charge for your ASB Card this year. Jenkins received a state grant which will pay for the fee.

ATHLETIC PARTICIPATION WAIVERS

Waivers for Physical Education graduation requirements will be granted for each student athlete who completes a sport season in good standing.

BACKPACKS

Students cannot bring backpacks into their classrooms. They may bring them into the building but they must be stored in their lockers.

BUS REGULATIONS

Riding the school bus is a privilege. Improper conduct on the bus is addressed in CSD Policy and Procedure 3241. Only students who are regularly assigned to a bus may ride that bus. Others must have a note of permission signed by a JSHS office staff member. Students are to go immediately to their bus as soon as they are dismissed from school in the afternoon. JSHS bus riders may not leave campus after arriving at school.

CAMERAS

Jenkins Jr/Sr High School is equipped with video only security cameras throughout the school. These cameras are intended to help provide a safe environment for students and staff at our school.

CAMPUS POLICY

Students who have all their classes in the junior/senior high school building are to remain on campus for the entire school day. Students must stay on campus once they arrive in the morning. Exceptions to this policy are for pre-arranged appointments, using the proper checkout procedure, and during lunchtime when the campus is open **to students in grades 10-12**. This lunch privilege is afforded to students as a measure of trust and responsibility. Individual students may lose open campus privileges or campus may be closed to all students if there are concerns from staff or community members regarding student safety or behavior. Sophomores will need to have written permission from parents in order to have open campus.

It is the policy of Jenkins Jr/Sr High School to offer equal access to Running Start and Chewelah Quartzite Learning students in all areas. Students who are scheduled for less than six (6) periods per day must avoid loitering on campus during non-scheduled time. This includes the halls, gym, shop, or other areas. If a student is enrolled in a class and has teacher permission, he or she may stay in that class to work on a school project under the supervision of that teacher. Violators will be subject to discipline and/or be placed in a full schedule of classes. Students who are dependent on bus transportation to and from school should be enrolled full time. Running Start students with one period in between two class at Jenkins will be allowed to stay on campus with arrangements from the principal.

CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM

CTE courses are required for graduation. These classes include areas where safety is of prime concern. Due to liability and safety concerns, facilities are only available for use by students who are enrolled in specific CTE

classes. Work in these shop areas is for the purpose of educational use only. Work can be done for others by an enrolled student, during their scheduled class time, and only with the CTE instructor's approval.

CELL PHONES/ELECTRONIC DEVICES

- Cell phones will be silenced and out of sight during class periods unless specifically allowed by the classroom teacher for educational purposes. Educational purposes may include but not be limited to using the phone to upload or download assignments, etc.
- If a student's cell phone becomes a disruption to the learning environment the teacher will hold a conference with the student and parent/guardian. If the behavior continues, the second step will be a disciplinary referral. If a student is using an electronic device or cell phone to disrupt the learning environment or to harm others their cell phone privileges may be revoked by the administration. There will be a behavior plan developed which will be signed by the offending student and parent/guardian.
- Students may use their cell phones before and after school, during passing time (for grades 9-12) and during lunch.
- A telephone is available in the office for students with permission from office staff.

CHANGE OF ADDRESS PROCEDURES

Parents/students must contact the registration secretary as soon as possible if an address or telephone number change occurs during the school year. Parents may make changes on their Family Access Skyward account.

DANCES/SOCIAL EVENTS

High School Dances:

- Jenkins High School students (grades 9-12) may attend dances with a guest of high school age who attends another school after completion of the Guest Approval Form.
- 7th and 8th grade school students are not admitted to high school dances.
- If a student briefly leaves the dance, he/she must be accompanied by staff, or he/she will not be allowed to return to the dance.
- Student dance styles will avoid lewd, sexually suggestive, or potentially dangerous movements.
- Tickets are pre-sold and will also be available for purchase at the door.
- No one will be admitted over the age of 20; ID is required for admittance.
- A Breathalyzer test may be given if there is reasonable suspicion.
- Dances will be from 8:00 PM – 11:00 PM.

Junior High Dances:

- To attend a school dance, a student must have attended all day at school on that day of the dance/activity, unless special arrangements have been made.
- Dances are for Jenkins Jr. High School students only unless another Jr. High School has been invited by the student council.
- When a student briefly leaves the dance, he/she must be accompanied by staff, or he/she will not be allowed to return to the dance.
- High school students and other guests are not allowed on campus in the Jenkins Jr. High School areas while the activity is taking place.
- Parents/guardians are always encouraged to volunteer as chaperones after a background check.

DRESS CODE/APPAREL – See Discipline Policy 3241P, pg. 7, In-school and short-term suspension.

Students have a responsibility to dress and appear on school campuses according to standards of propriety, safety, and health.

Dress/Apparel. A student's dress and appearance may be regulated when, in the judgment of school administrators, there are reasonable expectations that:

- A health or safety hazard shall be presented by the student's dress or appearance.
- Damage to school property shall result from student's dress; or

- A disruption to the learning environment may occur.

The following guidelines will uniformly be applied to dress and grooming for all students.

- Shorts and skirts are to be longer than the student's fingertips when arms are at sides and fully extended. Holes and frayed material in pants/shorts/skirts should not be above the fingertips.
- Footwear with soles must be worn in school facilities and on school grounds.
- Reference to tobacco, marijuana, weapons, violence, drug and/or alcohol on clothing is not allowed. Colors or clothing with the purpose of gang identification, and inappropriate pictures and /or words on clothing of an obscene and/or sexual nature are also prohibited.
- Clothing should adequately cover the body. See-through apparel, clothing with holes in the seat or crotch, bare stomachs or midriffs, bareback shirts (halter/tank tops/racerback), low cut shirts or dresses, and strapless dresses are prohibited. Shirts should cover the midriff to the beltline. All undergarments should be covered.
- Proper personal hygiene is encouraged of all students and will reduce problems with peers. Wearing clean clothes and regular bathing is essential.
- Sunglasses are not to be worn in school unless prescribed by a physician and cleared through the office .
- Junior high students may not wear hats in class or assemblies.
- Non-distracting hats are allowed in the high school setting; however, hoodies should remain off heads during class and all assemblies for safety purposes.

Where such violations or disruptions occur, the student shall be subject to disciplinary action.

EMERGENCY DRILLS: EVACUATIONS (FIRE DRILL – BOMB THREAT – EARTHQUAKE)

Drills at regular intervals are required by law and are an important safety precaution. Fire drills are one of the evacuation drills at JSHS. It is essential that when the first signal is given for a fire drill, everyone obeys the verbal orders for evacuation by the building administrator or designee. If directed to exit the building, students will promptly clear the building by the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions. Students/teachers shall stand at least 50 feet away from the building until signaled to reenter.

Intentional pulling of a false fire alarm will result in police notification and criminal charges will be pursued by the school district.

During an earthquake, students should move under desks or tables and away from unsecured objects.

EMERGENCY SCHOOL CLOSURES

Since it is possible for Chewelah Schools to start late or remain closed from time to time, it is important to listen to local radio or TV stations for this information. Local TV stations are: Channel 6-KHQ, Channel 2-KREM, and Channel 4-KXLY. Local radio stations are 98.1 FM KISC, 92.1 FM KCVL, 1240 AM and 920 AM and Chewelah KCHW 102.7 FM. Chewelah School District also uses a mass telephone, text message, and e-mail system to notify families. It is important for families to keep contact information up to date in Skyward.

FEES

Some elective classes at JSHS include fees. A fee may be collected for any program in which the resultant product is in excess of minimum requirements and, at the student's options, becomes the personal property of the student. These fees shall be described in class registration literature and are school board approved. A waiver or reduction may be requested through qualification for free and reduced lunches. The USDA Child Nutrition Program guidelines shall be used to determine qualification for a fee waiver or reduction.

FEES A STUDENT MAY BE LIABLE FOR:

Fees are by term and are not refundable after the first two weeks of the term. Courses such as art, pottery, CTE, and band may have fees associated with them. These fees can vary by year and term. Please see the individual course syllabus to determine any necessary fees.

District charges/fines

- Lost or damaged textbooks or library book(s) (replacement cost), P.E. locks, etc. \$5.00 - \$120.00 per item.
- Destructive writing or damaging desks - \$5.00 - \$125.00
- Damage to equipment or school facilities – repair or replacement costs possibly including labor.

FIELD TRIPS

Field trips are used to enhance the educational process and recognize positive behavior. A signed permission form must be turned in prior to participating. Consistent failure to respond to classroom/school discipline may result in losing the field trip privilege or may make it necessary for a parent to attend.

8th GRADE TRIP

This will be determined annually. Each class will need to raise money for their trip by doing fundraisers, throughout the year. Fundraisers need to be voted by the class, approved by the principal and ASB. Parents may sponsor fundraisers and donate proceeds to 8th grade trip fund. Students may attend the 8th grade trip if they have earned less than three office referrals throughout the course of the year, and no F's during 3rd/4th quarter.

JUNIOR HIGH 100% CLUB

Students in good standing (no missing assignments with a passing grade and no office referrals/detentions) may attend the 100% club field trip. There will be one activity per semester.

FOOD AND DRINK

To keep our school clean, safe, and well maintained, food and drink are only allowed with teacher permission. Lunch food may be allowed in carpeted areas of hallways or classrooms. Water is acceptable in class at any time and is the only drink allowed in the junior high carpeted hallway.

GUIDANCE & COUNSELING

The purpose of the guidance counseling service is to help students with their social, educational, career, and personal development. Conferences with students are scheduled whenever necessary. Students wishing to see their counselor should make an appointment. The counselor will assist the student:

- In making curriculum selections as aligned to their High School and Beyond Plans.
- In providing standardized test interpretation.
- In offering occupational and career information.
- In providing confidential assistance with personal conflicts and challenges, including referral for drug/alcohol assessment and intervention services.

GYM USE

The gym is used for classes, athletics, assemblies, recreation, and other activities. Keeping the gym both clean and safe is very important.

Gym rules:

- An adult must supervise activities.
- Shoes shall be clean of dirt and rocks that can damage the gym floor. Rubber-soled athletic shoes are expected of all PE students and athletic participants.
- Reckless and dangerous behavior is prohibited.
- Drinking water containers should have a lid.
- Often the gym is used as a classroom, therefore, respect the space if in use.

HALL PASSES

Students who need to leave class must carry with them a JJSHS DESIGNATED HALL PASS that must be authorized by the teacher. Students are to remain in class the first 10 and last 10 minutes of class. Junior high students are not

allowed to linger in the halls during high school lunch. High school students are not allowed to linger in the junior high hallway during lunch.

HOMEWORK MAKEUP

If a student is absent for an extended time the office will make an effort to get homework assignments upon parental request. Students are encouraged to contact their teacher directly through e-mail or other established procedures in the syllabi. The office will try to get homework assignments; however, we cannot guarantee success in only one day. Teachers allow reasonable time for makeup work for excused absences. The general rule is one day for each day of excused absence.

ILLNESS AT SCHOOL

If a student becomes ill at school the student will be directed to go to the office. Parents and or guardians will be immediately contacted and will receive information regarding the safe return of students to the school. If the student is having any COVID-19 related symptoms, they will remain in the office until parents or guardians can pick them up from school. The parent or guardian will receive a letter with information about COVID-19 testing locations and explaining how the student will be encouraged to have a COVID-19 test or a letter from their physician stating that the symptoms are not COVID-19 related. The letter will state the conditions for the student's return to school.

School staff members are not permitted to issue non-prescription medication unless as specified by a medical professional as part of a student's Emergency Care Plan. An ill student must call his/her parent/guardian for permission to leave school, checking out through the office before leaving, and will not **be** allowed to remain in bathrooms or other unsupervised areas. Students who need to take any medication at school must have a completed medical form signed by the parents and physician (forms available at the office). **This includes all prescribed and over-the-counter medications.** Prescribed medication must be checked into the office and will be dispensed per doctor orders. A student is permitted to carry a one-day supply of over-the-counter analgesics such as (Tylenol, Ibuprofen, Aspirin) once the form has been completed and submitted to the office. All medications must be in the original containers and for his/her consumption. Students are prohibited from dispensing these medications to other students.

LEAVING DURING SCHOOL HOURS/CAMPUS POLICY

Students are not allowed to leave the school grounds at any time during the school day without following checkout procedures, except during lunch when campus is open to students in grades 10-12. In the event of an emergency or illness, the student shall notify their teacher and report to the office. Parent or guardian notification will be required for the student to leave the school grounds. Failure to follow this procedure when leaving school is a campus policy violation and will result in an unexcused absence or truancy.

LIBRARY/MEDIA CENTER

The building library will remain open from 7:45 AM to 4:00 PM for the general population of students. The JSHS Library is considered a classroom space, used for a variety of purposes by students and teachers throughout the school year. Please be respectful of others in this environment.

LOCK DOWN

In case of an armed intruder, JSHS will implement a lock down procedure. Staff and students will be instructed on lockdown procedures, when possible, over the intercom and be given specific directions and information. It is essential that procedures are followed promptly to ensure the safety of everyone. There are times when it is not the best choice for a classroom or individual to remain in a lockdown but to flee. Again, it is necessary to follow the directions of the adults in the classroom or setting. If you find yourself alone, you must make a choice as how to react as an individual to keep yourself safe while listening to information from the administrator or adult on the intercom.

LOCKERS

Hallway and gym lockers are school property assigned to the student for use during the school year. Students may not switch lockers without the permission of the Principal or Assistant Principal. Lockers are the possession of the school and may be inspected without notice. Students are not to jam their lockers in a manner that the lock will not function. Tampering or modifying the lock or lock mechanism holds the student responsible for items lost or stolen. Students should avoid placing stickers or other adhesive backed papers on the lockers. Students are responsible to leave lockers in the condition in which they were issued. All PE, Weight Training students and athletic participants will be issued a lock and a locker. Students are required to use the locker and should not leave personal items unsecured.

LOST & FOUND

Lost & found will be in the Jock City hallway. Some small and/or valuable personal items will be kept in the office. The box will be emptied periodically, and all unclaimed items will be donated to charity. If you find something that does not belong to you, turn it into the office.

LUNCH AND CAFETERIA GUIDELINES

- Breakfast and lunch is provided free of charge to all Chewelah School District students for the 2021-22 school year. Students may also bring their own lunch to school.
- No food or open drink containers are to be taken into the carpeted areas of the school unless permitted by the principal.
- There will be designated areas that students will be assigned to eat in the high school. The designated areas are the cafeteria, the library and on the gym bleachers. If more space is needed for safety, additional classrooms will be opened. Junior high will all eat in the cafeteria during the hybrid model. Both JH and HS will have assigned seating and will use social distancing.
- Charging of breakfast, lunches and/or ala carte can create a debt that is hard to pay. It is best to try to pay for your meals in advance of eating to avoid charging a lunch.
- Students may sit in their own car on school property during lunch time.
- Students are allowed outside at lunch in designated, supervised areas, such as the front of the school outside the main office and gym entrances.

THE MCKINNEY VENTO ACT (TMVA)

TMVA addresses the issue of homeless children and youth and defines them as those who lack a fixed, regular, and adequate nighttime residence. This includes children and youth living in:

- Emergency or transitional shelters
- Motels, hotels, trailer parks, or camping grounds
- Shared housing due to loss of housing or economic hardship (doubled-up)
- Hospitals secondary to abandonment or awaiting foster care placement
- Cars, parks, public spaces, abandoned buildings, substandard housing, or similar situations
- Public or private places not ordinarily used as sleeping accommodations for human beings

The intent of this act is to ensure that homeless children and youth have equal access to the same free and appropriate public education as housed children. Those who are in any of the above situations should contact Vanessa Bigler in the Jenkins Junior/Senior High School Counselling Office at 685-6800, extension 2011.

MOMENT OF SILENCE

A moment of silence shall be prior to the Pledge of Allegiance on September 11, or the school day prior to this date. This moment of silence is in recognition of the loss of life that occurred in 2001 on that day in New York City due to a hostile attack on the World Trade Centers, The Pentagon in Washington, D.C., and a commercial airliner that was intentionally destroyed in Pennsylvania. To encourage students to reflect on our heritage as a country and community, a second moment of silence shall be prior to the Pledge of Allegiance on the school day before the Veteran's Day Holiday in recognition of efforts to support human rights around the world. A third moment of

silence shall be prior to the Pledge of Allegiance on the school day before Martin Luther King Holiday in recognition of efforts to support human rights within the United States of America.

PARENTAL ACCESS TO STUDENT RECORDS (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the district records custodian a written request that identifies the record(s) they wish to inspect. The records custodian will arrange for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, hearing officer, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.
- The name and address of the Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, D.C. 20202-4605

State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a "public records" request within five business days. RCW 42.17.320

NOTE: In addition, a school may want to include its directory information public notice, as required by section 99.37 of the regulations, with its annual notification or rights under FERPA.

PARKING LOT

Use of the school parking lot is a privilege. Students are expected to enter and leave school property in a safe and orderly fashion. Students must have a valid driver's license and proof of insurance. There are three parking lots at JSHS. Students may park in the two lots in front of the school during the school day. Parking in the rear of the school is prohibited until after 3:00 PM or school is dismissed. When using the paved lot, students must park within the lines in designated spaces. Students may not park in staff, visitor, or handicapped parking spaces (without a valid handicapped permit). Driving in excess of 10-mph is subject to discipline for reckless or dangerous driving. Students may not sit in cars during school except at their lunch time.

PERSONAL PROPERTY/VALUABLES

Students are advised not to bring large amounts of money or valuables to school. Students are also advised to secure their belongings in their locked school or gym lockers. The office will occasionally hold money or items of value upon request. The Chewelah School District is not responsible for items lost or stolen at school or at school activities. If valuables are taken from a secured locker, contact the office to make a written report. The school is not obligated to investigate theft when students leave belongings unsecured. If students bring personal items to school, they do so at their own risk. The school is not responsible for reimbursement of any kind to students or their families.

PUBLIC DISPLAY OF AFFECTION (PDA)

Students shall refrain from inappropriate behaviors on campus and at school related events. Inappropriate public display of affection, such as: lewd or inappropriate touching, fondling, lap sitting, etc., are not allowed and will result in discipline being applied.

SKATEBOARD OR ROLLERBLADES, BIKES AND SCOOTERS

Students shall not rollerblade, roller-skate, skateboard or ride bikes or scooters on school grounds for recreational purposes, including all outdoor and indoor non-instructional periods. For purposes of this policy, school grounds shall include all school buildings, parking lots, paths, playgrounds, and stairwells leading to school entrances. Students may ride skateboards, rollerblades and bikes or scooters to school. This is considered non-recreational and will be allowed. Students on skateboards and scooters shall dismount before entering school grounds. Students choosing to carry rollerblades, roller skates, skateboards or scooters onto school grounds shall promptly store such equipment in lockers or other approved storage areas like the office.

STUDENT COUNCIL

The Student Council has a highly active role. Its purpose is not to govern the students, but to serve as a meeting place between the student body and the administration, where the students can assume much of the responsibility of organizing their high school activities. It is the place where the problems or questions arising from either the students or the administration can be presented for discussion and consideration.

The Student Council's main purposes are as follows:

- To unify student activities under one control and promote the general activities of the school;
- To promote the safety and positive climate of the school;
- To aid in the internal administration of the school;
- To teach students the values of working in a democracy.

Officers of the Student Council (ASB) are elected in school-wide balloting in the spring of each school year. Each class, club, and activity, elects representatives to the council. The council holds regular meetings. Council members are encouraged to take the JH or HS leadership class.

For Junior High students: The Associated Student Body (ASB) is comprised of 7th and 8th grade students enrolled full-time at Jenkins Junior/Senior High School. Officers are elected in the spring from the current 7th grade class. Student Council representatives are elected from 1st period classes and may change each semester. Participation in Student Council provides opportunities for student leadership and management of activities and finances.

TARDINESS

Students are expected to be on time to class for both live and distance learning courses. Students who have excessive tardiness are subject to discipline. Students who arrive 10 or more minutes after start of class are considered absent. Students who are tardy should be marked tardy in our Skyward attendance program.

VISITORS/GUESTS

Visitors must check in at the office. If a visitor is not a parent, guardian or listed on Skyward as an emergency contact they may not visit a student.

WEAPONS AND DANGEROUS INSTRUMENTS

A student may not possess or transmit any object that can be reasonably considered to be a firearm, air gun or dangerous weapon on school property or in vehicles. Violation of this rule with a firearm will result in a minimum one-year expulsion unless modified by the Superintendent. Any violation of this policy by secondary students constitutes grounds for expulsion from the state's public schools. School officials will promptly notify law enforcement and the student's parent or guardian regarding any allegation or indication of such violation.

Examples of dangerous weapons are throwing stars, nun-chu-ka sticks, and BB or pellet guns. Other dangerous weapons are defined in chapter RCW 9.41 including 9.41.280.

ACADEMIC INFORMATION

COURSE SELECTION/SCHEDULE CHANGES

- If the classes requested cannot be assigned to a student's class schedule, alternates will be assigned in the order of preference and availability to fill the student's schedule.
- Students may only initiate schedule changes during the first week of the term. No changes will be considered without a compelling educational reason.
- Students are required to attend their assigned class until their schedule change is approved and completed.

DROPPING COURSES

Students have seven (7) school days to change courses at the semesters. After seven days the students who drops a course will receive an F or an incomplete on their transcripts.

FINAL EXAMS

Comprehensive final exams or projects may be given each term to students at JJSHS. Exams will be scheduled toward the end of the semester.

GRADES: (Grading scale and GPA)

The numerical values assigned for grade point averages are in parenthesis. All JJSHS teachers follow this scale.

93-100	A (4.0)	83-86	B (3.0)	73-76	C (2.0)	60-66	D (1.0)
90-92	A- (3.7)	80-82	B- (2.7)	70-72	C- (1.7)	0-59	F (0.0)
87-89	B+ (3.3)	77-79	C+ (2.3)	67-69	D+ (1.3)		

- Note: A Pass (P) does not figure in the student GPA.

GRADES: (Progress Reports)

Progress reports are issued at approximately the nine-week mark of each semester. Progress reports show the student's grades to the midpoint of the semester and are also used to determine eligibility for participation in extracurricular activities. A total of two mid-term reports are completed per school year. Students or parents who would like more frequent reports should initiate these reports. Parent access via Skyward data management is available through the Chewelah School District website (www.chewelak12.wa.us). Passwords are available through the JJSHS Counselling Office. Junior high students with a D or F at mid-quarter will receive a printed progress report sent home via the student.

GRADES: (Report Cards)

Report cards are issued at the end of each 18-week grading term. Letter grades are used to designate a student's achievement. Semester II assignments and assessments must be complete on the last day of school. If there are

extenuating circumstances, the student should contact their teacher and/or counselor immediately. Students receiving an incomplete at the end of a semester will have two weeks from the last day of the term to complete work unless the state allows for changes in the procedure.

HONORS AT COMMENCEMENT FOR THE GRADUATING SENIORS

The following system will be used to determine class rank including Valedictorian and Salutatorian. In addition to the current GPA system, at the culmination of the first semester of the senior year, the following formula will be applied. An internal GPA will be figured in a weighted system. Advanced courses will be given one additional GPA point per course. The student with the highest weighted GPA is top ranked student and is named Valedictorian.

The student with the second highest weighted GPA is the #2 ranked student and is named Salutatorian.

The student's internal GPA will be determined by an internal weighting system:

Advanced Courses: A=5, B=4, C=3, D=2, and F=0

Regular Courses: A=4, B=3, C=2, D=1, and F=0

Each year the administrative team, counselor, and with feedback from teachers, will determine which courses will be considered advanced courses. This information will be communicated to students and parents on or before the second day of the school year.

RUNNING START

This is a program designed to allow students to earn College and High School credit simultaneously. For information see the Counselor. Seniors in Running Start must finish High School graduation requirements by the second college quarter in order to be eligible for a JSHS diploma at graduation.

TECHNOLOGY/INTERNET

Chewelah School District continues to strive to provide technical tools that enhance skills and opportunities for student learning. The use of computer workstation and laptop tools is a privilege that can be lost if not appropriately used. The uses of games, posting or viewing inappropriate materials, or hardware sabotage are some of the actions that could result in disciplinary action. Students will be permitted access to the internet unless a form is on file that states it is the wish of the parent or guardian that the student does not access the internet at school (See Policy 2022 & 2022P) Electronic Information System (Networks). Students shall keep passwords confidential from other students. Students who share passwords, or use another person's computer password, shall be subject to disciplinary action and possible loss of computer/network privileges.

TEXTBOOKS

Textbooks are issued to students in some classes. Textbooks, workbooks, and all other materials issued for student use will be examined at the completion of the course. Students will be charged fees for loss or negligent damage to these materials.

TESTING

PSAT

All Juniors should take this test. There are fees associated with the PSAT. Please contact the counseling office for fee and schedule information. PSAT is given in October.

SAT: On-site twice yearly. Go to Collegeboard.org for more information.

ACT: Go to actstudent.org for more information.

Testing information will be presented to you by our Counseling Department; however, don't hesitate to contact the office for any assessment information you might need.

EXTRA-CURRICULAR ACTIVITIES AND CLUBS

Each student is encouraged to participate in extra-curricular activities. Club descriptions are available from the club advisors. Commonly offered activities are listed below, however, they are subject to change:

HIGH SCHOOL (9 th -12 th)	JUNIOR HIGH SCHOOL (6 th -8 th)
FALL:	FALL:
-Football (boys/girls)	-Football (7 th & 8 th boys)
-Volleyball (girls)	-Volleyball (girls)
-Cross Country (boys/girls)	-Cross Country (boys/girls)
-Marching Band/Pep Band	
	EARLY WINTER:
WINTER:	-Wrestling (boys/girls)
-Wrestling (boys/girls)	-Girls Basketball
-Basketball (boys/girls)	
	WINTER:
SPRING:	-Science Olympiad
-Baseball (boys - including 8th)	
-Track (boys/girls)	LATE WINTER:
-Tennis (boys/girls - including 8th)	-Boys Basketball
-Golf (boys/girls - including 8th)	
-Softball (girls)	SPRING:
	-Track (boys/girls)
	-Softball (girls)

YEAR-AROUND ACTIVITIES

Color Guard, National Honor Society, FFA, Cheerleading, Student Council (ASB), CCREW Club, Drama, Unified Sports, Knowledge Bowl, Pep Band and possibly Esports Club are offered at Jenkins on a yearly basis.

FFA

The FFA Organization is a national youth organization that makes a positive difference in the lives of young people by developing their potential for leadership, personal growth and career success through agriculture education. FFA functions within the three-circle model of agricultural education as a student leadership organization that complements a student's classroom/laboratory instruction and Supervised Agricultural Experience program. FFA members can compete in Career Development Events (CDEs) that cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while other allow them to compete in teams. Check out www.ffa.org for more info! FFA Dues for High School per year are \$25.00 and \$5 for Junior High.

NATIONAL HONOR SOCIETY

To be eligible for election to membership in this chapter, you must be a full-time student at the Chewelah School District (grades 9-12) for a minimum of three semesters and maintain a minimum cumulative GPA of 3.5. After returning the membership form, your eligibility shall then be considered on your service, leadership, scholarship, and character by the Jenkins High School faculty. Service is defined by voluntary contributions made by you to your school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. Leadership is demonstrated by students who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. A student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern and respect for others and generally maintains a good clean lifestyle.

NHS is a national service organization designed to recognize students who have excelled in the four areas: of service, leadership, scholarship and character. This membership is recognized by College and

Universities, scholarship committees, and prospective employers. Membership in NHS is something to be proud of and respected. A \$15 one-time induction fee is required.

FEES, STUDENT BODY

- ASB Card \$35.00 for high school and \$30.00 for junior high school (Required for all sports, clubs, Pep Band Members, Class Officers, Science Olympiad Members, Knowledge Bowl Members, National Honor Society, ASB Officers, and Cheerleaders). Students who qualify for free/reduced lunch may have the ASB card waived.

SPORTS

Any student involved in extracurricular activities must have a signed extracurricular code, accident insurance, medical release form, sport safety guidelines submitted to the Athletic Director via the athletic eligibility website, FamilyID.com. and other paperwork on file with the Athletic Director. Students involved in these activities must also abide by specific academic standards to be eligible. Athletes and Cheerleaders are expected to follow dress guidelines outlined by their coach or advisor. These may be stricter than the regular school dress code expectations. See the Athletic Director or Head Coach for more information.

SPORTSMANSHIP

JJSHS has always had the reputation of displaying excellent sportsmanship at interscholastic contests. Our goal is to ensure that this continues. Our student body and our fans need to be aware of our rules of good conduct and sportsmanship. Our athletic league and JJSHS promote fair play and good sportsmanship by all. Some areas of focus are:

- Be positive examples of good sportsmanship for others.
- All yelling, screaming, or cheering should be FOR our own team – not AGAINST the opposition or officials.
- No taunting of opponents or opposing fans is allowed.
- Only authorized school personnel should be on the playing field/floor.
- Refrain from throwing objects of any kind onto the playing surface or field.
- Refrain from booing or making vulgar or suggestive gestures.

We urge everyone to go to the games and cheer our teams to victory and abide by the sportsmanship rules listed above. Any spectator in violation of these rules may be advised to leave the sporting event. Continuous and/or serious violation may result in suspension from participating in or attendance at extra-curricular activities.

DISCIPLINE PHILOSOPHY AND PLAN

“A safe orderly school only happens when everyone is involved in discipline”

At JJSHS there are six general behaviors all students and staff should adhere to:

COURTESY – All students and staff at JJSHS will be courteous to all others.

RESPECT – All students and staff at JJSHS will respect self, others, individual differences, and property.

COOPERATION – All students and staff at JJSHS will actively work to cooperate with others.

HONESTY – All students and staff at JJSHS will observe the belief that honesty is the best policy.

RESPONSIBILITY - All students and staff at JJSHS will accept the responsibility for their actions and know the school rules and expectations.

SELF-DISCIPLINE/WORK ETHIC - All students and staff at JJSHS will strive toward self-discipline and a strong work ethic.

STATEMENT REGARDING JENKINS JR/SR HIGH SCHOOL DISCIPLINE POLICY

It is the policy of Chewelah School District No. 36 to encourage student conduct that shall promote good health, reasonable standards of behavior, effective citizenship, and a positive environment for learning. Students on school grounds or in places under school jurisdiction are expected to abide by the rules, which are established to achieve these objectives.

Admission to the schools of Chewelah carries with it the presumption that the student shall conduct him/herself as a responsible member of the school community. This includes the expectation that the student shall obey the law, adhere to the policies of the School District, and comply with rules and regulations implementing these policies. In addition, the student is expected to safeguard the property of the school and to respect the rights and privileges of others in the school community.

In accordance with his/her level of maturity, each student is expected to accept responsibility for his/her own conduct. In order to accomplish the educational purposes of the Chewelah School District in an effective school environment, the Board of Directors has approved a standardized student discipline model developed with input by parents/guardians/custodians, students, and staff. When violations of these rules occur, the school is authorized to take appropriate action designed to ensure more responsible behavior on the part of the student. When considering the level of disciplinary action, staff shall consider several factors including, but not limited to, the student's attitude, the severity of conduct, the student's intent, the effect on other students and/or staff, mitigating circumstances, and the student's discipline history. When violations of the laws of the United States, the State of Washington, and/or its subdivisions are also involved, the school should refer such matters to parents, legal guardians, or appropriate authorities.

Students are reminded that they should adhere to a code of good behavior, not only for their benefit, but for the benefit of others as well. Students are responsible for their actions and will be held accountable for the rules and regulations concerning student behavior.

STUDENT DISCIPLINE

Student Conduct Rules

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity should not be retaliated against for making the report.

Reporting Student Law Violations:

(1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

(2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of

removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse: in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

(3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Chewelah Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- (a) Knowingly possessing illegal drugs or alcohol.
- (b) Aggravated or felonious assault.
- (c) Vandalism resulting in significant property damage.
- (d) Theft of school or personal property of a significant nature.
- (e) Automobile accident.
- (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Police Questioning of Student

It is the philosophy and belief of the administration at Chewelah Public Schools that the responsibility for dealing with student discipline violations rests with us. Thus, we will make every effort to handle such problems in-house, according to the policies and procedures established by the district and the school. However, when violations of state laws or city ordinances occur, or when students or parents refuse to work within the established policies of the district and school, or where security of persons or property appears to be in jeopardy, the district will not hesitate to call the police. In the event the police desire to talk to a student during school time the administration will follow new state law in coordination with our local police department.

Corrective and Disciplinary Techniques

These discipline guidelines will be followed for the 2021-2022 school year. If the School Board adopts new Discipline Policy/Procedures, the Disciplinary Procedures in the Student Handbook will be subject to change and an Addendum will be sent to parents and communicated with students.

Level 1:

Teacher and student resolve the problem. Teachers will use a variety of strategies to resolve minor issues when managing their classrooms, including brief exclusions from the classroom. Students will not be excluded from their classroom unless they are causing a substantial disruption to the learning environment. Teachers will use three corrective teaching techniques before a staff-supervised detention is assigned. Though a staff-supervised detention may be issued any time a teacher deems it appropriate, teachers are encouraged to require the student to serve a classroom detention before issuing a staff-supervised detention. Staff-supervised detention(s)/consequences. Only 3 behavior related detentions will be allowed before moving to the next level.

Level 2: 30-minute detention

Level 3: One-hour detention

Level 4: Two-hour detention

Level 5: Suspensions are a reasonable consequence as per Policy 3241P-Refusal to cease prohibited behavior.

Level 2, 3 & 4 referrals are the accumulation of all teachers, not just one individual teacher. The severity of the incident or the accumulations of several incidents may cause several steps to be bypassed. This decision is left to the discretion of the Principal or designee.

The following is representative of the types of corrective disciplinary measures available but is not all inclusive:

Detention

Detention period is a time when the student is assigned to stay after school for school rule violations or an infraction of acceptable behavior. Detention periods are scheduled on Monday-Thursday from 3:15-3:45 PM. If a student misses an assigned detention due to absence from school, it will automatically be moved to the next available night. It is the student's responsibility to attend the next evening unless other arrangements are made with the principal. Students should understand that any certified or support staff member in the building has the authority to correct misconduct at any time. Therefore, it is conceivable that any staff member may assign a detention to a student who is violating school rules. Before assigning after-school detention, the staff member will inform the student of the specific behavior prompting the detention and provide the student with an opportunity to explain or justify the behavior. Students and parents may challenge the administration of other forms of discipline, including the imposition of after-school detention using the grievance process outlined below and in Policy 3241(P).

Once a student has been assigned three behavior-based detentions, they will automatically move to a one-hour detention.

Detention Period Rules:

1. Detentions will be held in the classroom of the assigned teacher for the assigned time or with the detention supervisor in the designated detention room.
2. If a student shows up after 3:15 PM without approval, he/she may be requested to stay for the entire assigned time and may be assigned additional detention day(s).
3. Detention time should be used to work on academic work or reading.
4. Students will work independently and quietly.
5. Students will not be allowed to leave the room without the permission of the monitor.
6. Failure to attend an assigned detention without prior approval of the Principal will generally result in the assignment of an additional detention according to the detention schedule.
7. Failure to report for a doubled detention will result in assignment of additional time.
8. Bus riders shall not be exempt from detention periods. They shall, however, be allowed sufficient time to make arrangements for a ride home before they serve their detention periods.

CONDUCT AND DISCIPLINE

The infractions of school discipline listed below and on the following pages are grouped in categories according to the seriousness of the offense. The list has been drawn from past records and from known situations. It is not intended to cover all situations, and therefore, all types of infractions may not be included. Modifications will be made, if necessary, at the discretion of the building Principals. In all instances, interpretation is left to the individual Principal to modify penalties suggested whenever extenuating circumstances seem to be present in order that both the student and the educational interests are dealt with in a fair manner. Any student placed on out-of-school suspension or any student who is expelled, will not be allowed to attend any school activities on or off campus during the time of his/her suspension or expulsion.

A) Acts of Misconduct: Group I - Misbehavior

Group I include those student behaviors which interfere with the orderly educational process in the classroom. These include, but are not limited to such behavior as:

- being in restricted areas of building or grounds without permission
- littering school grounds or building
- improper care or deliberate damage to books or school property
- traffic or parking violations related to school rules
- violation of dress code
- inappropriate display of affection
- eating or drinking outside of the cafeteria
- failure to cooperate with teachers and school officials
- out of classroom without a pass

Penalties: Disciplinary actions consistent with Group I infractions include but are not limited to:

- teacher-student conference
- in-class disciplinary action
- counselor/student conference
- administrator/student conference
- detention(s)
- task assignments
- loss of privileges

B) Acts of Misconduct: Group II Discipline Infractions

Group II include those student discipline infractions, which interfere with the orderly educational process in the school. These include, but are not limited to such behaviors as:

- any repeated or chronic misbehavior as defined in Group I
- defacing school property
- tampering with and/or misusing computer programs, equipment and/or
- student report cards, passes or any other school records
- verbal assault or verbal/written threats
- disturbance of class, study hall, cafeteria, or any other school function
- Inappropriate language or gestures, not directed at specific individuals
- defiance and/or display of disrespect of staff/personnel authority

- failure to abide by rules and regulations regarding field trips
- inciting conflict between others

Penalties: Disciplinary actions consistent with Group II infractions include, but are not limited to:

- administrator/teacher/student conference
- detention
- task assignment
- loss of privileges
- parent conference
- disciplinary reassignment (short term)
- modification of schedule and/or privileges
- suspension
- home-based instruction

C) Acts of Misconduct: Group III - Disruptive Behavior

Group III include those student behaviors which seriously disrupt the orderly educational process in the classroom and/or the school. These include, but are not limited to, such behaviors as:

- any chronic disciplinary infraction as defined in Group II
- fighting which is defined as a physical conflict between two or more students
- gambling which is defined as participating in games of chance for money and/or other things of value
- display of nude or obscene pictures or being in possession of adult literature or magazines.
- stealing which is defined as the act of taking and carrying away the personal property of another without the consent of the owner, including school property
- slander and/or defamation of character
- use of profane, obscene, immoral or offensive language and/or gestures directed at other individuals and especially school personnel
- persisting in serious acts of disobedience or disorderly behavior which may prove detrimental to the school, harmful to health and safety, and inhibiting the rights of others
- possession of fireworks
- harassment/intimidation/bullying of students or school employees
- any type of interference with the educational process and/or the operation of school or interference with any school personnel's responsibilities and duties.

Penalties: Disciplinary actions consistent with Group III infractions include, but are not limited to:

- administrator/teacher/parent conference
- administrator/student/parent conference (Possible restorative justice parent mtg.)
- disciplinary reassignment (short term)
- restitution or restoration, as applicable
- detention(s)
- home-based instruction (six days or less)
- modification of schedule and/or privileges
- suspension
- referral to legal authorities/law enforcement agencies

- disciplinary reassignment (long term)
- expulsion

D) Acts of Misconduct: Group IV - Serious Discipline Infraction

Group IV acts of misconduct include those serious misbehaviors which threaten to impair the educational efficiency of the school, seriously disrupt the orderly educational process in the classroom and/or the school, and for which there are no reasonable alternative discipline management techniques other than those specified. Included, but not limited to, are such behaviors as:

- arson which is defined as the willful or malicious burning of a building or its contents and/or the personal property of others
- assault which is defined as an offer or attempt to do bodily harm to another without physical contact. This includes threats and verbal assaults.
- assault and battery which is defined as a physical contact with another without that person's consent
- aggravated assault which is defined as assault with a deadly weapon
- robbery which is defined as the taking of personal property in the possession of another against his/her will, accomplished by means of force or fear
- burglary of a District facility
- sex violations that are defined to include offenses against chastity, common decency, morals, sexual harassment and the like, indecent exposure is included here
- extortion which is defined as obtaining money or information from another by coercion or intimidation
- vandalism, which is defined as the willful or malicious destruction of school property or the property of others
- any assault or battery on school district personnel (expulsion)
- possession, use, and/or concealment of a weapon. A weapon is any instrument, which may produce bodily harm or death. Weapons include, but are not limited to, any knife, firearm, air gun, screwdriver, home-made weapon, fireworks, throwing instrument, firearm ammunition, or any other device which may produce bodily harm or death.
- possession, and/or use of narcotics, dangerous drugs, or alcohol as outlined in Board Policy.
- prohibited items are not allowed on school premises including vehicles in parking lots, city streets, private parking lots, or other areas not so designated while in attendance at school or school sponsored functions.

Penalties: Disciplinary actions consistent with Group IV infractions include, but are not limited to:

- referral to the legal authorities for legal action as appropriate
- modification of schedule and/or privileges
- disciplinary reassignment (short term)
- disciplinary reassignment (long term)
- suspension
- home-based instruction
- expulsion
- restitution or restoration, as applicable

The following policy will be used to administer student discipline.

Please refer to Chewelah School District Policies for the following:

Sexual Harassment – Policy 5011

Prohibition of Harassment, Intimidation and Bullying – Policy 3207

Prohibition of Harassment, Intimidation and Bullying procedure – Policy 3207P

Student Discipline – Policy 3241P

Excused and Unexcused Absences Procedure – Policy 3122P

Policies are found on the Chewelah School District Web Site:

- <http://www.Chewelah.k12.wa.us>
- District drop down
- CSD Policies and Procedures
- School Board Policies

Please sign below and return to the school.

I have read and discussed the Student Handbook information with my student.

Signed _____ Date _____
Parent/Guardian

I understand I am responsible to follow the rules and policies listed in this handbook.

Signed _____ Date _____
Student

**Gess Elementary School
Student Handbook
2023-2024**



Julie Price, Principal
jprice@chewelakh12.us

Tom Skok, Vice Principal
tskok@chewelakh12.us

Chewelah School District Website
www.chewelah.k12.wa.us

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School Yr Calendar added as last page

Chewelah School District Promise

**“We teach to ready our
younger generations.”**

Gess Elementary Mission Statement

Together, the Gess Community
fosters a joyful growth experience for all
by modeling high expectations in a purposeful,
secure environment

Gess Elementary
Home of the Gators
E. 405 Lincoln Street
Chewelah, WA 99109
509-685-6800

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Staff Directory

Gess Phone Number 509.685.6800

Main office extension 4002

Principal - Julie Price ext. 4001

Paraeducators – Alicia Adelsperger, Brianne Chartrey, Gloria Coppock, Lynette Crise, Kim Hartill, Clover Joyce, Cara McCanna, Jennifer Mott, Stephanie Lane, Caroline Kistenmacher, Susie Timm, Rosa Turner, Polly Cooley

Custodial Team – Darrel Proszek, Caleb McCoy

Kitchen Team – Pam Hergesheimer,

Office – Athena Bornstein ext. 4002

Renee Whitley ext. 4103

Preschool – Mary Kersey ext. 4129

Transitional Kindergarten – Sara Riley ext. 4132

Kindergarten – Alyssa Carlson ext. 4134, Becky Gregerson ext. 4113

First Grade – Kaylee Hopper ext. 4116, Kristin Paulson ext. ?

Second Grade – Aimee' Bergman ext. 4128

Christine Chalmers ext. 4109, Jennifer Drake ext. 4125

Third Grade – Stephanie Hulin ext. 4106

Margo Sety ext. 4120

Fourth Grade – Lisa Sweat ext. 4122

Kailee Morris ext. 4104

Fifth Grade – Rachael Griep ext. ?

Julie Sautter ext. 4111

Sixth Grade – LeAnn Jones ext. 4119

Kallie Tilla ext. 4108

Special Education – Sarah Gregory ext. 4121

Karen McKinnis ext. 4112

Sherry McDonald ext. 4124

Specialists

Emily Smith - Music/Beyond ext. 4133

Leah Oman-Health & Fitness ext. 4105

New Beginnings Program

Micah Holmes ext. ?

Certificated Support Staff

Bethany Bennetch ext. 4012

Sheila Krouse ext. 4011

Daphne Scranton ext. 4101

Library – Brianne Chartrey ext. 4130

Nurse - Kassi Breiter; ext. 4015 & 2015

Counselor – Renee' Jungblom ext. 4010

Jason Perrins, Superintendent

Board of Directors

Judy Bean-Chair

T. O. Bakken

Dan Krouse

Steve Phillips

Donna Eastabrooks

Julie Price, Principal

jprice@chewelak12.us

Tom Skok, Vice Principal

tskok@chewelak12.us

Chewelah School District Website

www.chewelak.k12.wa.us

Follow us on Facebook

STAFF BELIEFS

- Every student can learn.
- Each student should have a foundation on which to build his or her learning in reading, writing, math, science, and social studies.
- Students will learn to make appropriate decisions and take responsibility for their own actions.
- Students will learn to apply skills to real world situations, making learning meaningful.

Welcome to Gess Elementary!

Schedule Information

Daily Office Hours
8:00 AM – 3:30 PM

Daily Bell Schedule

Monday 9:30-2:50
Tuesday through Friday - 8:30 to 2:50

Late Start Mondays: School begins 1 hour late on Mondays throughout the school year. This allows staff to work together to ensure that curriculum and assessments are aligned to the state standards.

Early Dismissal Days: 8:30 – 12 p.m. Early dismissal days are scheduled for parent conferences (November and April) and report card preparation days. (See calendar for specific dates).

General Information

Attendance Matters At Gess Elementary

Regular, on-time attendance at school is a necessary ingredient for your child's success as a learner. Good attendance and punctuality at school improves learning. State law (RCW 28A.225.010) requires regular and punctual attendance in school. **Your child should arrive at school no earlier than 8:00 AM and must be in class at 8:30 AM.** Students are tardy when they arrive after 8:30 and must check in at the office before going to class.

Please make every effort to schedule appointments outside of the school day. Should you need to take your student out of class early, you (or someone you have authorized in writing) must request the early release from the office, present valid identification, and sign out your student. Early releases are documented daily and will appear as a tardy/early dismissal on your student's attendance history.

Absences due to illness or a health condition, a religious observance (when requested by a student's parent or guardian), school-approved activities, family emergencies, and, as required by law, disciplinary actions or short-term suspensions shall be excused. A doctor's note may be required if your child accumulates excessive absences.

Assessment

The Common Core Standards require a practical, real-life application of knowledge that prepares Washington students for success in college, work, and life.

State Assessments

Each spring, all third through eighth grade students in Washington State will take an assessment called the Smarter Balanced Assessment. These assessments measure a student's progress toward college and career readiness in Mathematics and English language arts. In addition, fifth and eighth grade students will take the Washington Comprehensive Assessment of Science (WCAS). These assessments are important because teachers and administrators use the results to make decisions regarding curriculum and instruction. In addition, these assessments determine whether or not public elementary and middle schools in Washington meet federal requirements.

iReady Diagnostic

iReady is used by our educational staff for K-5 grade students to determine student strengths and areas of need, as well as individual student growth over time, in the areas of reading and mathematics. The MAP diagnostic is utilized for benchmarking of science and for 6-12 grade students Mathematics and Language Arts knowledge. iReady and MAP testing takes place up to three times a year and results are shared with parents

at Parent-Teacher Conferences.

Students and teachers work hard to prepare for success on the state assessments.

Parents and guardians can help their children be successful in the following ways:

Look for an announcement of testing days for your school, and make sure your child attends school on these days.

Make sure your child gets plenty of sleep the night before testing, and that he or she eats a nutritious breakfast on testing days.

Visit the Chewelah School District website and look under Parent Resources to find information that will help you prepare your child for the state assessments.

ATTENDANCE & CHECK IN/OUT Children are required to check-in at the blue desk if they are late and must be signed out by a parent or guardian if they leave early. If a relative or friend will be picking up your child, please send a note or notify our office.

If your student is absent for an extended period of time, please contact your student's teacher and work together to complete missing assignments.

Attendance is monitored daily, and calls are made to absent students. Please contact the office at 685-6800 Ext 4002 when your child is absent or send a note stating the date of absence and the reason.

Parents of chronically tardy students may be asked to meet with school staff in an effort to solve this problem. Unexcused absences are processed according to state law. Notification letters may be sent home after 3 or more unexcused absences. If necessary, a juvenile court petition will be submitted.

Changing After-School Plans

If there is a need for any deviation from the normal routine, or if any person other than a parent or guardian is taking a student off campus, **a note** to that effect must be sent to the office. A call to the office by a parent/guardian can be made directly, as well. For safety reasons, students without notes/calls will follow their normal after-school plan. District procedure does not allow students to ride home with another student on the bus without prior arrangement. **Calls home for confirmation are not possible without serious schedule delays for departing buses. Please notify our office of any change in plans before 2:00 p.m.**

COMPUTERS AND THE INTERNET Technology is an important part of today's society. Using technology during school is a critical component of your student's learning. Computers and the Internet are both tools your student will use while attending Gess.

Students must not:

- Use any computer, network, control center or teacher workstation without permission.
- Modify or alter the network operating system.
- Bring up inappropriate or unauthorized websites.
- Vandalize equipment.
- Use software or passwords illegally.
- Install or store illegal hardware or software on any network, server, or workstation.

COUNSELOR A school counselor is available to work with students individually or in groups as well as in the classroom to address concerns. Brief individual counseling at school may be provided. For students interested in ongoing individual counseling outside of school, referrals, assistance, and support are provided through the counseling process

At Gess Elementary the counselor teaches social emotional learning through the Second Step program to Grades Pre-K to 5th grade. The sixth-grade class focus is on bullying, harassment, career, and substance abuse education.

Every attempt will be made to get permission from parent/guardian before seeing a child individually, however, it is not always possible. In certain instances, the counselor may make counseling decisions on the student's behalf. If you feel your child would benefit by seeing the school counselor or you have questions about the Gess counseling program, please call the counselor at 509.685.6800 Ext 4010.

DRESS CODE Children are expected to dress in an appropriate manner that does not interfere with the educational process. Typically, the major clothing problem is children not dressing warmly during cold weather and wearing clothing that is too revealing.

The specific Gess dress and grooming code:

1. Proper personal hygiene is required of all students and will reduce problems with peers. Wearing clean clothes and regular bathing is essential. Marks, drawings, and letters on the skin are not allowed.
2. Hats or other head coverings are not to be worn in the school building.
3. See-through apparel, bare back tops, strapless dresses, spaghetti strap clothing, low, revealing necklines and "muscle shirts" with large armholes are prohibited.
4. Undergarments should be always worn but may not be visible at any time.
5. Shorts and skirts are to be longer than the student's fingertips when arms are at sides and fully extended.
6. Bare skin must not be visible between shirt bottom and pants/skirt top at any time.
7. The waist of pants, shorts, and skirts may be no lower than the top of the hipbone. (boys & girls)

8. Footwear with soles must be worn in school facilities and on school grounds.
9. Reference to tobacco, weapons, drug and/or alcohol on clothing is not allowed. Inappropriate pictures and/or words on clothing of an obscene and /or sexual nature are also prohibited.
10. Clothing that promotes gang involvement or wannabe gang association is prohibited. This includes but is not limited to “showing colors” and wearing chains.
11. Sunglasses are not to be worn in school unless prescribed by a physician and cleared through the office.

Dress code violations will be handled through school discipline, including but not limited to 1) immediate correction of problem, which may mean a call home for a change of clothing; 2) immediate correction of problem with parent conference required; 3) immediate correction of problem, disciplinary action & parent notification.

DRESS FOR THE WEATHER Recess is rarely cancelled. Please be sure your child's clothing is appropriate for the weather conditions each day. A note from a parent will allow a student to stay in for up to three days. Beyond this, a note from a physician is required.

Dropping off/Picking Up by Car

If you are bringing your child to school in the morning and/or picking your child up at the end of the day, please use the parking in front of the school. For additional safety, the back of our school is for buses only during student arrival and dismissal.

EMERGENCY PROCEDURES In order to be prepared in the event of an emergency or crisis situation, students and staff members regularly practice fire, evacuation, and lock-down drills. All crises, whether major or minor, require a common sense of purpose and cooperation. Our primary responsibility during any crisis or emergency situation is to keep students safe. In the event of an emergency or crisis situation at school, information will be communicated through the Global Connect system that will call your home.

Please ensure your contact information is current. In the event of an emergency, this will ensure that you receive the most up-to-date information possible.

FIELD TRIPS Children are given the opportunity to go on walking and bus field trips throughout the year. Parents will be asked to sign a permission slip for their child to participate when transportation by bus is required. If space permits, parents are welcome as chaperones on field trips to help with supervision. Chaperones are asked not to bring other children.

FOOD SERVICE

Information for September – June 2023

Chewelah School District is able to offer free meals to all children 0-18 through June 2024. Please continue to fill out the free/reduced meal applications as this waiver may change.

The meal service application also provides information for school grant opportunities as well as additional resources for students that qualify for the program.

National School Lunch program

The National School Lunch Act makes free or reduced breakfast and lunches available to children of families who qualify. An application for free or reduced priced meals is available at the office and online through Skyward Family Access registration. Please complete one application per household, listing all Chewelah School District students.

A new application can be filled out at any time if there is a change in household income or a change in household size.

If you have questions regarding completion of your application, please call 509-685-6800.

LUNCHROOM PROCEDURES & EXPECTATIONS:

1. The lunch line should be orderly with no crowding in front of others.
2. No money will be taken in the lunch line. Please pay for food or milk at the office.
3. All food is to remain in the cafeteria.
4. Food is not to be thrown.
5. Students receiving free or reduced lunches are not to give their food away.
6. No student is allowed to give his or her tray to a non-paying student to try to get seconds.
7. Students who cannot follow rules and regulations relative to the cafeteria may be denied the privilege of eating in the cafeteria.

SPECIAL DIETARY NEEDS If your child has a special dietary need, please inform the School Nurse. She will provide you with a Health History Form identifying a food allergy or any other impairment that may affect their child's diet. In order to facilitate the special dietary need, the school must receive a completed Special Dietary Needs Form signed by a recognized medical authority.

When a family returns the Special Dietary Request Form, the child's dietary need will be accommodated immediately. If the family does not return the form, the school will not accommodate the special dietary need

ENERGY DRINKS In effort to maintain student wellness, energy drinks are not allowed on school campus during the school instructional day. Energy drinks contain high amounts of caffeine along with other stimulants which have serious health consequences such as increased heart rate, sleep disturbances, increased blood pressure, seizures, stroke, increased anxiety, and increased risk for arrhythmias (irregular heart).

FOOD/SNACKS IN CLASSROOM Due to the increased number of students with food allergies, only store-bought food items are accepted for classroom parties. These items need to have the nutritional information and ingredients listed.

FUNDRAISER Gess Elementary has a spring fundraiser. Students may sell to friends and family to help raise money for the Associated Student Body to help pay for student activities, special programs, and awards. A prize may be earned by students depending on the number of sales made. Students are not to go door to door to make sales.

INJURIES AND INSURANCE The Chewelah School District and Gess Elementary does everything in its power to keep your student safe and secure while attending school. We are unable to guarantee your student will not be hurt or injured while attending school. Our district's insurance **does not** provide medical insurance coverage for school accidents. This means that you are responsible for the medical bills if your student gets hurt during the school day or at school activities.

Student accident insurance is available for you to purchase. Contact the school office or visit the school website for more information.

LOST AND FOUND Please mark all clothing, lunchbox, and other belongings with your child's name. properly identified items can be returned to students

Unclaimed lost and found items are donated to local charities prior to Winter Break, Spring Break, and Summer Break.

Please check the lost and found area when you come to Gess and claim your child's clothing.

PERSONAL PROPERTY Personal electronic devices such as music players, gaming systems, and cameras **are not allowed at school**. Such items disrupt the learning environment and also are at risk of being lost or stolen. The school will not be responsible for replacing items that have become missing or stolen.

Toys, cell phones, mp3 players, skateboards, etc., are best left at home, and the district assumes no responsibility if they are brought to school. Play equipment is provided for recess. Too often, toys become lost, damaged, or stolen.

PROBLEMS/CONCERNS Should you experience or hear of something that does not make sense, please visit immediately with your child's teacher. If, after talking to the teacher, you have unanswered questions, then visit with the principal. Our goal is to find solutions to problems that are in the best interest of all children.

Riding the Bus

Please review bus expectations with your child and remind your child he/she is expected to maintain good self-discipline. Students riding the bus are expected to respect and obey the bus driver and follow the safety rules.

School Bus Behavior Expectations (The bus driver's directions are to be followed at all times!)

R.I.D.E.

R. RESPECT AND SUPPORT (Driver - Others - Bus)

I. IN YOUR SEAT SAFELY (Facing Forward - Sitting on Your Pockets - Hands to Yourself)

D. DEFINITELY KEEP AISLES CLEAR (Keep Belongings in Your Lap or on the Floor - Aisle is for Entering and Exiting)

Only - Keep Your Area Clean)

E. EXTRA ATTENTION TO SAFETY (Inside Voices - Voices Off at Railroad Tracks - Wait for Driver's Signal to

Cross the Road)

If a student is having **behavioral issues while waiting for the bus**, they will be asked to go to the office and call a family member to come and pick them up.

SKYWARD FAMILY ACCESS Skyward family access allows parents and guardians to play a more involved role in the child's educational progress and improved communication with the school. Parents and guardians use Family Access via the internet using a secure login that the school district assigns. Annual verification of student enrollment information is done at the beginning of each school year through family access. This area also allows parents and guardians to update phone numbers and address changes throughout the school year.

Skyward gradebook is available for grades 3-6. This module allows parents/guardians to view class assignments and grades. Other information available through Skyward includes attendance, and food service.

Contact the school office if you do not have a Family Access login and password.

SNOW CLOSURE Occasionally, bad weather requires that school be closed or delayed. This decision is made with children's safety in mind. Announcements are given on several Spokane radio stations, television stations, and the Global Connect system will call your home. This information is usually available by 6 A.M.

TELEPHONE USE Parents are encouraged to call Gess whenever they have a question or concern. However, please realize that there are over 300 students and adults working in our school every day and many phone calls are received. You are encouraged to decide with your children before school rather than calling during the day to have the school relay information.

Emergency situations do arise, and the office will do everything possible to assist parents. Children are not allowed to make phone calls except with the permission of their teacher. Children are not allowed to use their cell phones during the school day except at the office.

Cell phones may be taken from the student if they are out in the classroom, in the halls or on the playground. Phones may either be returned to the student at the end of the day, or a parent will be called to pick the phone up.

UPDATE STUDENT RECORDS

Please help us keep our student records up to date. If information about your child has changed, please contact the office for a Change of Information Form (this cannot be done over the phone). Such information might include a change in employment, phone number, a different person to contact in case of an emergency, or a new baby-sitter.

STUDENT HEALTH INFORMATION

Where should parents draw the line when it is time to decide how sick is too sick to go to school or day care?

Northeast Tri County Health advise keeping children home if they show any of these symptoms:

- **Appearance, behavior:** Unusually tired, pale, lack of appetite, difficult to wake, confused or irritable. This is enough reason to keep a student home.
- **COVID-19:** If symptoms are consistent with COVID-19, call your healthcare provider. Possible symptoms include: Fever, cough, sore throat, congestion, headache, shortness of breath,

nausea, vomiting, diarrhea, and alteration in smell and/or taste. Students' will need to remain at home for 10 days from symptom onset or receive a negative confirmatory test for COVID-19; AND be fever free for 24 hours without the use of medication.

- **Eyes:** Red, thick mucus or pus draining from the eye or pink eye. Itching with a crust on the eyelids after sleep -- this condition may be "pink eye" and needs medical evaluation.
- **Fever:** Temperature of 100 degrees or higher. Keep students' home until they are fever free for 24 hours without use of medication and follow your school's policy for return to school.
- **Persistent nasal drainage or chronic cough:** Should be seen by a health care provider. These conditions may be contagious and require treatment.
- **Sore throat:** Especially with fever or swollen glands in the neck. A student with a confirmed diagnosis of strep throat can return to school after 24 hours of appropriate treatment.
- **Cold-like symptoms and trouble breathing:** See your health care provider.
- **Diarrhea:** Three or more liquid stools in a 24-hour period, especially if the student acts or looks ill.
- **Vomiting:** Vomiting two or more times within the past 24 hours.
- **Rash:** Body rash, especially with fever or itching.
- **Chicken pox:** Students are infectious one to two days before the rash appears until the last blisters (sores) are dry and crusted. This is usually five to six days after the rash appears. Students are to remain home while infectious.
- **Ear pain with fever:** This should be evaluated by a health care provider. Untreated ear infections can cause permanent hearing loss.
- **Lice:** Students with suspected infestations will be screened. Parents will be notified of treatment needs. Please notify the school if you find head lice on your student.
- **Scabies:** Students with scabies can return to school 24 hours after treatment has begun.

Please remember as we approach flu season, all school age and childcare students need an influenza vaccination to reduce their risk of getting and spreading influenza in the classroom.

Students, please practice the following to reduce your risk of any infection:

- *Cover your nose and mouth with a tissue when sneezing, coughing, or blowing your nose.*
- *Wash your hands after sneezing, blowing your nose, coughing, or after touching used tissues or handkerchiefs.*
- *Wash your hands after touching anyone else who is sneezing, coughing, blowing their nose, or whose nose is running.*
- *Throw used tissues into the trash as soon as possible.*
- *Wash your hands often when sick.*
- *Use warm water and soap or alcohol-based hand sanitizers to wash hands.*
- *Social distance whenever possible.*
- *Wear a face covering in public places or when around others from outside your household.*
- *Stay home when you are sick.*

Prepare for Your Student's Health at School

Health issues: Please report any health issue your child has that could impact safety and learning at school to the school nurse. It is important you update your student's health registration form once a year, so the school nurse is aware of any new or ongoing health concerns.

Life Threatening Health Conditions

Emergency Care Plans for School: Washington state law (RCW 28A.210, Section 1) requires that school staff and parents/ guardians plan together for the safe care of their child throughout the school

day. When there is a student with a known life-threatening health condition, schools must be prepared for a life-threatening event on the day the student starts school. Please complete the appropriate Emergency Care Plan (ECP) forms and take needed medication(s) to the school before your child's first day of attendance. If you have questions, please call the school nurse. These documents need to be completed EVERY year prior to the start of school. ECP's contain the most current information and need to be submitted along with needed medication(s) and supplies before the first day of school. Examples of ECP's include: Anaphylactic allergies, asthma, diabetes, seizure disorders, blood disorders, and heart disorders.

Medications: Prescription and Over the Counter If a student needs to take any type of medication during the school day, even if it is temporary, a "Medication Authorization for School" form must be completed by the child's health care provider and signed by the parent/ guardian. Examples include over the counter medications such as Ibuprofen, Tylenol, cough drops, vitamins, topical ointments, OR prescription medications like rescue inhalers, antibiotics, ear drops, eye drops, Epi-pens, ADHD medications, tube feedings, etc. This form is available at your child's school, from the School Nurse, or on the school website. A new medication authorization is required each school year. It does not carry over to the next school year. The completed form must accompany the medication and will be kept in the school office. Parent/ guardians are responsible for providing the medication. Prescription medication must be in the original container labeled by a pharmacist or physician with the correct name of the medication, dosage, route given, and time for school administration. Please obtain a second bottle to be kept at school for this purpose. Over-the-counter medication must be in its original container, labeled with your student's name. Medication sent to school in a baggie or lunch box will not be accepted.

Self-Carry Students: Students who have been approved to "self-carry" by their health provider and parent must also demonstrate ability to properly manage self-administration to the School Nurse. The following requirements must be met if medication is to be carried by a student:

- Only one day's dose may be carried unless as in the case of, inhalers, such a request is impossible.
- A student must be able to self-administer without any assistance or reminders.
- The student is not to share their medication with anyone else.

It is always recommended to keep a "back up" supply of the ordered medication in the health office in case your self-carrying student forgets their needed medication(s). Students must have their medication accessible for ALL field trips, and school activities. If they do not, the student will not be allowed to participate. Parent/ guardian will be notified of need to provide medication.

Hearing and Vision Screening State required visual and hearing screenings are coordinated by the district nurse each year. Parents are informed if screening information shows their child should receive further examination.

Immunization Information and Compliance All Chewelah School District students must be up to date on their childhood immunizations, in accordance with Washington State Law on or before their first day of attendance. In addition, starting on August 1, 2020, the revised rule requires medically verified immunization records for school and preschool entry as well as any new immunizations given. Medically verified records include one or more of the following:

- A Certificate of Immunization Status (CIS) filled out by the parent or guardian and signed by a health care practitioner
- A CIS filled out by a parent or guardian WITH medical records attached. Examples include:
 - Lifetime immunization record completed by a health provider

- Immunization record printed from another state's immunization registry
- Immunization record printed from a health provider's office
- A CIS printed from the Washington State Immunization System by a health care provider or school
- Official immigration immunization record
- A CIS printed from MyIR.net. You can obtain a copy of your own or your child's (under age 18) immunization record located in the Washington Information System (WAIS).
- Health provider documentation of a blood titer showing immunity for a disease for which full immunization is required
- A Completed Certificate of Exemption (COE) signed by a health care practitioner in the state of Washington

Meningococcal and HPV Information

As a parent, there is nothing more important than safeguarding your child's health. The Washington State Legislature requires us to make information available to you about meningococcal disease and human papillomavirus (HPV). Know the facts about these diseases and the vaccines available to protect your child. For more information see the Chewelah School District web page, Services tab, Health services.

DISCIPLINE AND RULES FOR STUDENT BEHAVIOR

Setting rules for children's behavior and disciplining is done as an act of care for all children's academic and social development. Children are expected to be safe and not disruptive to the learning process. The BI Program is under the direction of the principal. It provides students with instruction in school rules, appropriate play activities, and how to respond to disagreements and conflict. Students involved in especially disruptive and unsafe behavior, or those whose actions do not change, are referred directly to the principal.

TRANSPORTATION

One of our primary concerns is your child's safety. Please be very cautious going to and from school. Children who ride the bus need to be at designated bus stops and follow their bus driver's instructions for loading and unloading. Children who walk need to cross busy streets at crossings and do not arrive until 8:00 A.M. The first bell for school rings at 8:25 with classes beginning at 8:30. If children who walk eat breakfast at school, they should be at school by 8:00 A.M.

If you are transporting your children to and from school, please go slowly and use caution. Our crossing guards are on duty from 7:50 - 8:15 AM and again from 2:45 -3 PM.

BICYCLES AND WHEELED DEVICES Students are welcome to ride bicycles to school. They may be secured at the bike rack, located near the bus loop area. Storage is not available for any other wheeled items – such as skateboards and scooters. The school is not responsible for lost, stolen, or damaged items.

Wheeled items are not to be ridden on school grounds.

BUS PASSES If students need to ride a bus they usually do not ride, or if they are to get off at a different bus stop, a note of explanation signed by a parent **must** be received in the office. A bus pass will be issued that allows the child to board. For the safety of our students, drivers are directed not to let children on or off at stops other than the one assigned.

BUS RULES

1. Pupils being transported are under the authority of the bus driver. All students shall follow the driver's instructions the first time they are given.
2. Students shall maintain order at all times; no fighting, wrestling, pushing, yelling, throwing things, or any boisterous activity will be permitted. Student expectations are the same for behavior on the bus as well as in the regular classroom.
3. Students will remain seated with feet on the floor while the bus is in motion and will not move from seat to seat once aboard the bus. The driver may assign students to seats.
4. Students shall converse in normal tones; loud or vulgar language (includes all swearing) is prohibited.
5. Students shall keep their hands, legs, arms, and other objects to themselves and in no case will anything be extended through the windows of the bus.
6. Windows will be opened or closed with the permission of the driver.
7. Students will not litter, write on, or damage the bus in anyway and will do what is reasonable to keep the bus clean.
8. Students shall not bring animals, firearms, weapons or other potentially dangerous or hazardous material on the bus.
9. Students shall use the emergency door only in case of an emergency.
10. Students will be on time for the bus both morning and afternoon. All students shall maintain a safe distance (at least 6 ft.) from the bus when awaiting loading. They should enter and leave the bus in an orderly fashion.
11. When it is necessary to cross the road, students shall cross only in front of the bus as directed by the driver.
12. Students shall at all times be courteous to the driver, fellow students, and others.
13. Students shall have written permission to leave the bus other than at the regular stop or at school.
14. Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit the privilege to ride on the buses.
15. Eating and drinking only with the permission of the bus driver.
16. Use and possession of tobacco, alcohol, or drugs are prohibited.
17. Skis, ski poles, and snowboards are not allowed in the bus passenger area.
18. Skateboards and scooters must be in a backpack, or attached to a backpack, held on the student's lap or the driver may safely secure the items in the bus.

Academic Information

HOMEWORK The purpose of homework is to practice and develop skills and independent study habits. Completing homework assignments on time is expected. The teachers at Gess Elementary appreciate any assistance parents provide their children with homework assignments.

1. Schedule a time to do homework every day.
2. Provide a quiet area for your child to work.

3. Make sure good lighting and materials (pencils, paper) are available.
4. Let your child work on his/her own but be available to help.
5. Check to see that all assignments are complete and done well.
6. Be encouraging and supportive.

ACADEMIC SERVICES - Special Education, Title I, Learning Assistance Programs and Highly Capable services are available for children who possess exceptional needs. If you feel your child has special needs and may benefit from these services, please talk to your child's teacher.

Gess also provides special education services for pre-school children aged three to five. Any child, through age 21, who resides within the school district boundaries and who is suspected of having a disability, may be referred for possible screening and/or evaluation to determine the need for special education services. Anyone wishing to make a referral may contact the building principal at 658-6800 Ext 4002. If you need information about special education services presented in your native language, or require accommodation to access this information, please contact the district office at 685-6800 Ext 1002.

INSTRUCTION & CURRICULUM Instructional techniques vary at Gess depending on the teacher and grade level. However, all instruction focuses on the areas of reading, writing, math, science, social studies, health, and the arts.

LIBRARY - All children are given the opportunity to check out library books each week. Please assist us by ensuring that books are properly taken care of and returned in a timely manner. Damaged and lost books must be paid for before your child receives their last report card. Students who do not return books or pay for loss and damages will lose library checkout privileges.

PHYSICAL EDUCATION - All students attend PE and are required to wear athletic shoes. If a student does not wear appropriate clothing and shoes, they may not be allowed to participate and may not receive credit for that day.

REPORT CARDS A report on each child's progress is sent home at the end of each quarter. Parents should call their child's teacher immediately any time they have concerns or questions about general progress or grades.

RESOURCES The following links to platforms, learning apps and other resources may be found on the Chewelah School District website.

- COVID 19 Resources
- Learning Platforms
 - Seesaw Login
 - Canvas Login - First login to Office365, then either use the Canvas app shortcut in the waffle or the following link
- Microsoft Office365 - Use for access to student email, Office365 apps, etc.
- Skyward Family Access
- Accelerated Reading List: Elementary School
 - Renaissance Reading quiz list
 - Renaissance for Accelerated Reader
 - Stemscores
- Application for Free and Reduced-Price meals
- Choice application
- Threat Assessment webpage
- Chewelah School Districts Prohibition of Harassment, intimidation
- Smithsonian Museums

- Microsoft Office365 Information | Students
- Safeschools alert
- Digital History
- NetzSmartzKids

Chewelah School District is not responsible for the contents, information or services which may appear on any off-site pages, web sites or links referenced. The presence of a hyper-link from a District webpage is for convenience only and does not imply any kind of endorsement by the District of those pages or links, or any endorsement of the contents or material on them.

RETENTION There are important things you can do if your child is having trouble in school and you fear that he/she may be asked to repeat a grade.

- Make an appointment to talk with your child's teacher. Find out exactly what the problems are.
- Ask for suggestions of things you can do at home that will help.
- Have the child's eyesight and hearing checked.
- See that your child attends school regularly.

TESTING State required tests are taken by third, fourth, fifth and sixth graders each year. Additional testing occurs in classrooms through the year as teachers constantly assess children's progress. Please visit with your child's teacher if you have any questions regarding testing or test results.

Walking to School

Obey traffic signals and/or the crossing guards.

Walk your bike through intersections.

Always walk with a buddy whenever possible.

Wear reflective material. It makes you more visible to street traffic.

Safe Walking Routes

If you are a walker, plan with your family the best route to take to and from school. Elementary students who have after school events at Jenkins Jr/Sr High School are to ride the first bus to the high school with a note.

Walking Recommendations

Students are asked to leave immediately after school while the crossing guards are available to provide safe crossing. Crossing guards are available in the morning from 7:45-8:10 am and in the afternoon from 2:55-3:15pm.

CHEWELAH SCHOOL DISTRICT

Parent-Student-Teacher Compact

The Gess Elementary School Mission: Together, the Gess Community fosters a joyful growth experience for all by modeling high expectations in a purposeful, secure environment.

Chewelah School District and Gess Elementary are committed to:

- Providing high quality curriculum and instruction in a supportive and effective learning environment.
- Ensuring regular two-way communication between family members and school staff, in a family's primary language, when possible.
- Offering Parent-Teacher Conferences at least annually.
- Providing reasonable access to staff.
- Providing opportunities for parents to volunteer and participate in their child's class and observe classroom activities (advance arrangement is appreciated).
- Focusing equally on providing developmental responsiveness and academic excellence for students because each child is unique.

As a Gess Student, I will:

- Always try to complete my assigned work and do my best in my behavior.
- Believe that I can and will learn.
- Work cooperatively with my classmates.
- Show respect for myself, my classmates, my teacher, my school, and other people.
- Obey school and classroom rules.
- Take pride in my school.
- Come to school regularly and on time with my homework and my supplies.
- Engage in school by participating in clubs or extracurricular activities, when possible.

As my Child's Parent/Guardian I will:

- Show respect and support for my child, the staff, and the school.
- See that my child attends school regularly and arrives on time.
- Establish a time for homework and review homework regularly.
- Encourage my child by giving attention, showing interest, and participating in his/her learning process.
- Talk and read with my child and let him/her read to me.
- Communicate regularly with my child's teacher.
- Attend Parent-Teacher conferences when possible.
- Support the school in developing positive behaviors.
- Volunteer time at my child's school or school activities.
- Be involved and support my child in events such as Parent-Family Engagement Nights and the Science Fair.

As a Gess teacher, I will:

- Believe that each student can learn.
- Provide instructional supports for individual learning needs.
- Provide an environment that is conducive to learning.
- Identify a student's strengths and build on his/her successes.
- Provide meaningful and appropriate homework activities.
- Enforce school and classroom rules and expectations fairly and consistently.
- Show respect for each child and his/her family.
- Seek ways to involve parents in the school program.
- Communicate regularly with parents/guardians.

Child Safety - General Information

Please take time to review the following safety guidelines with your child:

- Go directly to and from school.
- Cross at crosswalks with the crossing guards.
- Walk on the side of the road facing on-coming traffic or use the sidewalk.
- Do not accept rides, candy, or anything from strangers.
- Do not talk to or provide directions to a stranger.
- Make sure the way to school is the safest way.
- Look up and down the street to check for cars before crossing.
- Never walk between cars parked on the street.
- Always line up at your designated bus stop.
- Notify the office if you are being bothered on the way to school.

FIREARMS It is unlawful for any student to carry onto any school premises, school provided transportation, or areas with facilities being used exclusively by public school any firearm or weapon. The law defines weapons as, but not limited to, guns of any type, knives, box cutters, any sharpened objects, shocking and laser devices. Law enforcement may intervene if such items are brought on school property. Students who violate the firearm policy will be expelled from school in accordance with RCW 28A.600.420.

HARASSMENT Harassment, including intimidation, sexual innuendoes, and other attacking words and actions are those most common in a school setting. If you believe your child is being harassed in any way, please visit immediately with the principal.

VANDALISM

HELP PROTECT OUR SCHOOL. If you see individuals in the act of committing vandalism at school, please call 911 and do not attempt to confront the individual(s) on your own. If you suspect someone of having committed vandalism at the school or have any information about a vandalism incident, please call the office at 509-685-6800.

COMMUNITY RESOURCES The Chewelah School District cooperates with county and state agencies in meeting student and family needs. Some of the agencies in our area include:

Alcohol & Drug Help	800-572-0947
Child & Family Services	800-544-0543
Stevens County Counseling	509-935-4808
Poison Control	800-222-1222
Domestic Violence	800-562-6025
County Health Department	509-684-5048
Chewelah Food Bank	509-935-5204

THE MCKINNEY VENTO ACT

Addresses the issue of homeless children and youth and defines them as those who lack a fixed, regular, and adequate nighttime residence. This includes children and youth living in:

- Emergency or transitional shelters
- Motels, hotels, trailer parks, or camping grounds
- Shared housing due to loss of housing or economic hardship

- Hospitals secondary to abandonment or waiting foster care placement
 - Cars, parks, public spaces, abandoned buildings, substandard housing, or similar situations
 - Public or private places not ordinarily used as sleeping accommodations for human beings
- The intent of this act is to ensure that homeless children and youth have equal access to the same free and appropriate public education as housed children. Those who are in any of the above situations should contact the Chewelah School District at 685-6800

FERPA – Family Educational Rights & Privacy act

Gess complies with the 1974 Family Educational Rights and Privacy Act. This act states that parents and eligible students have the right to: inspect and review their student’s education records; request the review of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights; consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that the Family Education Rights and Privacy Act and regulations authorize disclosure without consent; file with the U. S. Department of Education a complaint concerning alleged failures by the school district to comply with the requirements of the act and this part; and obtain a copy of the district’s policy regarding implementation of the Family Education Rights and Privacy Act of 1974 at the Chewelah School District Administration.

The following student directory information may be released by the district unless a student’s parent requests in writing that such information not be released: student’s name, address and telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent previous educational agency or institution attended by the students; and photographs and other similar information.

NONDISCRIMINATION FOR SCHOOL PUBLICATIONS AND PUBLIC ANNOUNCEMENTS

The Chewelah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator

Section

Erin Dell
 PO Box 47
 Chewelah WA 99109
 509-685-6800 Ext 1005
 edell@chewelakh12.us

504/ADA Coordinator

Sarah Gregory
 PO Box 47
 Chewelah, WA 99109
 509-685-6800, Ext.4121
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Compliance Coordinator for State Law (RCW 28A.640/28A.642)

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Calendar
Added here

Quartzite Learning Student Handbook 2023-2024

Summary of Changes

Pages 3 and 4: School calendar was updated and staffing will be updated prior to school starting.

Page 11, Lunch & Breakfast: Language was updated to denote that hot lunch is available daily.

Page 15, Nondiscrimination: Title IX coordinator name was updated.

We are also developing a short one-page summary of key points in the handbook to give to parents and students when school begins since we know that most of them do not take the time to read the whole thing.

Quartzite Learning

2023-2024

Parent / Student Handbook



Options, Opportunities, and Endless Possibilities

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School Calendar

Chewelah School District

2023-2024 School Calendar

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- School Closed
- Early Release Day
- Monday - 1 hour late start
- End of Term
- Waiver Days, No students.
- Parent Conference Days
- First and Last Day of School

8/22-8/24	Staff Professional Development	1/15	Martin Luther King Jr. Day - no school
8/23	Open House	2/2	Early Release - Teacher grading
8/29	First Day of School for students	2/19	Presidents' Day - no school
9/4	Labor Day - no school	3/8	Snow Makeup day
10/13	No School	3/28-3/29	Full Day Parent Conferences (no students)
11/9	Early Release - Teacher grading	4/1-4/5	Spring Break - no school
11/10	Veterans Day - no school	4/12	Early Release - Teacher grading
11/20-11/21	Full Day Parent Conferences (no students)	5/24	Snow Makeup day
11/22-11/24	Thanksgiving Break - no school	5/27	Memorial Day - no school
12/21-1/5	Winter Break - no school	6/8	Graduation - 11:00 AM
		6/13	Last Day of School - (2 hour day)

Board approved 3/15/2023

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Staff Contact Information

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Quartzite Learning

Options, Opportunities, and Endless Possibilities

Mission Statement

At Quartzite Learning, our mission is to educate all students by providing a safe and productive learning environment where students are respected, empowered to take ownership of their learning, and acquire the skills necessary to lead successful lives. We feel that serving the students and families of this community is our top priority. We value the opportunity to serve the students in the Chewelah area and provide them with quality programs, innovative curriculum, and flexible scheduling to accommodate their changing needs.

Our Belief

At Quartzite Learning, we believe that all students can achieve excellence in a positive, challenging educational environment that stimulates their interests, channels their energies, and develops their skills and abilities.

Commitments

At Quartzite Learning, we are committed to:

- Serving as a resource for parents and students to access quality educational curriculum and tools that will facilitate learning;
- Creating programs that support the diverse needs of students and families;
- Providing integrated, hands-on, and project-based learning opportunities that explore real-world problems and challenges;
- Facilitating a safe environment to engage learners in dynamic, meaningful, and challenging curricula;
- Equipping students with college and career ready skills enabling them to meet the challenges of the 21st Century.

Our Programs

Quartzite Learning operates under the Washington State Alternative Learning Experience (ALE) requirements. The graduation requirements for a high school diploma are consistent with Chewelah School District Policy 2410. Quartzite Learning recognizes and allows for different paths to accomplish those educational requirements. Currently a variety of classes in online, onsite, and remote course types are offered. Staff works with each student and family to determine the best type of program for the individual. For high school students, there are many options when structuring the course load of a student to help them be successful and achieve a high school diploma. An Open Doors Reengagement Program is also available for students who need options other than a high school diploma including working towards their GED.

- **Typical Elementary Student**

The elementary teacher will work with the parent/family to determine the instructional materials that will work best for the student. There are multiple options for materials that are textbook, workbook, and activity based. There are limited online offerings for elementary students. There is not currently a full online curriculum option for elementary students at Quartzite Learning, but this may be an option in the future. Instruction is then delivered primarily by the parent in a “homeschool” type setting. The elementary teacher will work with the family to guide progress, answer questions, and develop pacing and schedules.

- **Typical Junior High and High School Students**

The junior high and high school teachers will work with the student and family to determine the most appropriate materials for each class that the student needs to take. There are multiple options for materials that are textbook, workbook, online, and activity based. The choices for type of materials available vary depending on the course and content area. Students may work completing online, out of books, or a combination of these options for classes. For some students and families, instruction may be delivered primarily by the parent in a “homeschool” type setting. For other students and courses, instruction may be delivered through their online course or on a weekly basis by Quartzite Learning staff. Students can flex their course load and schedules as needed as long as they are still making satisfactory progress and completing the courses needed to graduate.

- **Open Doors Reengagement Program**

The Open Doors Reengagement program provides an opportunity for students to work towards earning their GED. Instruction for this program is delivered through online courses or a textbook/workbook format. The instructor will work with the student to pretest and design a course of study most appropriate for the student and their individual success.

Attendance

Attendance is determined by academic progress, keeping a weekly calendar of hours spent on schoolwork, as well as making weekly contact. Academic progress will be evaluated every month during the monthly progress review as detailed in the Written Student Learning Plan (WSLP). Students are encouraged to keep regular hours at home. All students are expected to complete a minimum of 27.75 documented hours per week. Required hours per week will be prorated for students attending less than full-time. Weekly contact is attendance. Failure to make weekly contact may result in a truancy petition being filed and referral to the community truancy board. Compulsory attendance laws apply to all students and unexcused absences/truancies will be handled in alignment with WAC 392-550-040. No contact for 20 consecutive days may result in withdrawal from Quartzite Learning.

Truancy in ALE Programs (WAC 392-550-040)

The steps below outline the truancy process for students enrolled in Alternative Learning Programs.

- Inform the parent by notice through direct personal contact whenever the child has failed to make weekly contact without valid justification.
 - Notice must inform the parent of the potential consequences of additional missed weekly contacts.
- After the second consecutive (in a row) week of missed contact without valid justification or the third cumulative (total) week of missed contact without valid justification, the school will

schedule a conference with the parent and child to discuss the missed contact, administer a screener, and develop a data-based intervention plan to reduce the child's missed contact.

- The purpose of the conference is to understand the underlying reasons for the missed contact and to develop an intervention plan to address them.
- Middle school and high school students will be administered the WARNS or other screener to identify barriers to attendance.
- If the parent does not attend the conference, it may be conducted with the student and school official. The parent will then be notified of the steps to be taken to eliminate the child's missed weekly contact.
- If the above steps are not successful in substantially reducing the student's missed weekly contacts without valid justification, the school will file a truancy petition with the juvenile court system.
 - The petition will be filed no later than the fifth consecutive or sixth cumulative missed weekly contact without valid justification. The petition may be filed earlier and may include previous history of unexcused absences.
- The truancy petition will be stayed and the student and parent will be referred to a community engagement board or other coordinated means of intervention.

Weekly Contact

Two-way contact between the student and teacher is required a minimum of once a week. Contact may occur in the following ways: in person, by phone, by email, or other approved synchronous communication. For elementary aged students, parents are expected to keep track of their student's academic progress at home and report it to their teacher on a weekly basis. For secondary students, this responsibility generally transitions to the student. This progress will be communicated weekly by parents/students in an online journal (or other agreed upon method) submitted to their teacher each week. Weekly contact logs and monthly progress reviews will be used to track academic progress during the school year.

Written Student Learning Plan (WSLP)

Upon enrollment with Quartzite Learning, students and parents will meet with their teacher to establish a written student learning plan. This plan will outline the courses the student will be taking, instructional materials that will be used, timeline for course completion, and a syllabus detailing the objectives and standards that the course will cover. The WSLP will also summarize the requirements for weekly contact and monthly academic progress.

Monthly Progress Reviews

Students and parents are required to meet with their teacher each month for the purpose of completing a monthly academic progress review. These meetings should be scheduled in advance with the teacher and must be completed no later than the first five days of the following month.

Student monthly progress will be determined as satisfactory or unsatisfactory and is at the discretion of the certificated teacher based on weekly evaluations and the student's ability to complete certificated teacher-initiated learning benchmarks for the month. Methods for determining satisfactory progress

may include: progress grades, assignment completion rates, and non-academic factors such as attendance, attitude, and behavior. If a student fails to make progress, then monthly progress is unsatisfactory, and an intervention plan will be put into place for the following month. If after no more than three consecutive calendar months in which it is determined the student is not making satisfactory progress despite documented intervention efforts, a course of study designed to more appropriately meet the student's educational needs must be developed and implemented by a certificated teacher in conjunction with the student and when possible, the student's parent. This may include removal of the student from the alternative learning experience and enrollment of the student in another educational program offered by the school district.

Registration / Enrollment

Students between the ages of five and twenty-one are eligible to attend Quartzite Learning. Criteria considered when enrolling in the program are:

1. Resident district status;
2. Ability to work independently;
3. Parent's ability to commit and support the home education experience;
4. Life circumstances relative to attending school;
5. Prior attendance and discipline if transferring from other school programs;
6. Future goals of student.

Enrollment process:

1. Student/parent completes a Quartzite Learning enrollment form and application materials.
2. Student and parent(s) meet and interview with principal to review participation guidelines.
3. Once the enrollment is approved, the student and parent will complete a written student learning plan (WSLP) with a certified staff member. That certified teacher will work with the student and parent in the development of the student's individual learning plan.
4. Teacher works with parent and student to implement and carry out the student's individual learning plan. (Receive curriculum, online classes, sign up for workshops, etc.)

When the superintendent or designee determines the program to be at capacity, students interested in participating in the Quartzite Learning will be placed on a waiting list until accommodations can be made to serve the interested student.

As a program operating under Washington State Alternative Learning Experience laws, students must demonstrate adequate progress equal to a year's progress in a traditional school. Failure to demonstrate progress shall result in the student losing enrollment privileges and he/she will be required to transfer to a traditional school or other alternative program. A student would not become eligible for re-application until after at least one complete semester following disenrollment. These days may span over two academic school years in the instance a student is declared ineligible in the second semester of a school year. Enrollment represents a signed learning contract between parents/students and certificated teacher from the Chewelah School District. Given the time and resources to develop a WSLP, a parent is expected to actively participate in the design and implementation of the Written Student Learning Plan (WSLP). Staff will monitor and adjust student learning plans as necessary for maximum student growth.

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Students in current violation of attendance requirements in a public or private school will need to continue to meet requirements of any plan in place upon enrollment in Quartzite Learning. Enrollment in Quartzite Learning requires a minimum commitment of one semester before the student will be eligible for transfer to another district program.

Tutoring

The staff at Quartzite Learning is dedicated to ensuring student learning plans are met. If extra help is needed on a given course, parents and students are encouraged to contact their teacher and schedule a time when they can meet one-on-one for extra support. Staff will work with parents to accommodate their children's needs. One-on-one tutoring times are by appointment only.

Behavior Expectations

Students are expected to behave in a safe and cooperative manner while participating in all program activities. Consequences for violations of these expectations will be consistent with school board policy 3214.

Students, who are disruptive, defiant, unsafe, rude, or offensive at any time, will be brought to the attention of their parents. If disruptive behavior continues, the student will be referred to the Principal and subject to school discipline. Behavior may cause the student to lose the privilege to attend Quartzite Learning.

On-Site Classes / Workshops

Students may have the opportunity to participate in classes taught by a Quartzite Learning teacher. Students must have all required paperwork submitted to partake in these classes and the class must be part of the written student learning plan prior to the student attending. Enrollment for these classes will only be available at the beginning of each semester.

Cheating / Plagiarism

Cheating shall be defined as giving or receiving information or help on a test; possession of any unauthorized material during a test; copying another student's assignment or knowingly allowing another unauthorized student to copy from his/her assignment; working with others on a project that is meant to be done individually; unauthorized possession of test or quiz questions and/or answer sheets; completing an assignment, test, or quiz on behalf of another student; submitting duplicate work; having someone else complete an assignment, test, or quiz on behalf of the student, or accessing a teacher edition. Plagiarism, the use of another's ideas or products as one's own, shall also be defined as cheating. Plagiarism is any failure to give credit for information found and used. It may involve word-for-word copying, paraphrasing, or simply using ideas and information. The penalty for cheating / plagiarism may result in a zero for work involved and the student may be subject to other appropriate disciplinary action that may include lowering the grade. The student may be allowed to resubmit the assignment using his or her own work for full or partial credit.

Closed Campus

Students in K-8 attending classes, a scheduled tutoring time, or working on-site, must be accompanied by a parent/guardian in order to leave the facility. Once the class is complete students in grades K-8 may leave campus with a parent or may walk if a parent has provided a note or phone call to staff stating that they give permission for their child to walk home. In the event that a friend of the family or a relative will be picking up the student, a note must be provided to staff granting permission. Students in grades 9-12 are permitted to leave campus after the class or work time has ended or to get lunch unless the parent/guardian requests differently. Students may not come and go as they please during the day and if they leave they may not come back to ride the bus home. Once they are at school they are expected to stay there until they leave for the day.

Graduation Requirements

Graduation requirements will follow school board policy 2410 and procedure 2410P.

The table below outlines the credits and subject areas of study that are required of each graduation candidate seeking a Chewelah School District diploma through Quartzite Learning. Additional graduation requirements include: fulfilling a state recognized Graduation Pathway (see Testing section), completion of Washington State History, and completion of a high school and beyond plan.

Quartzite Learning - Minimum Credit Requirements

SUBJECT AREA	CLASS OF 2022 +
ENGLISH	4.0
MATH *	3.0
SCIENCE	3.0
SOCIAL STUDIES **	3.0
CTE	1.0
HLTH & FITNESS ***	2.0
ARTS/PPR	2.0
LANGUAGE/PPR	2.0
ELECTIVES	4.0
TOTAL	24.0

*Math – Must include 1.0 credit Algebra, 1.0 credit Geometry, 1.0 credit Additional Math

**Social Studies – Must include 1 credit of US History, .5 credit of Contemporary World History, Geography and Problems, .5 credit of Civics, 1.0 credit Social Studies Elective, and successful completion of Washington State History, which meets the requirements in WAC 180-51-067.

***Health/Fitness – Must include 0.5 credit in Health which meets the requirements in RCW 28A.230

PPR: Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, which may include CTE, and are intended to provide a focus for the student's learning.

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Blended Program with Jenkins Jr/Sr High School

Students can apply for Jenkins Jr/Sr High School classes to be blended with their alternative program courses. Approval for a blended program will be handled on a case-by-case basis by the administrative team in both buildings. Quartzite Learning students are to only be on campus at Jenkins Jr/Sr High School during scheduled classes. Students visiting Jenkins when not attending a scheduled class must check in at the office. Failure to comply with these expectations may result in disciplinary action or in loss of privilege of participating in a blended program.

Special Education Services

Students with disabilities or currently receiving special education services and attending Quartzite Learning will receive services in alignment with their Individualized Education Plan (IEP) and Written Student Learning Plan. They may receive services onsite from special education staff at Quartzite Learning, through a blended program with Jenkins Jr/Sr High School or Gess Elementary, or through their general education courses on their WSLP. These decisions will be made through the IEP process.

Extra-Curricular Activities

Students have the privilege of participating in all the extra-curricular activities offered at district schools. This includes clubs, sports, dances, assemblies, homecoming, and prom. Students participating in these activities are subject to extra-curricular regulations. Junior High and High School students attending school dances must inform that school 24 hours in advance.

Grading & Credits

Credits in grades 9-12 will be granted based upon completion of courses as designed in the student learning plan. All credits granted will be based on the ability of the student to demonstrate competency in the assigned area as defined in the course description. Students are expected to make academic progress as evaluated by the monthly review process and district and state approved assessments.

Insurance

Student accident and health insurance is available to all Chewelah School District students.

Lunch & Breakfast

Students are able to eat lunch and breakfast at the Quartzite Learning building. Hot lunches will be served daily. Junior and High School students will be allowed to eat lunch or breakfast at Jenkins Jr/Sr High School if lunch and class periods coincide. Students need to notify Quartzite Learning staff if they need a lunch by 9:00 a.m. in order for the kitchen to prepare a lunch for the student. If eligible, students can access free and reduced lunches.

Pictures

Students will participate in school picture day and may purchase photograph packages.

Supervision of Students

Students are not to be dropped off at the building at times other than for a scheduled class, appointment, or conference except with the permission of the teacher and/or program administrator. Classroom and computer lab time will be available on a scheduled basis Monday through Thursday. When teachers are teaching on-site classes, classroom or computer lab supervision may be provided by a paraeducator. Classrooms will be closed on Friday to students unless arrangements are made for students that are on a blended schedule with Jenkins Jr/Sr High School.

Testing WAC 392-121-182; RCW 28A.200

Students participate in school benchmark assessments in the fall, winter and spring. This testing can be used as a diagnostic to help provide students with grade appropriate curriculum and educational assistance.

All students enrolled must take the state assessments provided for 3rd – 8th, 10th, and 11th grade students. These tests measure the proficiency of students in Washington State and serve as the state's exit exam. Students must pass this assessment or access another pathway (see below) in Math and English Language Arts (ELA) in order to be eligible to graduate. Current assessments at each grade level are listed below.

- 3rd grade: Math and ELA
- 4th grade: Math and ELA
- 5th grade: Math, ELA, and Science
- 6th grade: Math and ELA
- 7th grade: Math and ELA
- 8th grade: Math, ELA, and Science
- 10th grade: Math and ELA
- 11th grade: Science and any assessment not previously passed
- 12th grade: any assessment not previously passed. **Please Note:** Students must successfully complete and pass all state required tests (or an approved pathway) in order to graduate from high school.

The graduation pathways currently available are:

- Graduation standard on Smarter Balanced or WA-AIM (ELA and math)
- Dual credit course
- Bridge to College course
- C+ in AP, IB, or Cambridge class or achieving certain score on AP, IB, or Cambridge tests
- ACT or SAT score

Students must demonstrate skills via a pathway for ELA and math. The above options can be used interchangeably to meet both requirements. Alternatively, the following two pathways are considered to meet both ELA and math:

- ASVAB;
- CTE Sequence.

Transportation

Quartzite Learning students may use district transportation to attend school district functions as identified in their WSLP (i.e. classes, field trips, computer lab use, etc.). Please visit your assigned teacher for further information. Participation will be in accordance with school district transportation policy. Any student riding the school bus in the morning to school will be dropped off at Quartzite Learning. Students riding the bus home in the afternoon will be picked up at Quartzite Learning by the bus and are not allowed to walk to Gess or Jenkins to catch the bus.

Visiting & Loitering at Other Schools

Students will need to check in at the office to be at other district schools unless attending a schedule class. Students will not "hang-out" on school property. Students who violate this will be subject to school disciplinary action.

Field Trips (Educational Excursions)

A parent or legal guardian is allowed to go on field trips with their student(s) as long as they have completed and passed the Washington State Criminal background check and completed the district volunteer packet. Students will need to meet qualifications to be able to attend field trips and extra activities. Volunteer packet is available at the Quartzite Learning building. There is no charge for a background check.

To participate in fieldtrips and other extra activities, students are required to be making satisfactory progress and passing all classes. Students need to have a signed permission slip turned in for all field trips. If a student does not plan on attending, they need to let their teacher know as soon as possible.

Technology / Internet

Chewelah School District continues to strive to provide technical tools that enhance skills and opportunities for student learning. The use of computer workstation tools is a privilege that can be lost if not appropriately used. The uses of games, posting or viewing inappropriate materials, or hardware sabotage are some of the actions that could result in disciplinary action. Students will be permitted access to the internet unless a form is on file that states it is the parent/guardian wishes that the student not access the internet at school (See Policy 2022 & 2022P) Electronic Information System (Networks). Students shall keep passwords confidential from other students. Students who share passwords or use another person's computer password shall be subject to disciplinary action and possible loss of computer/network privileges. Junior high and high school students will have a school district Microsoft Office 365 account including a school district email address. Junior high and high school students are expected to check their email regularly as a way of maintaining communication with their teacher.

The McKinney Vento Act

This act addresses the issue of homeless children and youth and defines them as those who lack a fixed, regular, and adequate nighttime residence. This includes children and youth living in:

- Emergency or transitional shelters;
- Motels, hotels, trailer parks, or camping grounds;
- Shared housing due to loss of housing or economic hardship (doubled-up);

- Hospitals secondary to abandonment or awaiting foster care placement;
- Cars, parks, public spaces, abandoned buildings, substandard housing, or similar situations;
- Public or private places not ordinarily used as sleeping accommodations for human beings.

The intent of this act is to ensure that homeless children and youth have equal access to the same free and appropriate public education as housed children. Those who are in any of the above situations should contact the Chewelah School District at 685-6800.

Open Doors Reengagement Program

The Open Doors Reengagement Program is a dropout reengagement system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21. Through this program, students can work towards attaining their GED or employability and job skills.

Open Doors reengages disconnected youth through programs that:

- Encourage community partnerships;
- Create multiple pathways for students to realize success;
- Provide an on-ramp to post-secondary achievement through a performance based, individualized support model.

Nondiscrimination for School Publications and Public Announcements

The Chewelah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The Chewelah School District offers classes in many career and technical education program areas under its open admissions policy. For more information about particular course offerings, contact the admissions office at (509) 685-6800, extension 2009. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX Coordinator

Erin Dell
PO Box 47
Chewelah, WA 99109
509-685-6800, ext. 1005
edell@chewelakh12.us

Section 504/ADA Coordinator

Sarah Gregory
PO Box 47
Chewelah, WA 99109
509-685-6800, ext. 4121
sgregory@chewelakh12.us

Compliance Coordinator for State Law (RCW 28A.640/28A.642)

Jason Perrins
PO Box 47
Chewelah, WA 99109
509-685-6800, Ext. 2001
jperrins@chewelakh12.us

The Chewelah School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Jason Perrins.

State Law Information

A copy of the current Washington Administrative Code regarding Alternative Learning Education in digital or print form will be made available to parents at their request.

SELF-ADMINISTRATION OF ASTHMA AND ANAPHYLAXIS MEDICATIONS

Asthma is an inflammatory disease of the respiratory tract. Anaphylaxis is a life-threatening allergic reaction that may involve systems of the entire body. Anaphylaxis is a medical emergency that requires immediate medical treatment and follow-up care by an allergist/immunologist.

It is the policy of the board of directors that students with asthma or anaphylaxis are afforded the opportunity to self-administer prescribed medications. The students' parent or guardian ~~shall~~ will submit a written request and other documentation required by the school. The student's prescribing health care provider must provide a written treatment plan.

The student ~~shall must~~ demonstrate to the school's professional registered nurse that the student is ~~competence~~ competent, to possess and self-administer prescribed medications during school and at school sponsored events, ~~to the school's professional registered nurse.~~

The superintendent ~~is directed to~~ will establish procedures that implement this policy and ~~to develop~~ follow emergency rescue procedures outlined in the most recent edition of AMES: Asthma Management in Educational Settings, in cases of suspected asthma and the emergency rescue procedures outlined in the Office of the Superintendent of Public Instruction's Guidelines for the Care of Students with Anaphylaxis (2009) in cases of suspected anaphylaxis.

Cross References:	<u>Board Policy 3420</u>	<u>Anaphylaxis Prevention and Response</u>
	<u>Board Policy 3416</u>	<u>Medication at School</u>
	<u>Board Policy 2162</u>	<u>Education of Students with Disabilities</u>
		<u>Under Section 504 of the</u>
		<u>Rehabilitation Act of 1973</u>
	<u>Board Policy 2161</u>	<u>Special Education and Related Services</u>
		<u>for Eligible Students</u>

Legal References:	<u>42 U.S.C. 280, Section 399</u>	<u>Public Health Service Act</u>
	<u>42 U.S.C. 12212</u>	<u>Section 512 Americans with Disabilities</u>
		<u>Act of 1990</u>
	<u>34 CFR Part 104</u>	<u>Section 504 of Rehabilitation Act of</u>
		<u>1973</u>
	<u>RCW 28A.210.370</u>	<u>Students with Asthma</u>
	<u>RCW 28A.210.380</u>	<u>Anaphylaxis – Policy guidelines-</u>
		<u>procedures-reports</u>
	<u>Chapter 462, Laws of 2005</u>	<u>Relating to the prevention, diagnosis,</u>
		<u>and treatment of asthma.</u>

Management

Resources:	<u>OSPI, March 2009</u>	<u>Guidelines for the Care of Students with</u>
		<u>Anaphylaxis</u>

2012 – August Issue
2009 – February Issue

Adoption Date: 12.21.05
Chewelah School District #36
Revised:
Classification: Essential

ANAPHYLAXIS PREVENTION AND RESPONSE

Anaphylaxis is a life-threatening allergic reaction that may involve systems of the entire body. Anaphylaxis is a medical emergency that requires immediate medical treatment and follow-up care by an allergist/immunologist.

The Chewelah School District Board of Directors expects school administrators, teachers and support staff to be informed and aware of life-threatening allergic reactions (anaphylaxis) and how to deal with the resulting medical emergencies. For students, some common life-threatening allergens are peanuts, tree nuts, fish, bee or other insect stings, latex and some medications. Affected students require planned care and support during the school day and during school sponsored activities. Additionally, any student could potentially have a life threatening allergic reaction even without a history of such.

Parents/guardians are responsible for informing the school about their student's potential risk for anaphylaxis and for ensuring the provision of ongoing health information and necessary medical supplies. The district will take reasonable measures to avoid allergens for affected students. The district will also train all staff in the awareness of anaphylaxis and prepare them to respond to emergencies. Additionally, student specific training will be provided for appropriate personnel.

Even with the district's best efforts, staff and parents/guardians need to be aware that it is not possible to achieve a completely allergen-free environment. However, the district will take precautions to reduce the risk of a student with a history of having an anaphylactic reaction by developing strategies to minimize the presence of anaphylaxis coming into contact with the offending allergens in schools.

The district may maintain at designated school locations a supply of epinephrine auto injectors based on the number of students enrolled at the school. Undesignated epinephrine auto injectors must be obtained with a prescription in the name of the school by a licensed health professional within the scope of their prescribing authority and must be accompanied by a standing order protocol for their administration.

In the event a student with a current prescription for an epinephrine auto injector on file at the school experiences an anaphylactic event, the school nurse or designated trained school personnel may use the school supply of epinephrine auto injectors to respond if the student's supply is not immediately available. In the event a student with a current prescription for epinephrine on file with the school or a student with undiagnosed anaphylaxis experiences an anaphylactic event, the school nurse may utilize the school supply of epinephrine to respond under the standing order protocol according to RCW 38A.210.380 and RCW 38A.210.383.

The school's supply of epinephrine auto injectors does not negate parent/guardian responsibility to ensure that they provide the school with appropriate medication and treatment orders pursuant to RCW 28A.210.320 if their student is identified with a life-threatening allergy.

The superintendent will establish procedures to support this policy and to ensure:

- 1) Rescue protocol in cases of suspected anaphylaxis will follow the current issue of OSPI's Guidelines for the Care of Students with Anaphylaxis (2009);
- 2) A simple and standardized format for emergency care plans is utilized;

- 3) A protocol is in place to ensure emergency care plans are current and completed;
- 4) Medication orders are clear and unambiguous;
- 5) Training and documentation is a priority, ~~including the agreement in writing that the unlicensed staff agree to use the epinephrine auto injectors as a specific duty listed in their job descriptions;~~ and
- 6) Each school's supply of epinephrine auto injectors, if any, is maintained pursuant to manufacturer's instructions and district medication policy and procedures.

Cross References:	Policy 3416 Policy 3418 Policy 3419 Form 3420	Medication at School <u>Emergency Treatment Response to Student Injury or Illness</u> Self-Administration of Asthma and Anaphylaxis Medications Employee Administration of Epinephrine by Autoinjector Opt-Out
Legal References:	RCW 28A.210.383 WAC 392-380	Anaphylaxis – Policy Guidelines – Procedures – Report <u>Public School Pupils – Immunization Requirement and Life-Threatening Health Condition</u>

Management Resources:

2018 – August Policy Issue
2013 – December Issue
2012 – August Issue
2009 – February Issue
OSPI, ~~March 2009~~ 2021

Guidelines for Care of Students with Anaphylaxis

Adoption Date: 06.18.14
Chewelah School District #36
Revised: 02.09; 12.11; 08.12; 08.13; 12.13
Classification: Essential

Chewelah Superintendent Goals 2023-24

<p style="text-align: center;">GOAL</p> <p>What would this SMART goal be? Effectively communicate the goals/ progress/needs of Chewelah SD 's programs in achieving and supporting student learning on a regular basis. ??</p>	<p style="text-align: center;">Plan/Evidence</p> <p>I view these as activities/not necessarily evidence, but yes planned activities to meet the goal of . . .</p>	<p style="text-align: center;">Board Review (Check in)</p>
<p>Communication</p>	<p>Continue with current communication traditions established in 2021-23 School years.</p> <ul style="list-style-type: none"> ◆ SUPE SCOOP ◆ Radio (KCHW- Next Show is August 16, 2023) ◆ Newsletters ◆ Monthly Union leadership check in meetings ◆ Weekly Reports to Board ◆ Committees (Budget, Facilities) ◆ 2-3 times a week Visibility in Schools ◆ Letters to Editor? ◆ Text messaging to parents and community <p>Communication additions for 2023-24</p> <ul style="list-style-type: none"> ◆ Community Outreach Presentations to community organizations to promote CSD initiatives, including district improvement plan ◆ Focus Groups to include parents and voices of our community to strengthen the CSD. ◆ Chewelah Academia newsletters to employees ◆ Improve SUP SCOOP: More two-way communication and engagement ◆ Transition the CSD and community to the promotion of the CSD commitment and promise statement. 	<p>December 2023</p>

	<ul style="list-style-type: none"> ◆ Transition the CSD image using the newly developed logo and brand to promote the CSD promise and commitments <p>Communication additions for 2023-24</p> <ul style="list-style-type: none"> ◆ SUPE SCOOP for the Community ◆ Superintendent Column in the Independent local paper. ◆ Continue with Focus Groups ◆ Branch out to Principals holding “Roundtable” listening sessions with parents (CMSi) ◆ Encourage Board members to write letters to editor ◆ Share weekly and brief “best practices” with staff. <p>Support and Monitor Principals implementation of Communication plans to staff, students and parents</p>	
<p style="text-align: center;">Student Learning</p> <p style="text-align: center;">Board SMART goal here?</p>	<ul style="list-style-type: none"> ◆ Implement District Assessment Plan ◆ Implement PLC best practices among principals and teachers with the support of Solution Tree. ◆ Oversee and support principals and teachers in writing Scope and Sequence for curriculum ◆ <u>Continuing</u> with curriculum adoption process (Health and History). Begin curriculum adoption process for ELA ◆ Support and lead Principals through SIP implementation ◆ Facilitate and lead the CSD through the results of CMSi curriculum Audit in May of 2023 ◆ Implement and develop School Resource Officer (SRO) in the CSD for safety and security of all stakeholders. ◆ Improve health and mental health services to students and staff through supporting principals' efforts to improve culture and achieve Board goal on culture ◆ Visit classrooms each week ◆ Visit classrooms with principals twice a month- focus on standards and engagement ◆ Meet with staff monthly to maintain District priorities. 	<p style="text-align: center;">December 2023</p>

	<ul style="list-style-type: none"> ◆ <u>PROVIDE</u> Quarterly Assessment Reports to Board of GS selected by teachers ◆ Facilitate the adoption of a strong evidence-based literacy curriculum and teacher training. ◆ Report quarterly on culture improvement progress by Principals 	
<p style="text-align: center;">Facilities Maintenance and Capital Projects (Levies and Grants)</p> <p>Fully implement Facility/Maintenance Long- Range, Capital Projects & Maintenance Plans including EPO & Capital Levy in 2023- 24.??</p>	<ul style="list-style-type: none"> ◆ Lead and facilitate the sale of MS property ◆ Develop 12 year facility plan with District Facility Committee ◆ Communicate facility plans and progress to community on regular basis ◆ Support Maintenance working on Capital Projects, and Small Modernization Grants ◆ Continue to seek grants to improve facilities for the benefit of staff and students. ◆ Pass an EP&O and Capital Levy in Feb 2024 	<p style="text-align: center;">December 2023</p>
<p style="text-align: center;">Board of Directors & Admin Leadership</p>	<ul style="list-style-type: none"> ◆ Provide and create opportunities for the Board of Directors to lead the Chewelah Community (Not certain what this means?) ◆ Engage and facilitate professional development opportunities (WSSDA and PLC work with Solution Tree) ◆ Continue improving policies and promotion of policies to the community ◆ Support and facilitate Board of Directors in their roles as they effectively communicate with the community and support staff and students in CSD initiatives 	<p style="text-align: center;">December 2023</p>

<p>SMART goal? Lead Chewelah School District #36 in collaboration with board, staff, and community to achieve high levels of student achievement in the (ongoing ?) context of a safe, caring culture.</p>	<ul style="list-style-type: none"> ◆ Work with Board of Directors to implement and promotion of District Improvement Plan ◆ Review and evaluate progress of SIP and DIP. Provide additional support when necessary. ◆ Facilitate and lead the CSD through the findings of the CMSi curriculum Audit ◆ Facilitate work of Solution Tree to train and build leadership knowledge with Board Members. ◆ Support new AD and IT Director. Mentor and provide pathways to success. Follow-up and goals and meet regularly with them to provide support and training ◆ Provide best practices in educational leadership to admin team 	
<p>Professional Growth What would the goal be? What would you hope to learn/grow or develop as area of expertise?</p>	<ul style="list-style-type: none"> ◆ Continue Instructional Leadership Network learning with WASA ◆ Participate, facilitate and lead CSD through PLC Cohort 2 training and development. (Solution Tree) ◆ Attend National Conferences related to Superintendents and leadership needs of the CSD. ◆ **Lead and support school Principals to achieve their 2023-24 Focus Goals 	<p>December 2023</p>

School District: Chewelah School District	Plan Reviewed by staff on: May 2023
Building Name: Quartzite Learning	Plan Reviewed by staff on: August 2023
Date Completed: June 2023	Plan Reviewed by staff on: January 2024
Date Board Approved: July 17, 2023	
SIP Team Members: Erin Dell, Kellie Tanner, Candy Kristovich, Kurt Hanson, Laura Watson, Chenea Foster	

Quartzite Learning K-12 Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Quartzite Learning Mission

At Quartzite Learning, our mission is to educate all students by providing a safe and productive learning environment where students are respected, empowered to take ownership of their learning, and acquire the skills necessary to lead successful lives. We believe that all students can achieve excellence in a positive, challenging educational environment that stimulates their interests, channels their energies, and develops their skills and abilities.

Chewelah School District #36
 "We teach to ready our younger generations"
 -Chewelah Promise 2022-2027

Building Community Data

Quartzite Learning is a K-12 school that operates under the Washington State Alternative Learning Experience (ALE) requirements. The school originated as Chewelah Homelink and Chewelah Alternative High School. In 2019 the two entities were combined, and the name was changed to Quartzite Learning as a way of being more inclusive for our students and not labeling the type of school they attended.

	Quartzite Learning
Enrollment as of June 2023	141 Headcount, 132 FTE
Low-Income	63%
Homeless	7.6%
Students with Disabilities	14.9%
Graduation Rate (2022)	67%

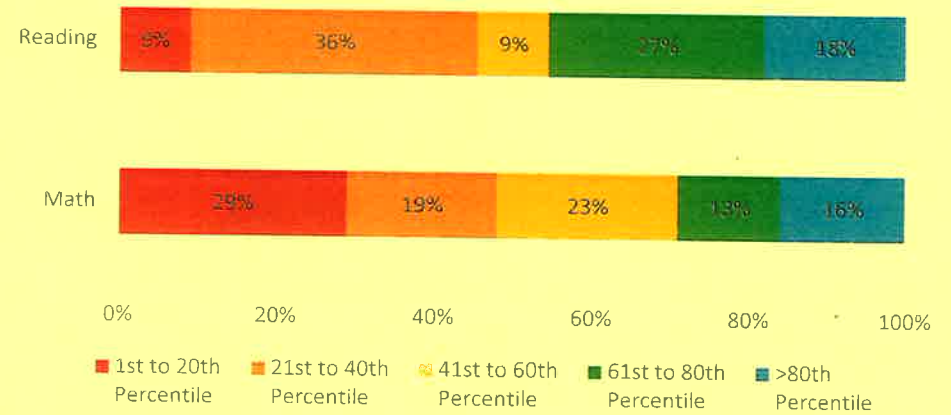
Building Learning Data

Learning data: Grades K-5 take the i-Ready assessment in Reading and Mathematics, Grades 6+ take the NWEA Map Growth assessment in reading and mathematics. Spring 2023 SBA data in ELA and Mathematics is also provided.

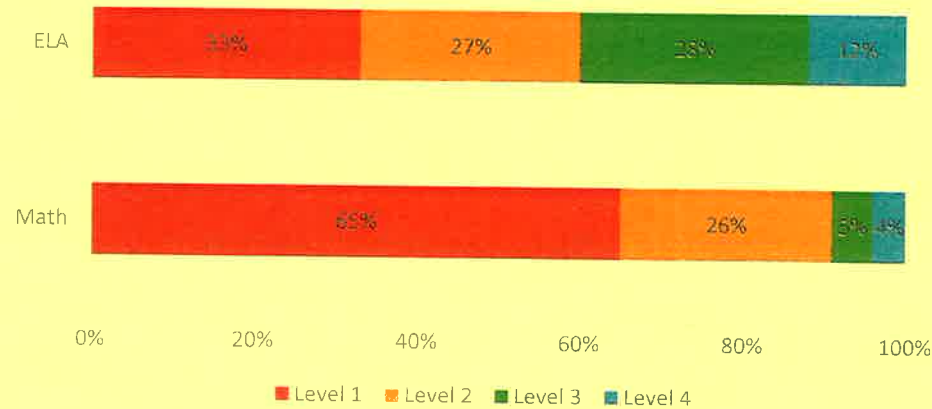
i-Ready Assessment Grade K-5



Map Growth Assessment Grades 6+



Spring 2023 SBA Grade 3-8, 10



Chewelah School District #36
 "Empowering our younger generations"
 Chewelah Promise 2022-2027

SY 2023-2024 SMART Goal #1: By Spring of 2024, 75% of students will be meeting standard in Reading as measured by state, district, or standards aligned assessment.

Activities	Timeframe	Lead	Resources	Measures
1) Teachers will participate in PLC sessions every Monday focusing on student data and alignment of content and assessments to priority standards.	Weekly	Principal and teachers	Additional PLC books or training materials for staff. Access to assessment data.	PLC goals are established, and weekly discussions are documented.
2) On-site classes will be held for students across grade levels incorporating ELA standards and reading strategies.	Weekly	Teachers	Curriculum development time over the summer. Weekly prep time with team teacher.	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.

4) Continue use of i-Ready and MAP assessment systems with fidelity.	Three times per year	Principal, counselor, and teachers	PD on assessment systems.	Review of usage and performance data.
5) Create advisory classes for students grades 7-12. Topics will include: HSBP, study skills, execute functioning skills, etc.	Ongoing	Counselor	Training on HSBP for counselor. Other curriculum for use with students.	Students attend regularly and are on track with their high school and beyond plan.
6) Develop MTSS for early intervention for and early identification of struggling students including use of i-Ready intervention, My Path intervention, and/or other interventions.	Fall 2023	Principal, counselor, and teachers	i-Ready and My Path training.	Students are receiving extra help sooner and progressing on progress monitoring assessments and on their classes.
7) Focused parent groups will be held to help parents with delivery and support of reading content at home including development of videos posted to website.	3 sessions in Fall 2023	Teachers	Time to plan.	Parents will be able to deliver programs with fidelity at home supported by teachers.

8) Create student and parent advisory groups to provide feedback and enhance two-way communication.	3 times per year	Principal and Counselor	Time	Students and parents provide feedback to enhance programming.
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Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Extra hours for curriculum development and professional development. QL Budget or grants
2. SEL and PLC materials. QL Budget or grants
3. Professional learning on MTSS

SY 2023-2024 SMART Goal #2: By Spring of 2024, 75% of students will be meeting standard in Mathematics as measured by state, district, or standards aligned assessment.

Activities	Timeframe	Lead	Resources	Measures
1) Teachers will participate in PLC sessions every Monday focusing on student data	Weekly	Principal and teachers	Additional PLC books or training materials for staff. Access to assessment data.	PLC goals are established, and weekly discussions are documented.

and alignment of content and assessments to priority standards.				
2) On-site classes will be held for students across grade levels incorporating Math standards and reading strategies.	Weekly	Teachers	Curriculum development time over the summer. Weekly prep time with team teacher.	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.
4) Continue use of i-Ready and MAP assessment systems with fidelity.	Three times per year	Principal, counselor, and teachers	PD on assessment systems.	Review of usage and performance data.
5) Create advisory classes for students grades 7-12. Topics will include: HSBP, study skills, execute functioning skills, etc.	Ongoing	Counselor	Training on HSBP for counselor. Other curriculum for use with students.	Students attend regularly and are on track with their high school and beyond plan.
6) Develop MTSS for early intervention for and	Fall 2023	Principal, counselor, and teachers	i-Ready and My Path training.	Students are receiving extra help sooner and

early identification of struggling students including use of i-Ready intervention, My Path intervention, and/or other interventions.				progressing on progress monitoring assessments and on their classes.
7) Focused parent groups will be held to help parents with delivery and support of reading content at home including development of videos posted to website.	3 sessions in Fall 2023	Teachers	Time to plan.	Parents will be able to deliver programs with fidelity at home supported by teachers.
8) Create student and parent advisory groups to provide feedback and enhance two-way communication.	3 times per year	Principal and Counselor	Time	Students and parents provide feedback to enhance programming.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Extra hours for curriculum development and professional development. QL Budget or grants

2. SEL and PLC materials. QL Budget or grants

3. Professional learning on MTSS

SY 2023-2024 SMART Goal #3: By Spring of 2024, student resiliency in the areas of Belonging and Fulfillment by 20% (from 42% and 46% respectively) as measured by the Trauma-Skilled Schools resiliency student survey.

Activities	Timeframe	Lead	Resources	Measures
1) Good News Postcards	Every two weeks	Principal and teachers	Order postcards	All students have received positive messages home.
2) T-Shirts for all students and staff to increase belonging.	Beginning of the school year or upon new student enrollment	Principal and teacher	T-shirts with new logos in various sizes	Students feel that they belong and are a part of the school.
3) Establish School Core Values	November- Start the process through staff meeting discussion November/December- Starting small	Principal and Counselor	Time	Core values are established, posted, and become part of the culture.

	<p>groups/parent groups/interviews/etc</p> <p>By January/March- have survey of narrowed down values</p> <p>April- Lead Team will look through final results</p>			
4) Birthday recognition	Implement beginning of school year and adjust monthly	Counselor, teachers, and para	Space and time	All students receive recognition
5) Create bulletin board space for student achievement recognition	<p>December- Come back to for more planning</p> <p>January/February- have Bulletin boards created</p> <p>March/April all students identified on boards</p>	Counselor, teachers, and para	Space and time	All students have posted recognition
6) Implement school-wide service-learning project	Simple one in the fall, student-driven in the spring	Counselor and teachers	Time	Students participate in service project

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Continued professional learning on resiliency factors (included in Trauma-Skills School Certification)
2. Supplies and materials for bulletin boards, t-shirts, service project needs. (QL Budget)

School District: Chewelah School District	Plan Reviewed by staff on: June 20023
Building Name: Chewelah Open Doors	Plan Reviewed by staff on: August 2023
Date Completed: June 2023	Plan Reviewed by staff on: January 2023
Date Board Approved: July 17, 2023	
SIP Team Members: Erin Dell, Kellie Tanner, Laura Watson, Chenea Foster	

Chewelah Open Doors

Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Building Community Data

Chewelah Open Doors began in 2018 and is a dropout reengagement system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21. Students enrolled with us in this program are mostly pursuing completion of their GED but may also pursue a diploma.

	Chewelah Open Doors
Enrollment as of June 2023	19 FTE, 30 Headcount
Low-Income	85%
Homeless	33%
Students with Disabilities	26%
Graduation Rate (2021)	0%
Number of GED completions (22-23)	11

SY 2023-2024 SMART Goal #1: During the 23-24 school year, 70% of all students will meet IAPs (Indicators of Academic Progress) in order to be "counted" each month.

Activities	Timeframe	Lead	Resources	Measures
1) Implement competency based crediting/courses.	Ongoing	Teachers, Principal, Counselor	Professional Learning, board policies, time	Courses and crediting is established
2) Create small group content area focused study groups/classes	Weekly	Teachers	time	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes or in small groups.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Professional learning – OSSI grant
2. Staff time – OSSI grant or building budget

3. Possible SEL materials – OSSI grant or building budget

SY 2023-2024 SMART Goal #2: During the 23-24 school year, 70% of all students that complete their GED or earn their diploma will be connected to college or career when they withdraw.

Activities	Timeframe	Lead	Resources	Measures
1) Implement building resiliency plan focused on belonging and fulfillment as part of Trauma-Skilled School Certification with National Dropout Prevention Center.	Ongoing	Teacher, counselor, principal, support staff	Based classroom materials, training from National Dropout Prevention Center	Students receive good news cards and participate in service project.
2) All students complete High School and Beyond Planning	Monthly work	Counselor and teacher	Time and meaningful HSBP tool	Students have a meaningful HSBP
3) Bring in guest speakers from local community support agencies	Quarterly	Counselor and teachers	Guest speaker	Students attend guest speaker sessions and get connected to resources

4) Field trips to local community college	Three times per year	Principal, counselor, and teachers	Busing, organized visits	Students participate and get connected to college
5) Develop system for hand-off/responsibilities between case manager (counselor) and teacher	Ongoing	Counselor and teacher	Time	Smooth system in place to ensure that all needs of a student are taken care of.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Field trip expenses – OSSI grant or building budget
2. HSBP tool – OSSI grant or building budget

Chewelah School District - LOW OPTION
Replacement EP&O and Capital Levies - February 2024 Election

Scenario 1: 5% AV Growth, 4 Year Replacement Levy at \$1.75, 4 Year Capital Levy at \$425,000 per year

Year	AV	TAV	EP&O AV	AV Growth Rate	EP&O Levy Amount	EP&O Levy Rate/\$1000	CPF Tech Levy Amount	CPF Tech Levy Rate/\$1000	Bond Tax Rate	Total Tax Rate
2018	\$ 482,200,833	\$ 32,343,641	\$ 498,372,654	3.32%	\$ 1,000,958	\$ 2.01	\$ 385,749	\$ 0.75	\$ -	\$ 2.76
2019	\$ 512,816,428	\$ 34,467,792	\$ 530,050,324	6.36%	\$ 795,075	\$ 1.50	\$ 385,381	\$ 0.70	\$ -	\$ 2.20
2020	\$ 559,251,913	\$ 34,705,262	\$ 576,604,544	8.78%	\$ 1,011,263	\$ 1.75	\$ 389,114	\$ 0.66	\$ -	\$ 2.41
2021	\$ 575,893,781	\$ 31,978,617	\$ 591,883,090	2.65%	\$ 1,010,255	\$ 1.71	\$ 396,778	\$ 0.65	\$ -	\$ 2.36
2022	\$ 618,056,238	\$ 32,795,158	\$ 634,453,817	7.19%	\$ 1,002,788	\$ 1.58	\$ 426,340	\$ 0.66	\$ -	\$ 2.24
2023	\$ 695,607,691	\$ 33,514,525	\$ 712,364,954	12.28%	\$ 1,000,000	\$ 1.40	\$ 425,511	\$ 0.58	\$ -	\$ 1.99
2024	\$ 765,168,460	\$ 33,514,525	\$ 781,925,723	10.00%	\$ 1,000,000	\$ 1.28	\$ 425,511	\$ 0.53	\$ -	\$ 1.81
2025	\$ 803,426,883	\$ 33,514,525	\$ 820,184,146	5.00%	\$ 1,150,000	\$ 1.40	\$ 425,000	\$ 0.51	\$ -	\$ 1.91
2026	\$ 835,563,958	\$ 33,514,525	\$ 852,321,221	4.00%	\$ 1,200,000	\$ 1.41	\$ 425,000	\$ 0.49	\$ -	\$ 1.90
2027	\$ 868,986,517	\$ 33,514,525	\$ 885,743,779	4.00%	\$ 1,250,000	\$ 1.41	\$ 425,000	\$ 0.47	\$ -	\$ 1.88
2028	\$ 903,745,977	\$ 33,514,525	\$ 920,503,240	4.00%	\$ 1,300,000	\$ 1.41	\$ 425,000	\$ 0.45	\$ -	\$ 1.87
Total					\$ 4,900,000		\$ 1,700,000			

Five Year Compounding Growth Rate 7.22%, 10 Year Compounding Growth Rate 4.25%
 \$2.50/Max Levy Lid Calculation

Worksheet for Estimating 2024 through 2028 Levy Authority and LEA - LOW OPTION

Select District **CHEWELAH** <-----Select District with dropdown here

		Assumptions									
		Calendar Year		2024	2025	2026	2027	2028			
A.	Max Per Pupil	\$	3,143.71	\$	3,222.30	\$	3,283.52	\$	3,349.19	\$	3,416.17
B.	Max Tax Rate	\$	2.50	\$	2.50	\$	2.50	\$	2.50	\$	2.50
C.	LEA Max Per Pupil	\$	1,938.06	\$	1,986.51	\$	2,024.25	\$	2,064.74	\$	2,106.03
D.	LEA Max Tax Rate	\$	1.50	\$	1.50	\$	1.50	\$	1.50	\$	1.50
E.1	CPI for Levy as of March 2023		5.2%		2.5%		1.9%		2.0%		2.0%
		Input Alternate CPI for Levy:									
E.2	CPI for LEA as of March 2023		5.2%		2.5%		1.9%		2.0%		2.0%
		Input Alternate CPI for LEA:									
F.	Chewelah Voter Approved Levy	\$	1,000,000	\$	-	\$	-	\$	-	\$	-
		Input Alternate Voter Approved Levy:									
					1,150,000		1,200,000		1,250,000		1,300,000
G.1	Enrollment 2022-23/ Out years includes caseload forecast		776.82		790.21		803.83		817.69		831.78
		Input alternate enrollment estimate:									
			775.00		775.00		775.00		775.00		775.00
H.1	High / Non-high enrollment Transfer & Innovative Academy		43.8		43.8		43.8		43.8		43.8
		Input alternate enrollment transfer:									
I.	Assessed Value w/Timber	\$	735,997,819	\$	793,067,059	\$	834,371,645	\$	914,760,671	\$	995,016,903
		Input alternate Assessed Value:									
			781,925,723		820,184,146		852,321,221		885,743,779		920,503,240

		Estimated Levy Revenue									
		Calendar Year		2024	2025	2026	2027	2028			
J.	Total Enrollment From Above (G.1 + H.1)		818.76		818.76		818.76		818.76		818.76
K.	Max Levy Per Tax Rate (B * I / \$1,000)	\$	1,954,814	\$	2,050,460	\$	2,130,803	\$	2,214,359	\$	2,301,258
L.	Max Levy Per Pupil (J * A)	\$	2,573,944	\$	2,638,290	\$	2,688,415	\$	2,742,183	\$	2,797,023
M.	Maximum Levy: Lesser of Pupil (L) or Tax Rate (K)	\$	1,954,814	\$	2,050,460	\$	2,130,803	\$	2,214,359	\$	2,301,258
N.	Rollback If (R > M, R - M)	\$	-	\$	-	\$	-	\$	-	\$	-
O.	Estimated Payable Levy Revenue Calendar Year	\$	1,000,000	\$	1,150,000	\$	1,200,000	\$	1,250,000	\$	1,300,000
	Max Tax Rate Authority	\$	1.28	\$	1.40	\$	1.41	\$	1.41	\$	1.41

		Estimated Local Effort Assistance (LEA)									
		Calendar Year		2024	2025	2026	2027	2028			
P.	Per Pupil Eligible for LEA (I * D / \$1,000) / G.1	\$	1,433	\$	1,503	\$	1,561	\$	1,623	\$	1,686
Q.	Max LEA per Pupil (C - P)	\$	506	\$	484	\$	463	\$	442	\$	420
R.	Voter Approved Levy (F)	\$	1,000,000	\$	1,150,000	\$	1,200,000	\$	1,250,000	\$	1,300,000
S.	Voter Approved Levy Rate (R / F * \$1,000)	\$	1.28	\$	1.40	\$	1.41	\$	1.41	\$	1.41
T.	Estimated Maximum LEA (Q * J)	\$	413,917	\$	396,199	\$	378,893	\$	361,911	\$	343,578
V.	Estimated Max Payable LEA (T * (Min(S,D)/D))	\$	353,210	\$	369,785	\$	356,160	\$	340,196	\$	322,964
X.	Estimated LEA Payable Calendar Year	\$	353,210	\$	369,785	\$	356,160	\$	340,196	\$	322,964

Total Revenue - Levy & LEA **1,519,785** **1,556,160** **1,590,196** **1,622,964**

Lost LEA Revenue \$ **(26,414)** \$ **(22,733)** \$ **(21,715)** \$ **(20,614)**

Chewelah School District - MIDDLE OPTION
Replacement EP&O and Capital Levies - February 2024 Election

Scenario 1: 5% AV Growth, 4 Year Replacement Levy at \$1.75, 4 Year Capital Levy at \$425,000 per year

Year	AV	TAV	EP&O AV	AV Growth Rate	EP&O Levy Amount	EP&O Levy Rate/\$1000	CPF Tech Levy Amount	CPF Tech Levy Rate/\$1000	Bond Tax Rate	Total Tax Rate
2018	\$ 482,200,833	\$ 32,343,641	\$ 498,372,654	3.32%	\$ 1,000,958	\$ 2.01	\$ 385,749	\$ 0.75	\$ -	\$ 2.76
2019	\$ 512,816,428	\$ 34,467,792	\$ 530,050,324	6.36%	\$ 795,075	\$ 1.50	\$ 385,381	\$ 0.70	\$ -	\$ 2.20
2020	\$ 559,251,913	\$ 34,705,262	\$ 576,604,544	8.78%	\$ 1,011,263	\$ 1.75	\$ 389,114	\$ 0.66	\$ -	\$ 2.41
2021	\$ 575,893,781	\$ 31,978,617	\$ 591,883,090	2.65%	\$ 1,010,255	\$ 1.71	\$ 396,778	\$ 0.65	\$ -	\$ 2.36
2022	\$ 618,056,238	\$ 32,795,158	\$ 634,453,817	7.19%	\$ 1,002,788	\$ 1.58	\$ 426,340	\$ 0.66	\$ -	\$ 2.24
2023	\$ 695,607,691	\$ 33,514,525	\$ 712,364,954	12.28%	\$ 1,000,000	\$ 1.40	\$ 425,511	\$ 0.58	\$ -	\$ 1.99
2024	\$ 765,168,460	\$ 33,514,525	\$ 781,925,723	10.00%	\$ 1,000,000	\$ 1.28	\$ 425,511	\$ 0.53	\$ -	\$ 1.81
2025	\$ 803,426,883	\$ 33,514,525	\$ 820,184,146	5.00%	\$ 1,250,000	\$ 1.52	\$ 425,000	\$ 0.51	\$ -	\$ 2.03
2026	\$ 835,563,958	\$ 33,514,525	\$ 852,321,221	4.00%	\$ 1,300,000	\$ 1.53	\$ 425,000	\$ 0.49	\$ -	\$ 2.01
2027	\$ 868,986,517	\$ 33,514,525	\$ 885,743,779	4.00%	\$ 1,350,000	\$ 1.52	\$ 425,000	\$ 0.47	\$ -	\$ 2.00
2028	\$ 903,745,977	\$ 33,514,525	\$ 920,503,240	4.00%	\$ 1,400,000	\$ 1.52	\$ 425,000	\$ 0.45	\$ -	\$ 1.97
Total					\$ 5,300,000		\$ 1,700,000			

Five Year Compounding Growth Rate 7.22%, 10 Year Compounding Growth Rate 4.25%
 \$2.50/Max Levy Lid Calculation

Worksheet for Estimating 2024 through 2028 Levy Authority and LEA - MIDDLE OPTION

Select District

CHEWELAH

<-----Select District with dropdown here

Assumptions

Calendar Year		2024	2025	2026	2027	2028
A.	Max Per Pupil	\$ 3,143.71	\$ 3,222.30	\$ 3,283.52	\$ 3,349.19	\$ 3,416.17
B.	Max Tax Rate	\$ 2.50	\$ 2.50	\$ 2.50	\$ 2.50	\$ 2.50
C.	LEA Max Per Pupil	\$ 1,938.06	\$ 1,986.51	\$ 2,024.25	\$ 2,064.74	\$ 2,106.03
D.	LEA Max Tax Rate	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50
E.1	CPI for Levy as of March 2023	5.2%	2.5%	1.9%	2.0%	2.0%
Input Alternate CPI for Levy:						
E.2	CPI for LEA as of March 2023	5.2%	2.5%	1.9%	2.0%	2.0%
Input Alternate CPI for LEA:						
F.	Chewelah Voter Approved Levy	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -
Input Alternate Voter Approved Levy:						
		1,250,000	1,300,000	1,350,000	1,400,000	1,400,000
G.1	Enrollment 2022-23/ Out years includes caseload forecast	776.82	790.21	803.83	817.69	831.78
Input alternate enrollment estimate:						
		775.00	775.00	775.00	775.00	775.00
H.1	High / Non-high enrollment Transfer & Innovative Academy	43.8	43.8	43.8	43.8	43.8
Input alternate enrollment transfer:						
I.	Assessed Value w/Timber	\$ 735,997,819	\$ 793,067,059	\$ 834,371,645	\$ 914,760,671	\$ 995,016,903
Input alternate Assessed Value:						
		\$ 781,925,723	\$ 820,184,146	\$ 852,321,221	\$ 885,743,779	\$ 920,503,240

Estimated Levy Revenue

Calendar Year		2024	2025	2026	2027	2028
J.	Total Enrollment From Above (G,1 + H,1)	818.76	818.76	818.76	818.76	818.76
K.	Max Levy Per Tax Rate (B * I / \$1,000)	\$ 1,954,814	\$ 2,050,460	\$ 2,130,803	\$ 2,214,359	\$ 2,301,258
L.	Max Levy Per Pupil (J * A)	\$ 2,573,944	\$ 2,638,290	\$ 2,688,415	\$ 2,742,183	\$ 2,797,023
M.	Maximum Levy: Lesser of Pupil (L) or Tax Rate (K)	\$ 1,954,814	\$ 2,050,460	\$ 2,130,803	\$ 2,214,359	\$ 2,301,258
N.	Rollback If (R > M, R - M)	\$ -	\$ -	\$ -	\$ -	\$ -
O.	Estimated Payable Levy Revenue Calendar Year	\$ 1,000,000	\$ 1,250,000	\$ 1,300,000	\$ 1,350,000	\$ 1,400,000
	Max Tax Rate Authority	\$ 1.28	\$ 1.52	\$ 1.53	\$ 1.52	\$ 1.52

Estimated Local Effort Assistance (LEA)

Calendar Year		2024	2025	2026	2027	2028
P.	Per Pupil Eligible for LEA (I * D / \$1,000) / G,1	\$ 1,433	\$ 1,503	\$ 1,561	\$ 1,623	\$ 1,686
Q.	Max LEA per Pupil (C - P)	\$ 506	\$ 484	\$ 463	\$ 442	\$ 420
R.	Voter Approved Levy (F)	\$ 1,000,000	\$ 1,250,000	\$ 1,300,000	\$ 1,350,000	\$ 1,400,000
S.	Voter Approved Levy Rate (R / F * \$1,000)	\$ 1.28	\$ 1.52	\$ 1.53	\$ 1.52	\$ 1.52
T.	Estimated Maximum LEA (Q * J)	\$ 413,917	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578
V.	Estimated Max Payable LEA (T * (Min(S,D)/D))	\$ 353,210	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578
X.	Estimated LEA Payable Calendar Year	\$ 353,210	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578

Total Revenue - Levy & LEA

1,646,199

1,678,893

1,711,911

1,743,578

Chewelah School District - HIGH OPTION

Replacement EP&O and Capital Levies - February 2024 Election

Scenario 1: 5% AV Growth, 4 Year Replacement Levy at \$1.75, 4 Year Capital Levy at \$425,000 per year

Year	AV	TAV	EP&O AV	AV Growth Rate	EP&O Levy Amount	EP&O Levy Rate/\$1000	CPF Tech Levy Amount	CPF Tech Levy Rate/\$1000	Bond Tax Rate	Total Tax Rate
2018	\$ 482,200,833	\$ 32,343,641	\$ 498,372,654	3.32%	\$ 1,000,958	\$ 2.01	\$ 385,749	\$ 0.75	\$ -	\$ 2.76
2019	\$ 512,816,428	\$ 34,467,792	\$ 530,050,324	6.36%	\$ 795,075	\$ 1.50	\$ 385,381	\$ 0.70	\$ -	\$ 2.20
2020	\$ 559,251,913	\$ 34,705,262	\$ 576,604,544	8.78%	\$ 1,011,263	\$ 1.75	\$ 389,114	\$ 0.66	\$ -	\$ 2.41
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2022	\$ 618,056,238	\$ 32,795,158	\$ 634,453,817	7.19%	\$ 1,002,788	\$ 1.58	\$ 426,340	\$ 0.66	\$ -	\$ 2.24
2023	\$ 695,607,691	\$ 33,514,525	\$ 712,364,954	12.28%	\$ 1,000,000	\$ 1.40	\$ 425,511	\$ 0.58	\$ -	\$ 1.99
2024	\$ 765,168,460	\$ 33,514,525	\$ 781,925,723	10.00%	\$ 1,000,000	\$ 1.28	\$ 425,511	\$ 0.53	\$ -	\$ 1.81
2025	\$ 803,426,883	\$ 33,514,525	\$ 820,184,146	5.00%	\$ 1,300,000	\$ 1.59	\$ 425,000	\$ 0.51	\$ -	\$ 2.09
2026	\$ 835,563,958	\$ 33,514,525	\$ 852,321,221	4.00%	\$ 1,350,000	\$ 1.58	\$ 425,000	\$ 0.49	\$ -	\$ 2.07
2027	\$ 868,986,517	\$ 33,514,525	\$ 885,743,779	4.00%	\$ 1,400,000	\$ 1.58	\$ 425,000	\$ 0.47	\$ -	\$ 2.05
2028	\$ 903,745,977	\$ 33,514,525	\$ 920,503,240	4.00%	\$ 1,450,000	\$ 1.58	\$ 425,000	\$ 0.45	\$ -	\$ 2.03
Total					\$ 5,500,000		\$ 1,700,000			

Five Year Compounding Growth Rate 7.22%, 10 Year Compounding Growth Rate 4.25%
 \$2.50/Max Levy Lid Calculation

Worksheet for Estimating 2024 through 2028 Levy Authority and LEA - HIGH OPTION

Select District

CHEWELAH

<-----Select District with dropdown here

Assumptions

Calendar Year		2024	2025	2026	2027	2028
A.	Max Per Pupil	\$ 3,143.71	\$ 3,222.30	\$ 3,283.52	\$ 3,349.19	\$ 3,416.17
B.	Max Tax Rate	\$ 2.50	\$ 2.50	\$ 2.50	\$ 2.50	\$ 2.50
C.	LEA Max Per Pupil	\$ 1,938.06	\$ 1,986.51	\$ 2,024.25	\$ 2,064.74	\$ 2,106.03
D.	LEA Max Tax Rate	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50
E.1	CPI for Levy as of March 2023	5.2%	2.5%	1.9%	2.0%	2.0%
Input Alternate CPI for Levy:						
E.2	CPI for LEA as of March 2023	5.2%	2.5%	1.9%	2.0%	2.0%
Input Alternate CPI for LEA:						
F.	Chewelah Voter Approved Levy	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -
Input Alternate Voter Approved Levy:			1,300,000	1,350,000	1,400,000	1,450,000
G.1	Enrollment 2022-23/ Out years includes caseload forecast	776.82	790.21	803.83	817.69	831.78
Input alternate enrollment estimate:		775.00	775.00	775.00	775.00	775.00
H.1	High / Non-high enrollment Transfer & Innovative Academy	43.8	43.8	43.8	43.8	43.8
Input alternate enrollment transfer:						
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Input alternate Assessed Value:		\$ 781,925,723	\$ 820,184,146	\$ 852,321,221	\$ 885,743,779	\$ 920,503,240

Estimated Levy Revenue

Calendar Year		2024	2025	2026	2027	2028
J.	Total Enrollment From Above (G,1 + H,1)	818.76	818.76	818.76	818.76	818.76
K.	Max Levy Per Tax Rate (B * I / \$1,000)	\$ 1,954,814	\$ 2,050,460	\$ 2,130,803	\$ 2,214,359	\$ 2,301,258
L.	Max Levy Per Pupil (J * A)	\$ 2,573,944	\$ 2,638,290	\$ 2,688,415	\$ 2,742,183	\$ 2,797,023
M.	Maximum Levy: Lesser of Pupil (L) or Tax Rate (K)	\$ 1,954,814	\$ 2,050,460	\$ 2,130,803	\$ 2,214,359	\$ 2,301,258
N.	Rollback If (R > M, R - M)	\$ -	\$ -	\$ -	\$ -	\$ -
O.	Estimated Payable Levy Revenue Calendar Year	\$ 1,000,000	\$ 1,300,000	\$ 1,350,000	\$ 1,400,000	\$ 1,450,000
	Max Tax Rate Authority	\$ 1.28	\$ 1.59	\$ 1.58	\$ 1.58	\$ 1.58

Estimated Local Effort Assistance (LEA)

Calendar Year		2024	2025	2026	2027	2028
P.	Per Pupil Eligible for LEA (I * D / \$1,000) / G,1	\$ 1,433	\$ 1,503	\$ 1,561	\$ 1,623	\$ 1,686
Q.	Max LEA per Pupil (C - P)	\$ 506	\$ 484	\$ 463	\$ 442	\$ 420
R.	Voter Approved Levy (F)	\$ 1,000,000	\$ 1,300,000	\$ 1,350,000	\$ 1,400,000	\$ 1,450,000
S.	Voter Approved Levy Rate (R / F * \$1,000)	\$ 1.28	\$ 1.59	\$ 1.58	\$ 1.58	\$ 1.58
T.	Estimated Maximum LEA (Q * J)	\$ 413,917	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578
V.	Estimated Max Payable LEA (T * (Min(S,D)/D))	\$ 353,210	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578
X.	Estimated LEA Payable Calendar Year	\$ 353,210	\$ 396,199	\$ 378,893	\$ 361,911	\$ 343,578

Total Revenue - Levy & LEA

1,696,199

1,728,893

1,761,911

1,793,578